



## Visual Arts

The visual arts standards in the elementary years focus on general art knowledge and skills to help create a foundation for artistic study in later years (drawing, painting, sculpture, graphic design, media arts). In each grade K-5, students explore techniques of various artistic styles, follow developmentally appropriate steps in the creation process, learn how to critique works of art, identify art in the world and daily life, and discover ways that artwork helps people better understand cultures and historical eras.

### Expectations for 5th Grade Students:

- **Observe and Learn to Comprehend (Know/Comprehend):** Talk about how artists use art techniques (ideas, expression, composition) to give artwork meaning; explain why artists make art; consider and explain how artistic decisions are portrayed in works of art.
- **Envision and Critique to Reflect (Critique/Evaluate/Refine):** Use proper art terms to talk about art; create plans to document the use of personal ideas/experiences will be used to create an artwork.
- **Invent and Discover to Create (Create/Present):** Create art to show feelings and/or convey personal perceptions of the world; make artwork plans based on knowledge of materials and techniques.
- **Relate and Connect to Transfer (Connect/Apply/Transfer):** Help viewers understand ideas conveyed in personal artworks from diverse cultures.

### Throughout 5th Grade You May Find Students:

- "Reading" an artwork through observing the use of color, texture, shading, symbols and discussing the artist's intentions; researching and explaining how a specific piece of artwork describes people's experiences or a particular event.
- Explaining how people judge a piece of artwork (personal likes, dislikes, preferences); describing how people respond differently to art from familiar and unfamiliar cultures.
- Using planning tools to research and develop ideas for personal artwork.
- Exploring ways to use art materials to convey a personal feeling or idea or to create an artwork that represents the ideas of others.
- Using available technology resources to create artwork.