

*Woodland Park School District*  
*'Elevate Your Education'*

# STAKEHOLDERS' REPORT 2019-2020



**Vision Statement** – Woodland Park School District – A Place of Becoming

**Mission** – Together, we embrace a culture where all learners are empowered to pursue intellectual, personal, and collective excellence.

Please note: The WPSD 2019-20 Annual Report to the Public concerning district performance is available on the Colorado Department of Education's website at: <http://www.schoolview.org/performance.asp>. This report includes the following information for WPSD: Assessment Data, Accountability Data, Teacher Quality Data, and Post-Secondary Readiness Data.

**2020-2021  
DISTRICT  
ADMINISTRATION**

**Linda Murray**

*Interim Superintendent and  
Assistant Superintendent of  
Curriculum, Instruction, &  
Assessment*

**Tina Cassens**

*Director of Social & Emotional  
Learning/Technology*

**Del Garrick**

*Director of Human Resources*

**Brian Gustafson**

*Director of Business Services*

**Kelley Havin**

*Administrative Assistant and  
Secretary to the Board of  
Education  
(Editor)*

**W**elcome to the 2019-2020 Stakeholders' Report. The information in this report is useful reviewing the progress of your schools. At the District and school levels, we use this report and other information to help align our efforts to provide students in our community the very best educational opportunities.

The 2019-2020 school year finished unexpectedly with our 4<sup>th</sup> quarter in full remote learning for all students due to the Coronavirus. Our teachers and students scrambled to learn an entirely new way of educating students, but rose to the occasion and continued to connect with kids every day. As a result, however, we have limited assessment data from 2019-2020 as all state assessments were cancelled.

The District and all schools continue to be fully accredited by the Colorado Department of Education and we are proud of our academic successes. We are equally proud to offer multiple opportunities for students to engage in athletics, activities and clubs or in our outstanding performing and visual arts programs. All of these indicators give us the view of a school district striving to meet the individual learning and growth needs of every student, every day!

As we continue striving toward excellence, here are some initiatives for the 2020-2021 year. Please note, COVID may restrict some initiatives this year.

- Implementation of three learning environments this year in response to COVID including In-Person, Remote and Online to best meet the needs of our families
- Focus on developing the Habits of Success for all students which are social and emotional skills that enable students to be successful at both academic and non-academic pursuits.
- Increased mental health support services as a result of receiving over a million dollars in Mental Health Grants supporting counselors and social workers in each building as well as providing funding for evidence-based programming and interventions for social emotional learning
- Increased Early Colleges opportunities at our High School in a wide variety of areas
- Established partnerships between our High School, PPBEA (Pikes Peak Business and Education Alliance) and local businesses to provide meaningful internship experiences for students
- Continued academic collaboration days focused on quality instructional strategies and student learning which are critical to our academic achievement improvement efforts
- Emphasis on providing students with a guaranteed and viable curriculum district-wide.
- Adoption of highly interactive science kits at the elementary level aligned to Next Generation Science Standards which encourage students to build, design, deepen and apply science core ideas and crosscutting concepts
- Continued focus on our Strategic Plan implementing four key areas: Educator Talent, Academic Success, Social Emotional Learning, and Communication
- Helping students become more engaged and responsible for their own learning through mentoring and goal setting
- Continued partnerships with Catamount Institute and Aspen Valley Ranch with our K-8 Elevate Environmental Education delivering hands-on, experiential opportunities in our unique mountain setting
- Significantly increased our blended learning course offerings at the high school to address varied needs and requests

We are incredibly grateful for the passage of a 1.09% sales tax in April 2016 to help provide sustainable local revenues in what continues to be a challenging budget environment to fund public schools in Colorado. We are continuing efforts to prepare students to thrive. These efforts, combined with strong community partnerships help build a robust foundation for students to be successful. Your involvement in our learning community is appreciated and desired to help us improve our practice. We look forward to continuing our work together as we aspire to achieve: WPSD....A Place of Becoming!

Sincerely,



Linda Murray  
Interim Superintendent

# District Accountability Committee

## ... our goals and progress

The educational accountability program is designed to measure objectively the quality and efficiency of the educational programs offered by the public schools. In developing the mechanism, the following approaches are explored:

- ✓ Means for determining whether decisions affecting the educational process are advancing student achievement.
- ✓ Appropriate testing measures to provide relevant comparative data in the fields of reading, language arts, and mathematical skills.
- ✓ Reporting on the educational and safety performance of the public schools and providing data for the appraisal of such performance.
- ✓ The collection and provision of performance information that help school districts to increase their efficiency in using available financial resources.

The Board of Education feels that the educational process is an effort involving the family, school, and community.

The District is committed to educational excellence that will enable students to grow into individuals who will function in and contribute to our changing society.

The process of educational accountability requires the local Board of Education, in cooperation with the District and School Improvement Teams adopt a plan for an accountability program. The local accountability program is designed to measure the adequacy and efficiency of educational programs offered by the District.

The areas of study are developed cooperatively between the local Board of Education and District School Improvement Team which meets September through May. Meetings are open to the public.

You may call 686-2012 for more information.

The District Accountability 2019-2020 goal:

- Working with schools, staff, and parents to blend the District Purpose Statement and Ends policy.

### 2019-2020 District Accountability Committee

#### **Columbine Elementary**

Ginger Slocum, Principal  
Elizabeth Barnaby, Teacher  
Cheyanne Segal, Parent

#### **Gateway Elementary**

Ashley Lawson, Principal  
Caron Smerkonich, Teacher  
Sarah McCaslin, Parent  
Sarah Mills, Parent

#### **Summit Elementary**

Katie Rexford, Principal  
Kerry Butzlaff, IRT  
Khurshid Rogers, Parent

#### **WP Middle School**

Yvonne Goings, Principal  
Penny Vetter, Teacher  
Lara McCafferty, Parent  
Steve Harlan, Parent

#### **WP High School**

Kevin Burr, Principal  
Tom Torrance, Teacher  
Eric Cefus, Parent

#### **District Office**

Steve Woolf, Superintendent  
Linda Murray, Asst. Supt.  
Gwynne Dawdy-Pekron, BOE  
Corbin Graber, BOE

#### **Community Member**

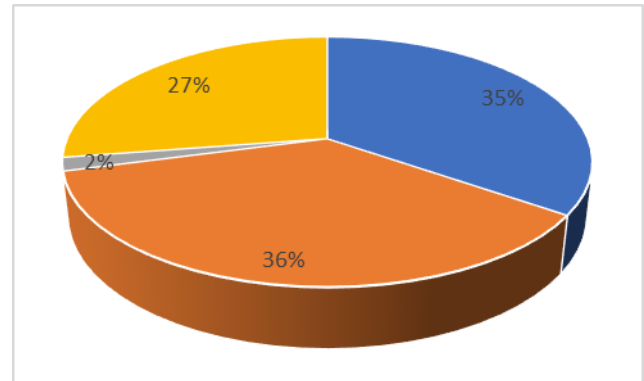
Karen Casey-Svetich

# Finances 2019-2020 Financial Summary

## THE GENERAL FUND:

Where the money comes from...

Revenues	Amount
Beginning Balance Fund	\$9,217,601
Local Sources	\$11,643,304
State Sources	\$12,187,435
Federal Sources	\$580,158
Other Financing Sources	-0-
<b>TOTAL</b>	<b>\$33,628,498</b>



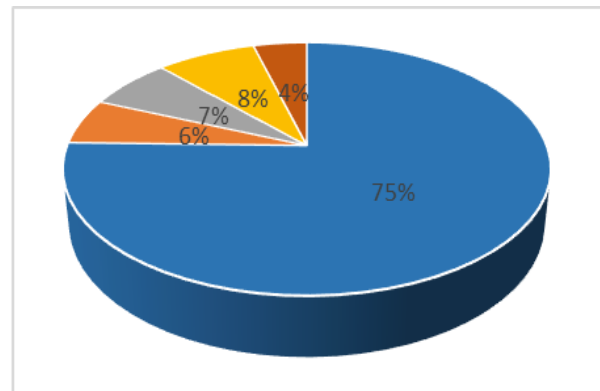
*Revenues*

Where the money goes...

Expenses	Amount
<b>Instructional:</b>	
Salaries & Benefits	\$12,069,731
Purchased Services	\$421,609
Supplies	\$768,091
Equipment	\$254,101
Other/Transfers	\$166,177
<b>TOTAL Instructional Expenses</b>	<b>\$13,679,709</b>

<b>Support:</b>	
Salaries & Benefits	\$6,558,983
Purchased Services	\$1,523,849
Supplies	\$681,080
Equipment	\$1,387,679
Other	\$881,462
<b>TOTAL Support Expenses</b>	<b>\$11,033,053</b>

Expenditures	\$24,712,762
Contingencies	\$8,915,736
<b>TOTAL Expenditures &amp; Contingencies</b>	<b>\$33,628,498</b>



*Expenses*

# Our People

- . . . daily professionalism and commitment
- . . . continual development

### Teachers Highly Qualified in the District

School Year	2019-2020
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

### Classrooms in the District Taught by Highly Qualified Teachers

School Year	2019-2020
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

### Classes Taught by a Highly Qualified Teachers in the District by High and Low Poverty

	High Poverty Schools	Low Poverty Schools
Percentage in District	*	*
Percentage in State	*	*

\*No schools in district at this poverty level.

### Professional Qualifications of Teachers:

Professional Qualification	Percent of Teachers
Bachelors Degree	50
Masters Degree	49
Ph.D.	1

### Licenses:

License	Percent of Teachers
Emergency	0
Initial	.11

### Equal Opportunity

Woodland Park School District Re-2 does not unlawfully discriminate against otherwise qualified students, employees, applicants for employment, or members of the public on the basis of disability, race, creed, color, sex, sexual orientation, marital status, national origin, ancestry, or need for special education services. Discrimination against employees and applicants for employment based on age, genetic information, and conditions related to pregnancy or childbirth; is also prohibited in accordance with state and/or federal law. Complaint procedures have been established for students, parents, employees and members of the public. The following person has been identified as the compliance officer for the District –Director of Human Resources – P.O. Box 99 – Woodland Park, Colorado 80866 – (719) 686-2000.

# The People Who Make It Happen

### LICENSED STAFF

Teachers	138
Media Specialists	5
Counselors	8
Administrators	12
District Itinerants	12
Cottage School/Online	5
ESL	3
IRTS	5
STEM/Inst. Tech	1

**TOTAL LICENSED STAFF .....189**

### SUPPORT STAFF

Schools	112
Classified Directors	2
Accounting/Payroll	5
District Secretaries	4
Courier	1
District Safety/Security	1
Custodial/Maintenance	5
School Nurses	2
Crossing Guards	5
Network Technicians	6
CPP	1
District Van Drivers	5
PR/Communications	1
SWAP	2
School Health Coord.	1

**TOTAL SUPPORT STAFF .....153**

**TOTAL DISTRICT EMPLOYEES.....342**

# Our Schools

. . . safe and positive places for learning.

Columbine Elementary  
358 Students ♦ Grades PK-5  
*Ms. Ginger Slocum, Principal*  
175 E. Kelley's Rd.  
Woodland Park, CO 80863  
(719)686-2300

## COLUMBINE ELEMENTARY HIGHLIGHTS

Columbine model aims at meeting the needs of all members of our community while confirming an unlimited potential of collaboration:

- ◆ Parents have confidence that their children have opportunities to experience rich, balanced and healthy choices: from caring community and solid disciplinary subjects, to a plethora of inspirational and exploratory experiences with the community master teachers.
- ◆ Community master teachers volunteer their time and treasures to share with the students and grow new generations to carry their traditions, visions, and values. Every Friday, during the school day, community masters run workshops, courses, presentations, and mentorship programs for the students.
- ◆ In the true spirit of inclusion, every child shares whole-class academic and social emotional instruction with their peers and receives a targeted intervention or enrichment in the Focus Groups.
- ◆ Retired Teachers Partnership is a shining example of innovation that supports excellence in education.
- ◆ Sustained literacy development continues to be a priority for every child at Columbine. Our students are immersed into the highest quality literature starting with nursery rhymes and picture books, through fairy tales, fables, scientific and historical writings, to novels and biographies.
- ◆ Embedded Science curriculum is enhanced with real life experiences and hands-on learning such as our Kindergarten through Fourth grade students collaborating with E3/Aspen Valley Ranch and our Fifth grade students continuing their partnership with the Colorado College through the Catamount Center.
- ◆ Columbine's diversity of after school activities, promote school values, support students' interests, empower all members of the school staff to author their course, and celebrate community.
- ◆ To best meet our students' social, emotional and behavior needs and promote our Positive Discipline curriculum, Columbine has expanded our student support systems to include a full-time social worker and an additional counselor this school year.

WPSD Re-2

# Our Schools

. . . safe and positive places for learning.

Gateway Elementary  
345 Students ♦ Grades PK-5  
*Ms. Ashley Lawson, Principal*  
101 Panther Way  
Woodland Park, CO 80863  
(719)686-2051

## GATEWAY ELEMENTARY HIGHLIGHTS

STEAM (Science, Technology, Engineering, Arts, and Math) Supported School

- LEGO Robotics and LEGO Simple Machines
- Catamount Institute's Aspen Valley Ranch outdoor environmental education classes for grades 2-5
- Catamount Institute on-site environmental education lessons for grades K and 1
- Students attend fine arts performances at WPHS and Pike's Peak Performing Arts Center
- Students PreK-5 participate in grade-level music and movement performances facilitated by art, music, and P.E. programs
- 1:1 technology K-5

Before, during, and after school programs - K-Kids, Student Council, Chess Club, Sports, Choir, Landsharks Running Club, Gateway Ambassadors, Open Gym.

Swim Lessons and Environmental Learning: 5+swimming lessons for students in 2<sup>nd</sup>/3<sup>rd</sup> grades to teach water survival skills. E3 (environmental education) lessons on campus for Kinder and 1<sup>st</sup> grade and off campus lessons for 2<sup>nd</sup>-5<sup>th</sup> grade.

Think Tank Enrichment – Based on Google's Genius Hour, 60 minutes per week for every student K-5, Student driven project-based learning.

Parent/Community Involvement Opportunities - Watch D.O.G.S. (Dads of Great Students), Gateway Parent Group, Junior Achievement, High School Teacher Cadets Program, Gateway Fun'd Run, Popcorn/Spirit Days.

Community Outreach Projects – Thanksgiving Turkey Drive for Families in Need, Food Drive for Community Cupboard, Citizenship Day, Veterans Day assembly, Retro Night, Family Literacy Night.

English Language Learners - Our ELL population consists of 13 students whose primary language is not English; 4 different languages are represented: German, Spanish, Chinese, and Norwegian. Our International Food Night showcases our diverse student population.

Enrichment Academy/Online School – Support the needs of our homeschooling community and offer on-site opportunities for P.E., music, art, and science.

Social/Emotional – PBIS (Positive Behavior Intervention and Supports); Kid Power – violence prevention through personal safety and confidence-building skills.; M&M Room – staffed sensory brain gym for students to use for refocus, breaks, regulation, etc.

Pre-K – Monthly parent craft day; parent led cooperation with Community Partnership; parent trainings on health, wellness, and parenting skills; Community Partnership health initiative; C.A.T.C.H. exercise/movement initiative; Colorado Shines.

PLACE Program PK-5 specialized program for students with significant Autism and/or language delays. Our focus is on helping students gain language and communication skills.

Competency-based blended 2<sup>nd</sup> and 3<sup>rd</sup> grades: personalized competency based education in ELA and math. PCBE is instruction that allows students to advance to higher levels of learning when they demonstrate mastery of concepts and skills. Critical concepts are explicit, measurable, transferable learning objectives that empower students. The result is meaningful, positive learning experiences for students.

Summit Learning Program for 4<sup>th</sup> and 5<sup>th</sup> grade: Gateway is the only elementary school in the District to provide Summit Learning for 4<sup>th</sup> and 5<sup>th</sup> grades! Summit Learning is a competency, mastery-based curriculum that centers on academic content understanding and application of the 4<sup>th</sup>/5<sup>th</sup> grade standards while focusing on developing self-direction and student ownership of learning. Embedded throughout the model and serving as a foundational pillar is a mentoring component that drives deeper relationship building between students and teachers to enhance both learning and self-direction.

# Our Schools

. . . safe and positive places for learning.

Summit Elementary  
353 Students ♦ Grades PK-5  
*Ms. Katie Rexford, Principal*  
490 Meadow Park Drive  
Divide, CO 80814  
(719)686-2401

## SUMMIT ELEMENTARY HIGHLIGHTS

Summit continues to be busy with a multitude of positive opportunities for students and staff. We are providing opportunities for students to showcase their talents and refining our process to continue offering the best for our students and community. The following are a few examples of what we accomplished in the 2019-2020 school year:

- ◆ Our students K-5 took part in the district wide program – Elevate your Environmental Education (E<sup>3</sup>). This was an engaging experience that took learning to a whole new level. Students in every grade enjoyed their experience.
- ◆ All of our students enjoyed our annual Harvest Picnic! Our students participate in the planting, weeding, watering, and harvesting of vegetables from our many raised garden beds! We then enjoyed an outdoor feast featuring our homegrown veggies!
- ◆ Students have been actively involved in our school through numerous extracurricular activities such as: Sky Skippers, WILD Club, Gardening Club, K-Kids, Summit Singers, Cub Scouts, Girls Scouts, Landsharks, and LEGO Club just to name a few.
- ◆ We successfully hosted our sixth annual Walk-a-Thon fundraiser. This event served several purposes beyond fundraising. It was a school activity filled with school pride and spirit, every student was able to participate regardless of funds raised and we were promoting health and wellness for our student body. The money raised goes towards grade level field trips, special classroom projects, and building improvements.
- ◆ We were excited to celebrate every student on their birthday with the use of our Birthday Bins! Our birthday boys and girls would come to the office help with announcements and then they would pick a fun activity to share with their classmates on their birthday! This allowed us to celebrate all of our aging students and make them feel special on their big day!
- ◆ We successfully adapted to the changing world around us to meet the needs of our children and our families in the midst of a pandemic. Teachers learned new ways of incorporating technology in order to host instructional sessions to benefit our students. We can learn new strategies and refine our practice in order to meet our students' needs and continue moving forward!
- ◆ The elementary principals came together and we developed our learning team. Our time together was focused on making the elementary schools of our District stronger and more aligned. Our work together directly impacts our work as individual schools! This includes our work in the Critical Concepts and the development of new approaches such as our combination classes!
- ◆ We continued to incorporate Summit Studio for our students! Summit Studio occurred once a week for each grade level. At this time, every student was part of a small group lead by our specialists and volunteers. We had various opportunities available to all of children. Summit Studio offerings included opportunities such as Destination Imagination, Renaissance Life, Community Art, Social Dance, and many, many, more! The process allowed students to develop their critical thinking, logic and reasoning, and problem-solving skills. They worked collaboratively and had to hone their creative thinking in order to solve the problems at hand! While students worked in groups, teachers collaborating in grade level teams.



# Our Schools

. . . safe and positive places for learning.

Middle School  
529 Students ♦ Grades 6-8  
*Ms. Yvonne Goings, Principal*  
600 E. Kelley's Rd.  
Woodland Park, CO 80863  
(719)686-2200

## MIDDLE SCHOOL HIGHLIGHTS

### ♦ **Connection Classes**

Fridays were the favorite day of the week at WPMS during the 2019-2020 school year because students participated in Connection Classes. Debate, book club, disc golf, field hockey, music, volunteering, student council, Dungeons & Dragons, art, games, 4-square, and dodge ball were a few of the selections that students were able to choose to attend. Middle school students love to connect with each other through activities. Our Connection Classes encouraged students to pursue passions, try something new, and connect with others that have similar interests. In addition to WPMS staff, we appreciated the many volunteers that supported this programming throughout the year: HIVE Hockey, SATURN, Charis, Teller County Gardening, Builders Club, and Interact Club.

### ♦ **Self-Directed Learning**

Empowering students to become self-directed learners is a process that takes time, practice and reflection. At WPMS our students travel through a Self-Directed Learning Cycle in order to set goals, develop a plan to achieve those goals, learn what they need to know, show evidence of what they have learned, and reflect on their process. By utilizing this cycle, our students learn more than just the content. They learn skills and habits that will support their success throughout life.

### ♦ **Athletics and Activities**

We are proud of the many athletics and activities we are able to offer at WPMS. We had a total of 265 participants in our athletics and activities last year. A variety of activities such as forensics, jazz band, mountain bike club, and knowledge bowl were offered. In addition, Students also participated in volleyball, football, basketball, and wrestling during our amended year.

# Our Schools

. . . safe and positive places for learning.

High School  
699 Students ♦ Grades 9-12  
*Mr. Kevin Burr, Principal*  
151 Panther Way  
Woodland Park, CO 80863  
(719)686-2067

## 2019-20 HIGH SCHOOL HIGHLIGHTS

- ♦ 11 Advanced Placement courses were offered with the opportunity to receive college credit
- ♦ 1 concurrent enrollment courses were offered through UCCS; 3 courses through PPCC
- ♦ 20 students enrolled in Career Start Program at Pikes Peak Community College
- ♦ \$2,219,611 in scholarships for the Class of 2020
- ♦ 91 students made the Academic Honor Roll in the first semester (2<sup>nd</sup> semester wasn't counted due to COVID)

## ACTIVITIES & ATHLETICS ACCOMPLISHMENTS

Woodland Park High School enjoys a high participation rate in all extra-curricular activities including athletics, competitions, music and drama programs, service clubs, etc. 395 students registered for Athletics in 2019-2020.

- ♦ 47 Academic All-State 1st Team Awards (GPA 3.60 and higher)
- ♦ 22 Academic All-State Honorable Mention Awards (GPA 3.30-3.59)
- ♦ All League Athletic Team Awards were earned by 23 athletes
- ♦ Individual State Qualifiers: Wrestling – 4, Boys Golf – 2
- ♦ 1 State Champion in Wrestling ~ 1 Second Place Finisher and 1 Fourth Place Finisher
- ♦ Cheer Team finished 4th Place at the State Championship
- ♦ 4 Athletes signed letters of intent to compete at the collegiate level

# Miscellaneous

## A Look Back at the *Class of 2020*

66% of WPHS graduates planned to attend college with 49% attending a four-year institution and 17% attending a two-year college. Vocational and technical schools attracted 45%. 8% reported plans to enter the military, 26% planned to immediately enter into the work force.

## Graduation Requirements

- English - 3 credits
- Math - 3 credits
- Science - 2 credits
- Social Studies - 3 credits
- Physical Education - 1.5 credits
- Health - .5 credit
- Academic Electives - 3 credits
- Electives - 9 credits

TOTAL - 25 credits

## ATTENDANCE RATES BY SCHOOLS

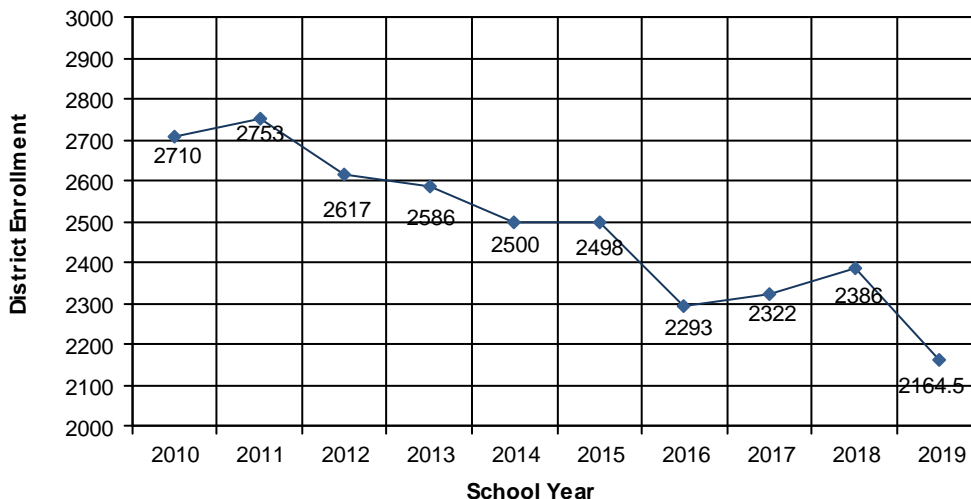
- Columbine - 94.81%
- Gateway - 93.39%
- Summit - 91.61%
- Middle School - 94.92%
- High School - 93.52%

## Woodland Park High School Graduation Rate

81.7%

(% of high school seniors graduating on time by spring of their senior year)

Woodland Park School District - 10 Year Growth Pattern (Funded Pupil Count)



# CMAS

## Colorado Measures of Academic Success

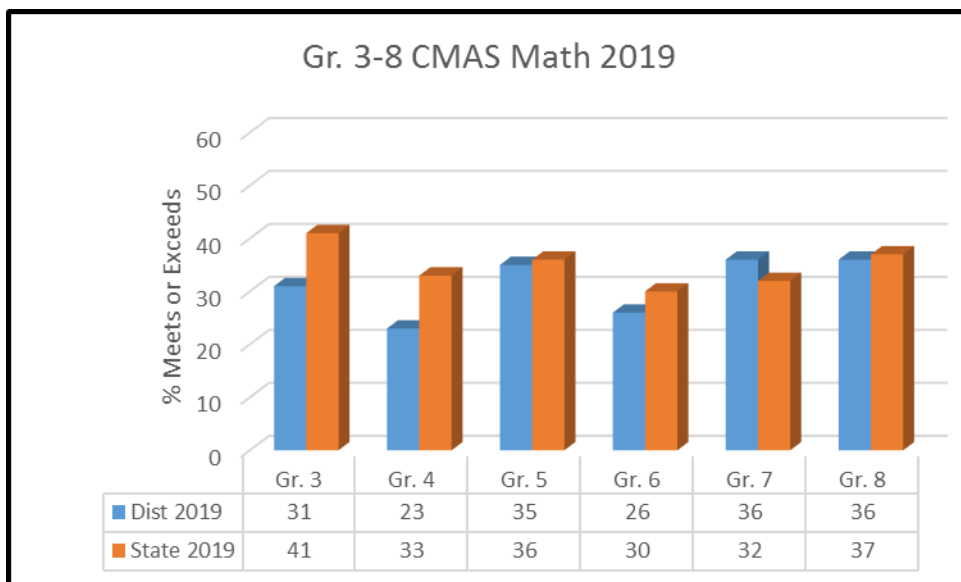
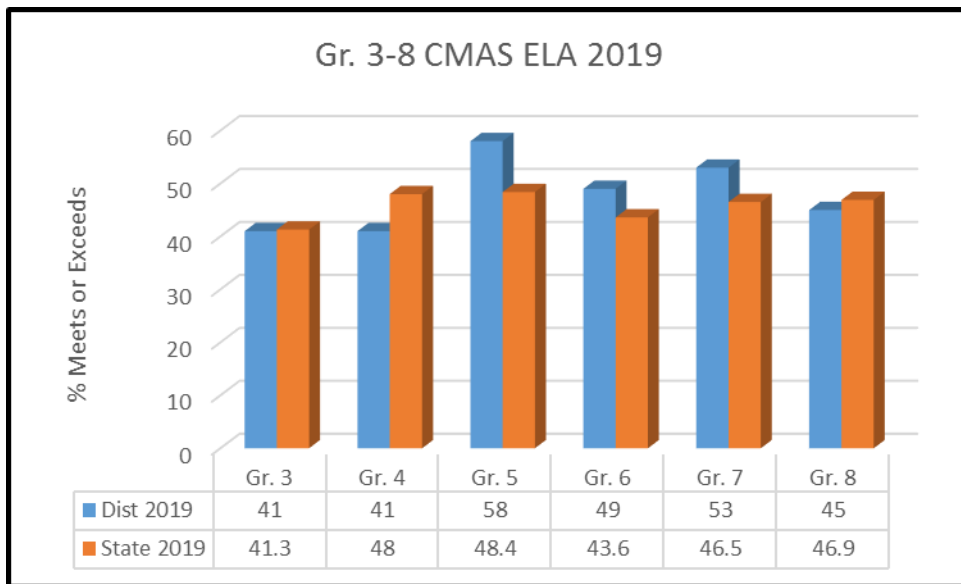
In 2015, Colorado schools transitioned to new assessments for English Language Arts and Mathematics that align with the Colorado Academic Standards. The Colorado Measures of Academic Success (CMAS) measure complex skills such as critical thinking and problem solving and is the state's common measurement of students' progress at the end of the school year. Designed to be administered online, the test(s) features a variety of interactive questions that are more engaging, aligned with 21<sup>st</sup> century practices and require students to be relatively fluent in keyboarding and navigating in an online format.

Colorado also administers the Science test to Grades 5, 8, 11 and the Social Studies test once every 3 years.

Some grade level scores may not provide an accurate picture of the District due to low participation rates.

To view more assessment data for Woodland Park School District, go to the Colorado Department of Education's website and look at Schoolview: <http://www.cde.state.co.us>.

**\*\*DUE TO COVID-19 – STATE ASSESSMENTS WERE CANCELLED, THESE ARE THE RESULTS FROM 2019\*\***



# Accreditation Indicators

The following data represents additional means of measuring student performance as required by Colorado Accreditation legislation and federal *Every Student Succeeds Act (ESSA)* requirements. Each school is held accountable for an extensive list of accreditation indicators. Every year, a school report on the previous year’s performance and an improvement plan for the upcoming year is presented to the District Accountability Committee and the Board of Education. Based on these reports, the Board accredits each of the schools. The District is also held responsible for the accreditation indicators. The State of Colorado determines the District’s accreditation status. For more information on District Accreditation and District School Improvement Plans, please visit the Colorado Department of Education SchoolView <http://www.schoolview.org/>. Woodland Park School District Re-2 and each of its schools are fully accredited based on performance on the accreditation indicators for the 2019-2020 school year.

**Accreditation**

The Woodland Park School District is fully accredited by the Colorado State Department of Education and the Colorado State Board of Education. The school district, in turn, accredits each individual school and monitors that accreditation on an ongoing basis.

## Accreditation Status of WPSD Re-2 Schools

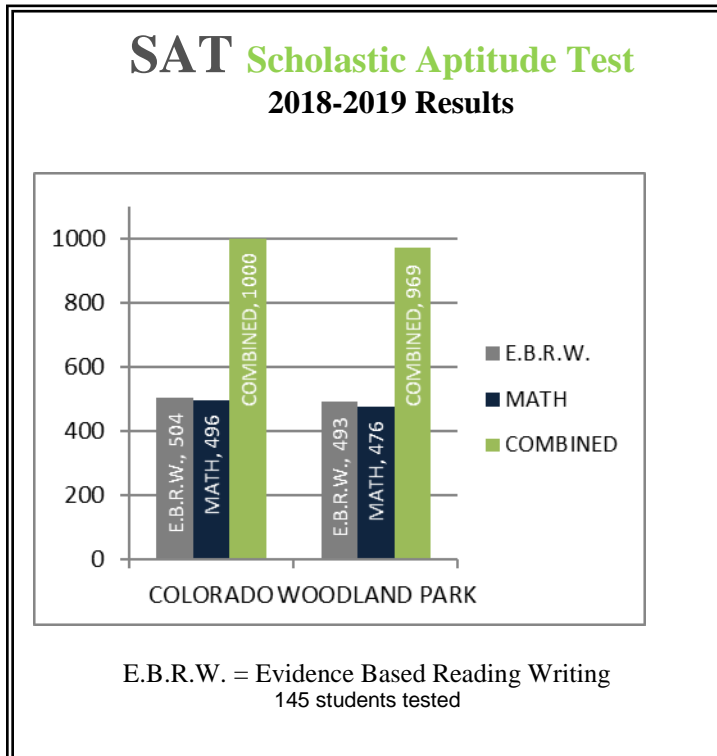
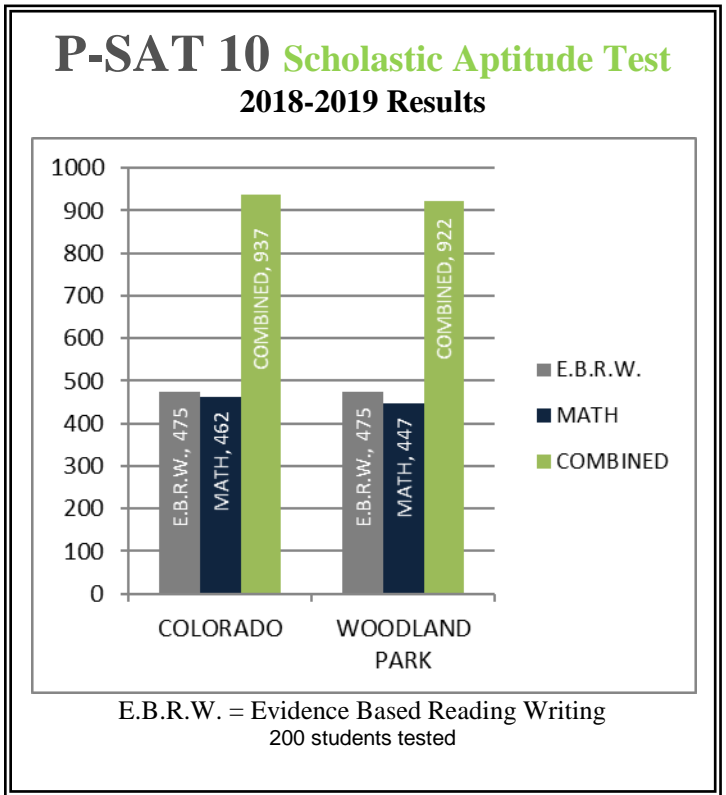
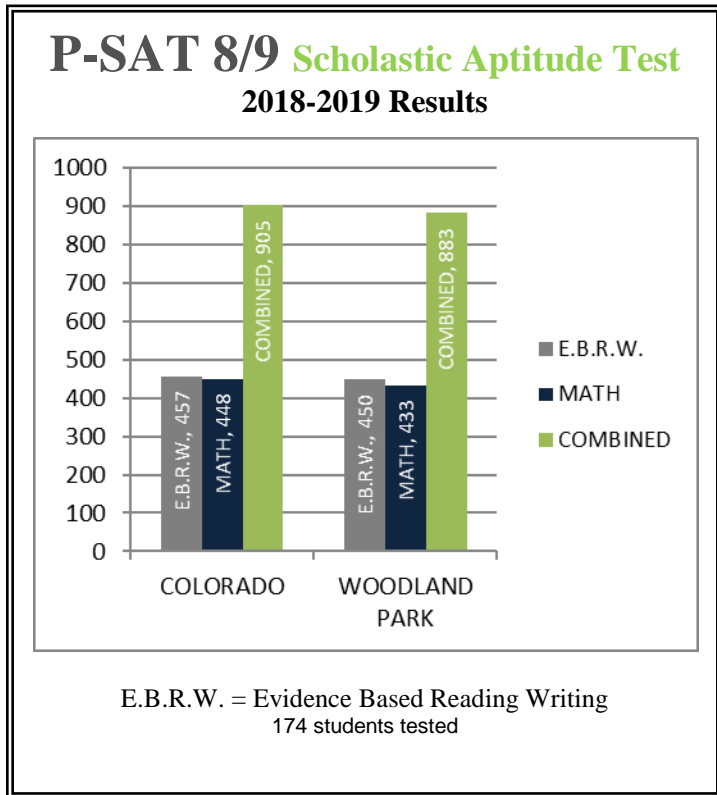
School	Accreditation Status
District	Accredited – Performance
Columbine Elementary	Accredited – Performance
Gateway Elementary	Accredited – Improvement
Summit Elementary	Accredited – Performance
WP Middle School	Accredited – Performance/Low Participation
WP High School	Accredited – Performance

## Incidents of Suspension and Expulsion

School	Suspensions (In and Out of School)	Expulsions
Columbine Elementary	3	0
Gateway Elementary	11	0
Summit Elementary	3	0
WP Middle School	36	0
WP High School	35	2

# Colorado and the Nation

Student achievement in the Woodland Park School District is measured in a variety of ways. Such a combination of data is referred to as a “body of evidence” and this is a very important concept to us in the Woodland Park School District as we continually analyze our teaching/learning process. We welcome this opportunity to demonstrate to our stakeholders how our students are achieving. **Please note: Due to COVID-19 we do not have test scores for the 2019-20 school year. We are currently using test scores from the 2018-19 school year.**



### ADVANCED PLACEMENT

In May 2019, a total of 176 AP exams were given in 14 subjects. 77 received a score of 3 or better thus qualifying those students for possible college credit.

### Parents Right to Know

Every Student Succeeds Act (ESSA) requires that we inform the parents of students in schools receiving Title I funding that they have the right to request information about their child's teacher including whether the Colorado Department of Education has licensed or endorsed their teacher for the grades and subjects taught; whether there might be special circumstances that CDE has approved for a teacher not licensed or qualified; the teacher's college major and any advanced degrees; and whether any paraeducators provide instructional services to your child and their qualifications. Parents/Guardians may request information about the qualification of their child's teacher(s) by contacting Personnel at 686-2004. This request must be in writing. This provision is mandated by the federal ESSA legislation.

### How You Can Be Involved in Your Student's Education

In addition to the District Accountability Committee, each building has individual opportunities for parent input, including School Accountability Committees and School Improvement Team Meetings that are open to the public, as well as numerous volunteer activities. In addition to Accountability Committees, Re-2 parents currently participate in Booster Clubs, C.A.P. (Caring Active Parents), Parent-Teacher Organizations, etc. Your time and skills are important to the education of the students of our community. Contact each individual school to find out what volunteer opportunities await.

### Re-2 Completes Year 28 of their Senior Citizen Tax Offset Program

The goal of the program is to employ qualified senior citizens who will apply their earnings toward payment of their school property taxes. The utilization of the skills of our senior citizens enhances student learning and increases community involvement in the Woodland Park Schools. Jobs are available in classrooms, offices, libraries, and playgrounds and offered on qualifications, availability, etc. For more information call 686-2004. To be eligible, the senior citizen must be sixty years of age or older; home owner and occupant of a residence within the school district; and ability to present a copy of the property tax notice. The tax offset of approximately \$100.00 for a maximum of 13 hours of work is payable in the form of a check made out jointly to the Tax Offset Program Participant and the Teller County Treasurer.

### 2019-2020 DISTRICT BOARD GOALS

- **Community Engagement** – Engage with community groups to provide information regarding state of the District.
- **Strategic Plan** – Monitor the plan in partnership with District Leadership Team and gather qualitative and quantitative measurable growth throughout the District.
- **Intergovernmental Collaboration** – Cultivate strategic intergovernmental collaboration and partnership.

### Board of Education

Beth Huber, President  
Gwynne Dawdy-Pekron, Vice-President  
Nancy Lecky, Secretary  
Chris Austin, Director  
Corbin Graber, Director

The Board of Education meets the second Wednesday of each month at 6:00 p.m. at the District Administration Office.

### Woodland Park School District Re-2

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