



## Visual Arts

The visual arts standards in the elementary years focus on general art knowledge and skills to help create a foundation for artistic study in later years (drawing, painting, sculpture, graphic design, media arts). In each grade K-5, students explore techniques of various artistic styles, follow developmentally appropriate steps in the creation process, learn how to critique works of art, identify art in the world and daily life, and discover ways that artwork helps people better understand cultures and historical eras.

### Expectations for 4th Grade Students:

- **Observe and Learn to Comprehend (Know/Comprehend):** Find and explain similarities and differences in various types of art; explain art from different points of view.
- **Envision and Critique to Reflect (Critique/Evaluate/Refine):** Discuss what a work of art communicates; use visual art terminology to describe artworks.
- **Invent and Discover to Create (Create/Present):** Use art materials, techniques, and processes to express ideas; use materials, techniques, and processes in unique ways.
- **Relate and Connect to Transfer (Connect/Apply/Transfer):** Explain how people find individual and personal meaning in an artwork that may differ from others'; explain how works of art can provide details about the time and place they were created.

### Throughout 4th Grade You May Find Students:

- Talking about how artists' feelings or emotions show up in artwork.
- Discussing the ideas or point of view an artist is trying to convey through their artwork sharing the personal meaning found in an artwork.
- Making an informed judgment about a work of art by using knowledge about artistic processes, techniques, and styles.
- Using art techniques to create a piece of art that shares important personal ideas or subjects; describing how artworks provide important historical and cultural details.
- Using traditional techniques to invent new ways to create artworks.