

School Accountability Meeting

School Name: Columbine

Date: February 7, 2023

Time: 4:30-6:00

Place: Columbine Library

AGENDA

1. Call to Order
2. Welcome
3. Agenda Review
4. Standing Items:
 - a. Community Engagement
 - i. Parent Engagement Policy
 1. Review Administrative Policy [KB](#) and [KBA](#) (Title 1 Schools)
 2. Feedback on progress toward policy goals
 - a. Strengths
 1. Parents are encouraged to attend monthly Parent Principal Coffees, quarterly SAC/DAC meetings. Dates are included in our monthly newsletters, teacher newsletters and Columbine upcoming events calendar on the webpage.
 2. Teachers send out weekly newsletters with academic information, we offer a yearly Open House to meet teachers at the BOY, we offer a Parent Academy evening, monthly newsletters from Principal, Monthly Parent Principal Coffees, Quarterly SAC meetings.
 3. The district celebrates Choice week by having Showcase Nights at each school in the district, and shares a report from Merit at their regular monthly meetings.
 4. We have 2 parent/teacher conferences a year- discuss state/district assessment results, Parent Academy night - we have an assessment session to discuss general information about state and district assessments, Quarterly SAC meetings, District BOE Meetings - BOY, MOY, EOY data.
 5. During our Open House, Parent Academy our CCC Team (School Counselor & School Social Worker) have a table with introductory papers. We also have times for parents to meet with our CCC team during Parent Teacher Conferences. We have a monthly section in our Columbine Newsletter from our school counselor.

6. Monthly Parent Principal Coffees & Quarterly SAC Meetings.
7. See Columbine welcome folders (volunteer form, Grade level Event Ownership, Room Parents, Parent Coffees, Master Classes, Unique Grade Level Events, etc.)
8. District Veteran's Day Assembly, School-wide production themes, Grandparents' Day, Master Classes-constantly seeking parents & community members.
9. Invest in building trusting relationships - It's the essence of our school's vision, mission and goals - see Columbine Website.

b. Areas for Growth

1. Wording in addition to "District" include "School". In regards to registration/enrollment perhaps the district could reconsider the time and set up for efficiency, expand offerings for volunteer/parent recruitment (how to get involved, what is offered), and bring back after school program tables (recruit students for activities such as Girl/Boy Scouts, Parks & Rec programs, etc.)
2. Consider parents that are unable to attend, what is the plan for follow up? Re-emphasize advertisement of classroom/school-wide assessments via platforms such as newsletters and FaceBook postings.
3. All three elementary schools have Showcase on the same nights which can be a challenge for families that would like the opportunity to visit them all. Consider varied opportunities to tour schools. Wording "learning opportunities" isn't clear—does that pertain to adult learning, after school programs?
4. Consider more clarity around how the school is meeting the needs of students who are meeting standards (extended learning opportunities, individualized instruction, etc.).
5. Provide advice for parents throughout the year on a variety of topics (beginning of the year anxiety, how to approach the holidays smoothly, etc.).
6. Does this apply to after school clubs and organizations?
7. Possibly create an app that contains everything contained in the folders?
8. Consider students choosing a country/place they would like to learn more about (how/what holidays are celebrated, food and culture offerings). Bring back integration with the Space Foundation given that the Space Force plays an integral role in our area.

9. “Investing in building trusting relationships” is the essence of all we do.

c. Opportunities & Ideas—see Areas for Growth

3. SAC Goal(s) to address areas for improvement

4. Recommendations for DAC Support

b. Performance Update

i. Review of mid-year assessment data

1. Students are growing in all areas, gaps are closing, new math curriculum is successful

2. Keep an eye (declining or increased scores) on cohorts as they grow

ii. Review UIP goals and progress toward objectives

1. Not required due to GREEN rating

a. **Implementing our newly revised five-tiered MTSS Program:**

During the 2019-2020 school year, our Instructional Council Team revised our three-tiered Response to Intervention program into a five-tiered Multi-Tiered System of Support program. We are now in the process of implementing our newly revised system.

i. MTSS plans—structured supports/interventions as needed to fill gaps

b. **English/Language Arts & Math Interventions:**

Columbine Elementary School has revamped our intervention system, support personnel and master schedule to ensure a more rigorous and individualized delivery of support.

i. ELA/MATH interventions—revamping intervention system, focus groups (targeted interventions growth or refining area, Lexia passwords went home for even more opportunities for growth, iReady instructional licensing for thirty math & thirty ELA students needing extra support)

c. Safety Update

i. New Safety Compliance Officer Hire—Tim Petruna

1. 24 years of military experience

2. Former head of Emergency Operations Center at Ft. Carson

3. Experience in security and safety regulations, safety policy, safety training

a. Attended Columbine’s fire drill last week, may attend other drills

b. Emergency support as needed

c. Administrative support as well

- d. Notes: We'd like to hear more about his responsibilities and how we can engage with him
 - d. Budget Update
 - i. Budget prioritization and fee review coming in April
 - 1. Wide variety of perspectives desired at that time
- 5. Principal's Report
 - a. **Showcase - we had approximately 400 visitors**
 - i. Plus Kindergarten and Preschool Round Up
 - b. February 10th : Grandparents Day
 - i. Grandparents 1-3:00—bring a parent or family friend if needed, music program, 4th/5th greeters help our guests to classrooms
 - c. February 17: Parent Teacher Conferences
 - d. Master Classes for 4th & 5th grade will begin on March 24th - we are currently working on our master class offerings. We have 2 new community offerings so far
 - i. Handy Person (plumbing, HVAC, Etc.)
 - ii. Architecture
 - iii. Local Quilters Guild
 - e. Readathon/Spring Family Fun Night is coming up the week of Feb. 27th - March 3rd
 - i. Dress like your favorite book character - March 3rd
 - ii. Reading Cafe - after school M-Th
 - iii. Book Fair
- 6. Adjourn