



Visual Arts

The visual arts standards in the elementary years focus on general art knowledge and skills to help create a foundation for artistic study in later years (drawing, painting, sculpture, graphic design, media arts). In each grade K-5, students explore techniques of various artistic styles, follow developmentally appropriate steps in the creation process, learn how to critique works of art, identify art in the world and daily life, and discover ways that artwork helps people better understand cultures and historical eras.

Expectations for 3rd Grade Students:

- **Observe and Learn to Comprehend (Know/Comprehend):** Use specific art terms to explain what a piece of art is trying to express; identify how art is used to share a meaning or feeling.
- **Envision and Critique to Reflect (Critique/Evaluate/Refine):** Use art terms to talk about personal art and compare it to others' artwork.
- **Invent and Discover to Create (Create/Present):** Experiment with art materials to create artwork from personal experiences/ideas; use many different art materials and techniques.
- **Relate and Connect to Transfer (Connect/Apply/Transfer):** Give details when explaining the meaning in personal artworks; explain how places and experiences help artists come up with ideas.

Throughout 3rd Grade You May Find Students:

- Using art terms to explain what a piece of art is trying to say; identify how art is used to share a meaning or feeling; talking about why an artist made a work of art and the purpose of the artwork.
- Discovering how artists use specific techniques or art materials to create artwork.
- Exploring ways to plan and creatively use materials to make works of art.
- Connecting or finding patterns of ideas from diverse works of art.
- Creating and sharing an artist statement that describes a personal work of art.