

Measure of Student Learning Form



Short Title	Number of Students	Time Span	
Assessment Method Name and briefly describe the format of the assessment and the scoring method.			
Standards and Rationale Reference the content standards covered and state the rationale for the chosen standards.			
Starting Points and Groupings State the type of information and general starting points used to identify student placement into groups. Information needs to be drawn from a variety of sources.			
Group(s)**	Information #1	Information #2	Information #3
Measure of Student Learning Goal Statement State the general goal for student learning within each grouping, including the target score and percent/number of students that will obtain the identified target goal (e.g. "75% of students in each group will meet the target score.") Targets must reflect ambitious and achievable scores for these students. Use bullet points to provide additional detail for each group, as needed.			

****Must be entered on initial screen when setting-up an MSL.**

Scoring Plan

State the student target for each group. Then identify the projected percentage band that will meet this target at each attainment level for each group. Note that ONLY the bottom percent of the scoring band should be entered into the system.

Preparedness Group	Student Target	Teacher MSL Score Based on Percent of Students Achieving Target Score			
		Exceptional (4)	Full (3)	Partial (2)	Insufficient (1)

Approval and Review

Provide the initial submission date and applicable comments below for review. The evaluator approves the scoring plan and assessment used to measure student learning. Once approved, the above information locks and may only be unlocked by the evaluator.

Revisit the goal at mid-year, noting comments and your review date below.

Initial Submission Date:

Mid-Year Review Date:

Comments:

Comments:

Results of Measure of Student Learning

Summarize results using weighted average as appropriate.

Preparedness Group	Percent of Students at Target Score	Teacher MSL Score	Weight (based on students per group or emphasis area)	Total Teacher MSL Score
Populated from Scoring Plan		Computed in the Dashboard system		Computed in the Dashboard system

Notes

Describe any changes made to MSL after initial approval, e.g. because of changes in student population, other unforeseen circumstances, etc. Note that any changes must be approved by the evaluator.

Final Review

Describe successes and challenges, lessons learned from MSL about teaching and student learning, and steps to improve MSL for next year.

Upload a Data Document

Any document saved to your computer may be uploaded. CAUTION: Document names may ONLY contain letters and/or numbers, no special characters including commas or dashes.

Allow my evaluator to view this MSL