

*Woodland Park School District*  
*'Elevate Your Education'*

# STAKEHOLDERS' REPORT 2020-2021



**Vision Statement** – Woodland Park School District – A Place of Becoming

**Mission** – Together, we embrace a culture where all learners are empowered to pursue intellectual, personal, and collective excellence.

Please note: The WPSD 2020-21 Annual Report to the Public concerning district performance is available on the Colorado Department of Education's website at: <http://www.schoolview.org/performance.asp>. This report includes the following information for WPSD: Assessment Data, Accountability Data, Teacher Quality Data, and Post-Secondary Readiness Data.

155 Panther Way Woodland Park, CO 80863 (719)686-2000 <http://www.wpsdk12.org>



## 2021-2022 DISTRICT ADMINISTRATION

**Dr. Mathew Neal**  
Superintendent of Schools

**Tina Cassens**  
Executive Director of Student  
Success

**Del Garrick**  
Executive Director of Human  
Resources

**Brian Gustafson**  
Executive Director of Business  
Services

**Miles Tuttle**  
Executive Director of  
Technology & Operations

**Kelley Havin**  
Executive Administrative  
Assistant and Secretary to the  
Board of Education  
(Editor)

**G**reetings, and welcome to the 2020-2021 Stakeholders' Report – I am Dr. Mathew Neal, Superintendent of Schools for the Woodland Park School District. My educational experience spans the globe, with much of my time as a Superintendent spent overseas in Kuwait. It is an honor to join the Woodland Park School District family and continue to bring innovation, leadership, and opportunity to our students, staff, and community.

I am proud to say that our District has operated phenomenally under the variety of new challenges that COVID-19 has brought our world. During a time of uncertainty, our community came together to ensure the safety of our students and staff, all while maintaining a high level of education and enrichment. We continue to return to a more normal pace of the school year with care and curiosity and look forward to future academic success.

Great achievements have already been spread across the District during the 2021 Fall semester:

- 2007 Woodland Park High School alumna Nichole (Stilwell) Ayers was selected as a NASA astronaut candidate. Ayers is a Major in the United States Air Force and was selected against thousands of applicants to be one of 10 individuals who will report for duty in January 2022 to begin two years of initial astronaut training.
- The District and our schools have shifted social media communications into a new gear, with our District information reaching over 282,000 people since the beginning of the Fall 2021 semester.
- Columbine Elementary School kicked off a new series of Master Classes that provided a variety of unique learning opportunities for students which includes Yoga, Early Spanish, Violin, and Astronomy.
- Woodland Park High School junior Dani Little was one of 875 high school students who competed in an individual event at the 57<sup>th</sup> Colorado Thespians Conference where she was awarded a Critic's Choice award for her work as a sound designer during WPHS Theatre Troupe 2442's production of Anne of Green Gables.
- Warm Welcome Wednesday made a return to Woodland Park Middle School after a hiatus due to COVID-19. This weekly event aims to connect key community members, such as First Responders and City Leaders, to our Middle School students in an effort to expand student awareness of and experience with these civic role models.
- For the first time since 2012, the Woodland Park High School Marching Band and Color Guard qualified for the State Championships.

As we continue striving toward excellence, here are some initiatives for the 2022-2023 year. Please note, COVID may restrict some initiatives this year.

- Helping students and staff feel supported as we return to In-Person learning opportunities.
- Continuation of support for the three learning environments the District supports including: In-Person, Remote, and Online to best meet the needs of our families.
- Increasing emphasis on our mental health support services, working with our counselors and social workers in each building to ensure the health and wellness of our students, faculty, and staff members.
- Continued focus on providing unique learning opportunities that set the District apart from surrounding learning communities.
- Increasing community outreach via social media and video to help spread information to our District students and their families, District alumni and their families, as well as prospective District families.
- Continued partnerships.
- Emphasizing the importance of diverse learning opportunities, such as Science and Technology and Career and Technical Education classes.

As we continue to get acquainted with one another, let us remember that strong schools and strong communities can lift one another up and make each other even more robust. Academic achievement is measured far beyond test scores, but also by the quality of educational experience we provide for our students – this is something that the District excels in, and we will continue that tradition of excellence as we move forward into the future. I am thrilled to live and work in a community where there is a shared vision for our District, and I encourage you to stay involved in our learning community so we can grow together.

Sincerely,  
Dr. Mathew Neal  
Superintendent of Schools

# District Accountability Committee

## ... our goals and progress

The educational accountability program is designed to measure objectively the quality and efficiency of the educational programs offered by the public schools. In developing the mechanism, the following approaches are explored:

- ✓ Means for determining whether decisions affecting the educational process are advancing student achievement.
- ✓ Appropriate testing measures to provide relevant comparative data in the fields of reading, language arts, and mathematical skills.
- ✓ Reporting on the educational and safety performance of the public schools and providing data for the appraisal of such performance.
- ✓ The collection and provision of performance information that help school districts to increase their efficiency in using available financial resources.

The Board of Education feels that the educational process is an effort involving the family, school, and community.

The District is committed to educational excellence that will enable students to grow into individuals who will function in and contribute to our changing society.

The process of educational accountability requires the local Board of Education, in cooperation with the District and School Improvement Teams adopt a plan for an accountability program. The local accountability program is designed to measure the adequacy and efficiency of educational programs offered by the District.

The District Accountability 2020-2021 goal:

- Working with schools, staff, and parents to blend the District Purpose Statement and Ends policy.

### 2020-2021 District Accountability Committee

#### Columbine Elementary

Ginger Slocum, Principal  
Jody Meyers, IRT  
Cathy Messner, Parent

#### Gateway Elementary

Ashley Lawson, Principal  
Caron Smerkonich, Teacher  
Lisa Pitts, Parent  
Katie Illingworth, Parent

#### Summit Elementary

Katie Rexford, Principal  
Samantha Bissue, IRT  
Khurshid Rogers, Parent

#### WP Middle School

Yvonne Goings, Principal  
Misty Leafers, Teacher  
Lara McCafferty, Parent

#### WP High School

Kevin Burr, Principal  
Tom Torrance, Teacher  
Eric Cefus, Parent

#### District Office

Steve Woolf, Superintendent  
Linda Murray, Asst. Supt.  
Gwynne Dawdy-Pekron, BOE  
Corbin Graber, BOE

#### Community Member

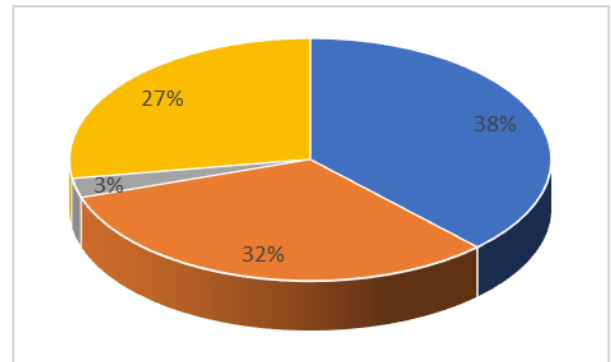
Karen Casey

# Finances 2020-2021 Financial Summary

## THE GENERAL FUND:

Where the money comes from...

Revenues	Amount
Beginning Balance Fund	\$8,915,736
Local Sources	\$12,260,265
State Sources	\$10,387,558
Federal Sources	\$835,456
Other Financing Sources	-0-
<b>TOTAL</b>	<b>\$32,399,015</b>



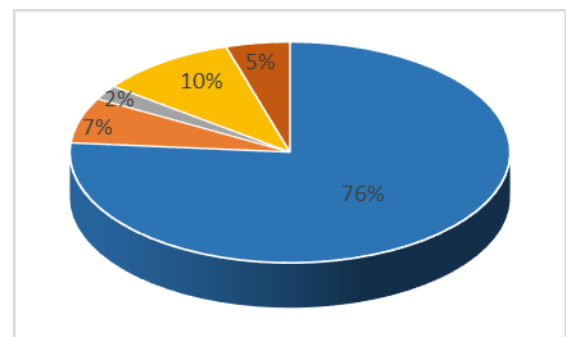
*Revenues*

Where the money goes...

Expenses	Amount
<b>Instructional:</b>	
Salaries & Benefits	\$12,126,009
Purchased Services	\$315,166
Supplies	\$769,610
Equipment	\$181,943
Other/Transfers	\$168,502
<b>TOTAL Instructional Expenses</b>	<b>\$13,561,230</b>

<b>Support:</b>	
Salaries & Benefits	\$4,981,410
Purchased Services	\$1,953,527
Supplies	\$730,207
Equipment	\$298,246
Other	\$885,786
<b>TOTAL Support Expenses</b>	<b>\$8,849,176</b>

Expenditures	\$22,410,406
Contingencies	\$9,988,609
<b>TOTAL Expenditures &amp; Contingencies</b>	<b>\$32,399,015</b>



*Expenses*

# Our People

- . . . daily professionalism and commitment
- . . . continual development

### Teachers Highly Qualified in the District

School Year	2020-2021
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

### Classrooms in the District Taught by Highly Qualified Teachers

School Year	2020-2021
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

### Classes Taught by a Highly Qualified Teachers in the District by High and Low Poverty

	High Poverty Schools	Low Poverty Schools
Percentage in District	*	*
Percentage in State	*	*

\*No schools in district at this poverty level.

### Professional Qualifications of Teachers:

Professional Qualification	Percent of Teachers
Bachelors Degree	47
Masters Degree	52
Ph.D.	1

### Licenses:

License	Percent of Teachers
Emergency	0
Initial	.10

### Equal Opportunity

Woodland Park School District Re-2 does not unlawfully discriminate against otherwise qualified students, employees, applicants for employment, or members of the public on the basis of disability, race, creed, color, sex, sexual orientation, marital status, national origin, ancestry, or need for special education services. Discrimination against employees and applicants for employment based on age, genetic information, and conditions related to pregnancy or childbirth; is also prohibited in accordance with state and/or federal law. Complaint procedures have been established for students, parents, employees and members of the public. The following person has been identified as the compliance officer for the District – Executive Director of Human Resources – P.O. Box 99 – Woodland Park, Colorado 80866 – (719) 686-2000.

# The People Who Make It Happen

### LICENSED STAFF

Teachers	129
Media Specialists	5
Counselors	13
Administrators	13
District Itinerants	13
Cottage School/Online	5
ESL	3
IRTS	5
STEM/Inst. Tech	1
Athletic Director	1

**TOTAL LICENSED STAFF .....188**

### SUPPORT STAFF

Schools	100
Accounting/Payroll	5
District Secretaries	4
Courier	1
District Safety/Security	1
Maintenance/Facilities Coord.	1
Custodial/Maintenance	4
Crossing Guards	4
Network Technicians	6
CPP	1
District Van Drivers	5
SWAP	3
School Health Coord.	2
Athletic Trainer	1
District COVID-19 Coord.	1

**TOTAL SUPPORT STAFF .....139**

**TOTAL DISTRICT EMPLOYEES.....327**

# Our Schools

. . . safe and positive places for learning.

Columbine Elementary  
322 Students ♦ Grades PK-5  
*Ms. Ginger Slocum, Principal*  
175 E. Kelley's Rd.  
Woodland Park, CO 80863  
(719)686-2300

## COLUMBINE ELEMENTARY HIGHLIGHTS

Columbine model aims at meeting the needs of all members of our community while confirming an unlimited potential of collaboration:

- ♦ Parents have confidence that their children have opportunities to experience rich, balanced, and healthy choices: from caring community and solid disciplinary subjects, to a plethora of inspirational and exploratory experiences with the community master teachers.
- ♦ Community master teachers volunteer their time and treasures to share with the students and grow new generations to carry their traditions, visions, and values. Every Friday, during the school day, community masters run workshops, courses and presentations for the students.
- ♦ In the true spirit of inclusion, every child shares whole-class academic and social emotional instruction with their peers and receives targeted intervention or enrichment in the Focus Groups.
- ♦ Retired Teachers Partnership is a shining example of innovation that supports excellence in education.
- ♦ Sustained literacy development continues to be a priority for every child at Columbine. Our students are immersed into the highest quality literature starting with nursery rhymes and picture books, through fairy tales, fables, scientific and historical writings, to novels and biographies.
- ♦ Embedded Science curriculum is enhanced with real life experiences and hands-on learning such as our Kindergarten through Fourth grade students collaborating with E3/Aspen Valley Ranch and our Fifth grade students continuing their partnership with the Colorado College through the Catamount Center.
- ♦ Columbine's diversity of after school activities, promote school values, support students' interests, empower all members of the school staff to author their course, and celebrate community.
- ♦ To best meet our students' social, emotional and behavior needs and promote our Caring School Community curriculum, Columbine has expanded our student support systems to include a full-time social worker.

WPSD Re-2

# Our Schools

. . . safe and positive places for learning.

Gateway Elementary  
305 Students ♦ Grades PK-5  
*Ms. Ashley Lawson, Principal*  
101 Panther Way  
Woodland Park, CO 80863  
(719)686-2051

## GATEWAY ELEMENTARY HIGHLIGHTS

- ♦ STEAM (Science, Technology, Engineering, Arts, and Math) Supported School
  - LEGO Robotics and LEGO Simple Machines
  - Catamount Institute's Aspen Valley Ranch outdoor environmental education classes for grades 2-5
  - Catamount Institute on-site environmental education lessons for grades K and 1
  - Students attend fine arts performances at WPHS and Pike's Peak Performing Arts Center
  - Students PreK-5 participate in grade-level music and movement performances facilitated by art, music, and P.E. programs
  - 1:1 technology K-5
- ♦ Before, during, and after school programs - K-Kids, Student Council, Sports, Choir, Landsharks Running Club, Gateway Ambassadors, Open Gym.
- ♦ Swim Lessons: 5+ swimming lessons for students in 2<sup>nd</sup>/3<sup>rd</sup> grades to teach water survival skills.
- ♦ Think Tank Enrichment – Based on Google's Genius Hour, 60 minutes per week for every student K-5 from October to March, Student driven project-based learning.
- ♦ Parent/Community Involvement Opportunities - Watch D.O.G.S. (Dads of Great Students), Gateway Parent Group, Junior Achievement, High School Teacher Cadets Program, Gateway Fun'd Run, Popcorn/Spirit Days.
- ♦ Community Outreach Projects – Thanksgiving Turkey Drive for Families in Need, Food Drive for Community Cupboard, Citizenship Day, Veterans Day assembly, Retro Night, Family Literacy Night.
- ♦ English Language Learners - Our ELL population consists of 13 students whose primary language is not English; 4 different languages are represented: German, Spanish, Chinese, and Norwegian. Our International Food Night showcases our diverse student population.
- ♦ Enrichment Academy/Online School – Support the needs of our homeschooling community and offer on-site opportunities for P.E., music, art, and science.
- ♦ Social/Emotional – PBIS (Positive Behavior Intervention and Supports); Kid Power – violence prevention through personal safety and confidence-building skills.; M&M Room – staffed sensory brain gym for students to use for refocus, breaks, regulation, etc.
- ♦ Pre-K – Monthly parent craft day; parent led cooperation with Community Partnership; parent trainings on health, wellness, and parenting skills; Community Partnership health initiative; C.A.T.C.H. exercise/movement initiative; Colorado Shines.
- ♦ PLACE Program PK-5 specialized program for students with significant Autism and/or language delays. Our focus is on helping students gain language and communication skills.
- ♦ Competency-based blended 2<sup>nd</sup> and 3<sup>rd</sup> grades: personalized competency based education in ELA and math. PCBE is instruction that allows students to advance to higher levels of learning when they demonstrate mastery of concepts and skills. Critical concepts are explicit, measurable, transferable learning objectives that empower students. The result is meaningful, positive learning experiences for students.
- ♦ Summit Learning Program for 4<sup>th</sup> and 5<sup>th</sup> grade: Gateway is the only elementary school in the District to provide Summit Learning for 4<sup>th</sup> and 5<sup>th</sup> grades! Summit Learning is a competency, mastery-based curriculum that centers on academic content understanding and application of the 4<sup>th</sup>/5<sup>th</sup> grade standards while focusing on developing self-direction and student ownership of learning. Embedded throughout the model and serving as a foundational pillar is a mentoring component that drives deeper relationship building between students and teachers to enhance both learning and self-direction.

# Our Schools

. . . safe and positive places for learning.

Summit Elementary  
290 Students ♦ Grades PK-5  
*Ms. Katie Rexford, Principal*  
490 Meadow Park Drive  
Divide, CO 80814  
(719)686-2401

## SUMMIT ELEMENTARY HIGHLIGHTS

Summit continues to be busy with a multitude of positive experiences for students and staff. We are providing opportunities for students to showcase their talents and refining our process to continue offering the best for our students and community. The following are a few examples of what we accomplished in the 2020-2021 school year:

- ♦ All of our students enjoyed our annual Harvest Picnic! Our students participate in the planting, weeding, watering, and harvesting of vegetables from our many raised garden beds! We then enjoyed an outdoor feast featuring our homegrown veggies! Following our feast, students put our 'gardens to bed' with our Hay Day Hoe Down!
- ♦ Who knew we could virtually connect in so many different ways! We hold virtual Back to School Night! Virtual Conferences! Virtual Staff Meetings! Virtual Supports of Summit (SOS) Meetings! We could virtually do anything! We were intentional about coming together even though we had to stay apart!
- ♦ We hosted our 7<sup>th</sup> annual Walk-a-Thon! It was not run as a fundraiser due to the circumstances of the year! We adjusted our route to allow for more social distancing, and students had a day of fun putting positive chalk messages on the sidewalk prior to the walk-a-thon! It was a fun and encouraging event!
- ♦ We were excited to celebrate every student on their birthday with the use of our Birthday Bins! Our birthday boys and girls would come to the office, help with announcements, and then they would pick a fun activity to share with their classmates on their birthday! This allowed us to celebrate all of our aging students and make them feel special on their big day!
- ♦ We successfully adapted to the changing world around us to meet the needs of our children and our families in the midst of a pandemic. Teachers learned new ways of incorporating technology in order to host instructional sessions to benefit our students. We can learn new strategies and refine our practice in order to meet our students' needs and continue moving forward!
- ♦ We developed a new system for student pick up that used individual numbers for each family. The system allowed parents to stay in the vehicle and less congestion in front of the school for pick up! It was a safe and smooth system that we will continue to use!
- ♦ Our Read-a-Thon was improved by also making it a Play-a-Thon! Students were encouraged to track their reading minutes along with their activity minutes! All students who met their goal received a new book and a piece of outdoor play equipment!
- ♦ In the midst of a pandemic, we continued to offer opportunities for learning and growth! We provided in-person and remote learning options. Our students on remote learning had access to interventions and specials throughout their learning day!
- ♦ The amazing specialists at Summit completely adapted their approach to minimize cohort exposures and maximize learning! Specialists worked solely with one grade level band for a 6 – 9 week period. They provided instruction in all the disciplines (Library, Art, Music and PE). They built strong relationships with their students and each other!
- ♦ Staff were nimble, flexible, and fluid all year long! We continually adjusted to the needs of our students, our families and our school! Everyone pitched in to ensure that students had a teacher in the classroom and there were meaningful lessons and activities available to them despite illness and staff shortages!
- ♦ The elementary principals came together and continued to develop our learning team. Our time together was focused on making the elementary schools of our District stronger and more aligned. Our work together directly impacts our work as individual schools! This includes our work in the Critical Concepts, along with our approach to the needs of the pandemic.



# Our Schools

. . . safe and positive places for learning.

Middle School  
461 Students ♦ Grades 6-8  
*Ms. Yvonne Goings, Principal*  
600 E. Kelley's Rd.  
Woodland Park, CO 80863  
(719)686-2200

## MIDDLE SCHOOL HIGHLIGHTS

- ♦ **A Rich Learning Environment:**  
WPMS was proud to offer in-person learning for the entirety of the 2020-2021 school year. We did this by following strict health and safety protocols that allowed students to travel in small groups and take part in all core classes as well as every enrichment class. In addition, WPMS offered a robust remote learning opportunity for students that chose that option. A specialized remote learning team worked with about 20% of our students throughout the year and empowered students to continue their academic and social emotional growth. Both in person and remote students took advantage of academic assistance that was offered remotely outside of school hours. All this work paid off and our students demonstrated growth in all but one area on the Colorado Measures of Academic Success (CMAS).
- ♦ **A Caring Community**  
Even during the "Covid Year", the WPMS community came together to support each other. Parents and guardians attended remote family meetings with their child's mentor teacher in order to stay up to date on student progress. Families and students also contributed to our Holiday Chain Reaction; 80% of the money raised went to Community Partnership, with the remainder staying at WPMS to support our students and families in need. Our community also made a great showing at our Color Run in the spring of 2021. Each grade level got to participate in a modified version of our annual event. Our caring community donated over \$7,000 during an unprecedented year in order to make sure our students and staff had what they needed.
- ♦ **Extra-Curriculars Still Took Place**  
We are proud that we were able to offer abbreviated extra-curricular activities for our students. Students were able to participate in cross country, basketball, wrestling, and forensics. In addition, our 8th grade students got to celebrate their completion of middle school at an outdoor recognition ceremony. Families were able to join the festivities as we congratulated our students on a successful middle school experience.

# Our Schools

. . . safe and positive places for learning.

High School  
677 Students ♦ Grades 9-12  
*Mr. Kevin Burr, Principal*  
151 Panther Way  
Woodland Park, CO 80863  
(719)686-2067

## 2020-21 HIGH SCHOOL HIGHLIGHTS

- ♦ 12 Advanced Placement courses were offered with the opportunity to receive college credit
- ♦ 1 concurrent enrollment courses were offered through UCCS; 3 courses through PPCC; 12 Dual enrollment courses were offered through UCCS & Metropolitan State University
- ♦ 14 students enrolled in the Career Start Program at Pikes Peak Community College
- ♦ \$4,045,008 in scholarships for the Class of 2021
- ♦ 91 students made the Academic Honor Roll in the 1st and 2nd semesters of the 2020-2021 SY

## ACTIVITIES & ATHLETICS ACCOMPLISHMENTS

Woodland Park High School enjoys a high participation rate in all extra-curricular activities including athletics, competitions, music and drama programs, service clubs, etc. 395 students registered for Athletics in 2020-2021.

- ♦ 38 Academic All-State 1st Team Awards (GPA 3.60 and higher)
- ♦ 15 Academic All-State Honorable Mention Awards (GPA 3.30-3.59)
- ♦ All League Athletic Team Awards were earned by 25 athletes
- ♦ Individual State Qualifiers: Wrestling – 1, Boys Golf – 1, Girls Swimming - 1, Track and Field - 5
- ♦ Hockey - 4A State Player of the Year; 4A 1st team All-State - 2; 2nd Team All-State – 1; and Honorable Mention (State) - 4
- ♦ Wrestling - 1 State Champion
- ♦ Track & Field - 1 State Champion in High Jump (Boys), 9th place Pole Vault finish at State (Boys)
- ♦ Cheer Team - finished 3rd Place at the State Championship
- ♦ 4 Athletes signed letters of intent to compete at the collegiate level

# Miscellaneous

## A Look Back at the *Class of 2021*

73% of WPHS graduates planned to attend college with 42% attending a four-year institution, 23% attending a two-year college, Vocational and Technical schools attracted 8%; 4% reported plans to enter the military, and 23% planned to immediately enter into the work force.

Scholarships were awarded to 52 graduates with a dollar value in excess of \$4,045, 008.

## Graduation Requirements

English - 3 credits

Math – 3 credits

Science – 2 credits

Social Studies – 3 credits

Physical Education – 1.5 credits

Health - .5 credit

Academic Electives – 3 credits

Electives – 9 credits

TOTAL – 25 credits

## ATTENDANCE RATES BY SCHOOLS

Columbine – 96.16%

Gateway – 94.41%

Summit – 93.99%

Middle School – 92.93%

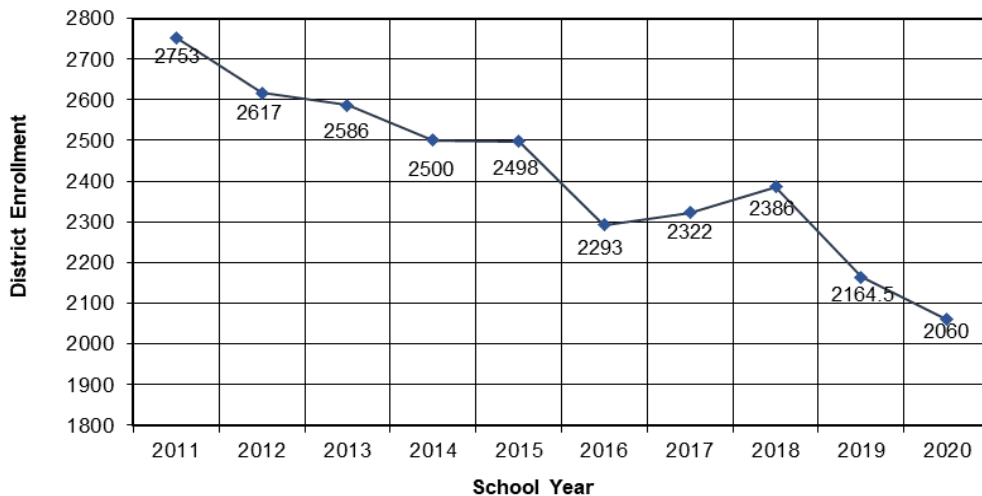
High School – 93.74%

## Woodland Park High School Graduation Rate

77.8%

(% of high school seniors graduating on time by spring of their senior year)

## Woodland Park School District – 10 Year Growth Pattern (Funded Pupil Count)



# CMAS

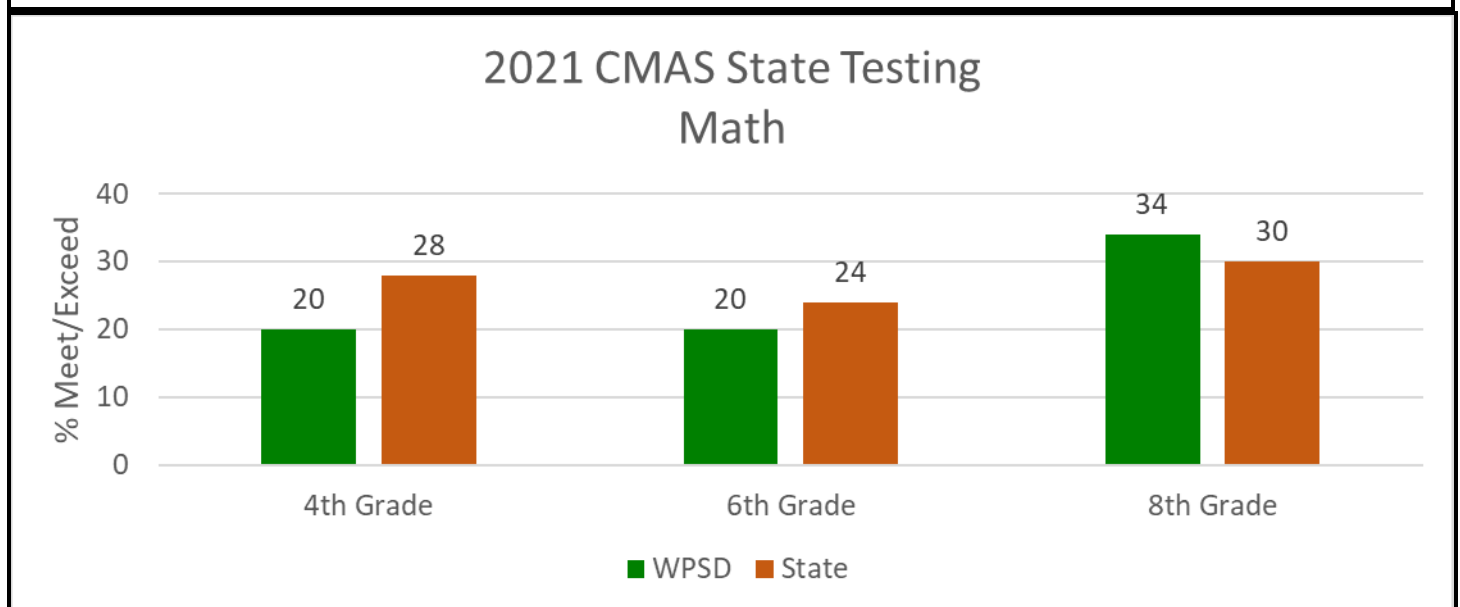
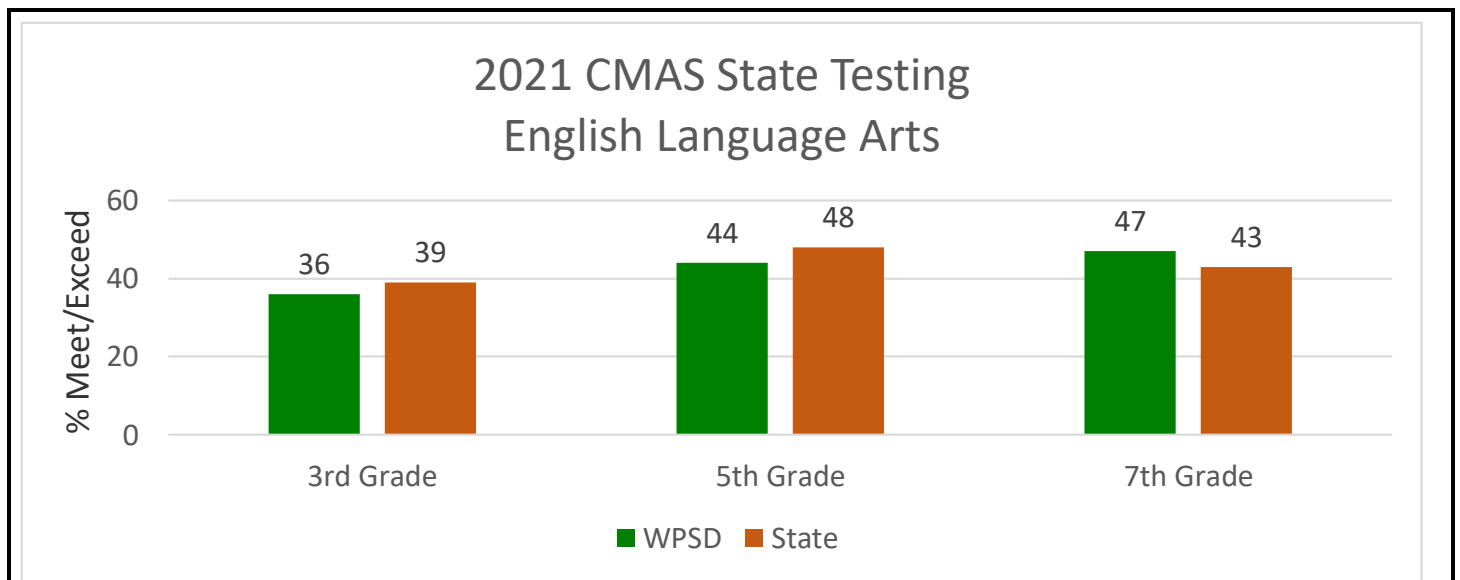
## Colorado Measures of Academic Success

In 2015, Colorado schools transitioned to new assessments for English Language Arts and Mathematics that align with the Colorado Academic Standards. The Colorado Measures of Academic Success (CMAS) measure complex skills such as critical thinking and problem solving and is the state's common measurement of students' progress at the end of the school year. Designed to be administered online, the test(s) features a variety of interactive questions that are more engaging, aligned with 21<sup>st</sup> century practices, and require students to be relatively fluent in keyboarding and navigating in an online format.

Colorado also administers the Science test to Grades 5, 8, 11 and the Social Studies test once every 3 years. **These assessments were not administered in Spring 2021 due to COVID-19.**

Some grade level scores may not provide an accurate picture of the District due to low participation rates.

To view more assessment data for Woodland Park School District, go to the Colorado Department of Education's website and look at Schoolview: <http://www.cde.state.co.us>.



# Accreditation Indicators

The following data represents additional means of measuring student performance as required by Colorado Accreditation legislation and federal *Every Student Succeeds Act (ESSA)* requirements. Each school is held accountable for an extensive list of accreditation indicators. Every year, a school report on the previous year’s performance and an improvement plan for the upcoming year is presented to the District Accountability Committee and the Board of Education. Based on these reports, the Board accredits each of the schools. The District is also held responsible for the accreditation indicators. The State of Colorado determines the District’s accreditation status. For more information on District Accreditation and District School Improvement Plans, please visit the Colorado Department of Education SchoolView <http://www.schoolview.org/>. Woodland Park School District Re-2 and each of its schools are fully accredited based on performance on the accreditation indicators for the 2019-2020 school year.

**Accreditation**

The Woodland Park School District is fully accredited by the Colorado State Department of Education and the Colorado State Board of Education. The school district, in turn, accredits each individual school and monitors that accreditation on an ongoing basis.

## Accreditation Status of WPSD Re-2 Schools

School	Accreditation Status
District	Accredited – Performance
Columbine Elementary	Accredited – Performance
Gateway Elementary	Accredited – Improvement
Summit Elementary	Accredited – Performance
WP Middle School	Accredited – Performance/Low Participation
WP High School	Accredited – Performance

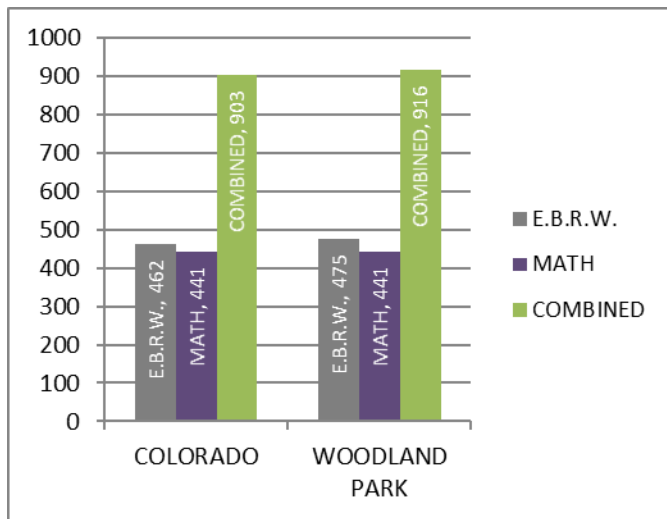
## Incidents of Suspension and Expulsion

School	Suspensions (In and Out of School)	Expulsions
Columbine Elementary	2	0
Gateway Elementary	2	0
Summit Elementary	0	0
WP Middle School	19	0
WP High School	23	1

# Colorado and the Nation

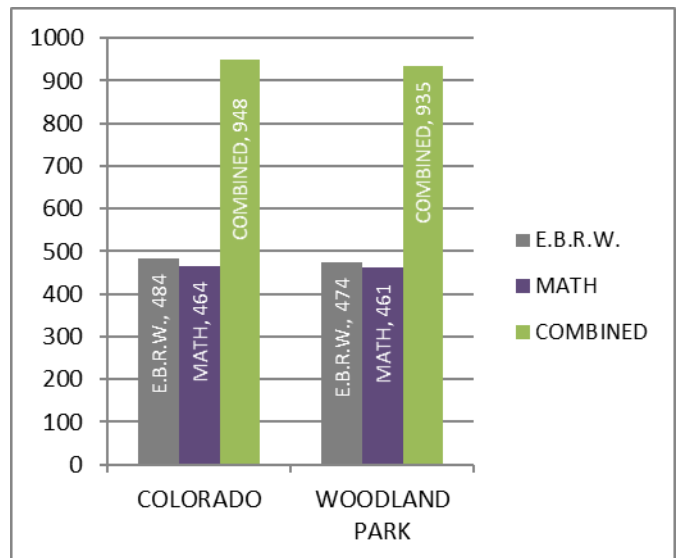
Student achievement in the Woodland Park School District is measured in a variety of ways. Such a combination of data is referred to as a “body of evidence” and this is a very important concept to us in the Woodland Park School District as we continually analyze our teaching/learning process. We welcome this opportunity to demonstrate to our stakeholders how our students are achieving.

## P-SAT 9 Scholastic Aptitude Test 2021 Results



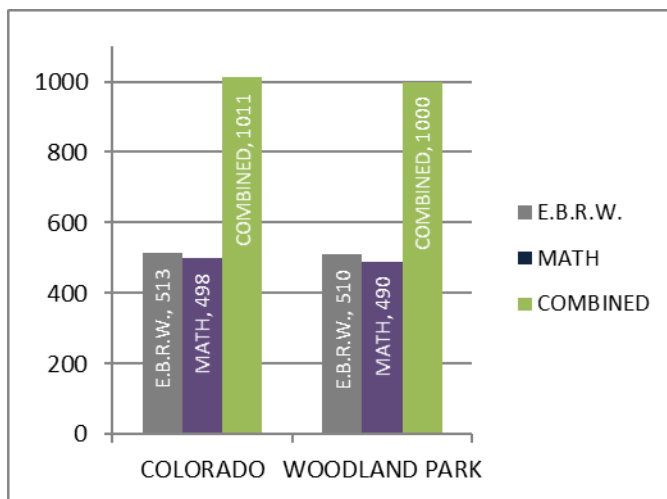
E.B.R.W. = Evidence Based Reading Writing

## P-SAT 10 Scholastic Aptitude Test 2021 Results



E.B.R.W. = Evidence Based Reading Writing

## SAT Scholastic Aptitude Test 2021 Results



E.B.R.W. = Evidence Based Reading Writing

## ADVANCED PLACEMENT

In May 2021, a total of 138 AP exams were given in 11 subjects. 49 received a score of 3 or better thus qualifying those students for possible college credit.

## Parents Right to Know

Every Student Succeeds Act (ESSA) requires that we inform the parents of students in schools receiving Title I funding that they have the right to request information about their child's teacher including whether the Colorado Department of Education has licensed or endorsed their teacher for the grades and subjects taught; whether there might be special circumstances that CDE has approved for a teacher not licensed or qualified; the teacher's college major and any advanced degrees; and whether any paraeducators provide instructional services to your child and their qualifications. Parents/Guardians may request information about the qualification of their child's teacher(s) by contacting Human Resources at 686-2004. This request must be in writing. This provision is mandated by the federal ESSA legislation.

## How You Can Be Involved in Your Student's Education

In addition to the District Accountability Committee, each building has individual opportunities for parent input, including School Accountability Committees and School Improvement Team Meetings that are open to the public, as well as numerous volunteer activities. In addition to Accountability Committees, Re-2 parents currently participate in Booster Clubs, C.A.P. (Caring Active Parents), Parent-Teacher Organizations, etc. Your time and skills are important to the education of the students of our community. Contact each individual school to find out what volunteer opportunities await.

## Re-2 Completes Year 29 of their Senior Citizen Tax Offset Program

The goal of the program is to employ qualified senior citizens who will apply their earnings toward payment of their school property taxes. The utilization of the skills of our senior citizens enhances student learning and increases community involvement in the Woodland Park Schools. Jobs are available in classrooms, offices, libraries, and playgrounds and offered on qualifications, availability, etc. For more information call 686-2004. To be eligible, the senior citizen must be sixty years of age or older; home owner and occupant of a residence within the school district; and ability to present a copy of the property tax notice. The tax offset of approximately \$100.00 for a maximum of 13 hours of work is payable in the form of a check made out jointly to the Tax Offset Program Participant and the Teller County Treasurer.

### 2020-2021 DISTRICT BOARD GOALS

- **Community Engagement** – Engage with community groups to provide information regarding state of the District: Financially, Academically, Relationally
- **Strategic Plan** – Continue to monitor the plan and establish measurements to identify progress and value in partnership with District Leadership Team.
- **Intergovernmental Advancements** – Explore post COVID-19 innovative advancements in partnership with District leadership Team.

### 2020-2021 Board of Education

Beth Huber, President  
Gwynne Dawdy-Pekron, Vice-President  
Nancy Lecky, Secretary  
Chris Austin, Director  
Corbin Graber, Director

### Current Board of Education

David Rusterholtz, President  
David Illingworth II, Vice-President  
Chris Austin, Secretary  
Gary Brovotto, Director  
Suzanne Patterson, Director

The Board of Education meets the second Wednesday of each month at 6:00 p.m. at the District Administration Office.

### Woodland Park School District Re-2

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