

Woodland Park School District
'Elevate Your Education'

STAKEHOLDERS' REPORT 2018-2019



Vision Statement – Woodland Park School District – A Place of Becoming

Mission – Together, we embrace a culture where all learners are empowered to pursue intellectual, personal, and collective excellence.

Please note: The WPSD 2018-2019 Annual Report to the Public concerning district performance is available on the Colorado Department of Education's website at: <http://www.schoolview.org/performance.asp>. This report includes the following information for WPSD: Assessment Data, Accountability Data, Teacher Quality Data, and Post-Secondary Readiness Data.



Benjamin & Superintendent Woolf

2019-2020 DISTRICT ADMINISTRATION

Steve Woolf

Superintendent of Schools

Linda Murray

*Assistant Superintendent
Curriculum/Instruction
Assessment*

Tina Cassens

*Director of Social & Emotional
Learning/Technology*

Brian Gustafson

Director of Business Services

Del Garrick

Director of Human Resources

Stacy Schubloom

*Public Relations &
Communications*

Kelley Havin

*Administrative Assistant and
Secretary to the Board of
Education
(Editor)*

Welcome to the 2018-2019 Stakeholders' Report. The information contained in this report is useful in reviewing the progress of your schools. At the District and school levels, we use this report and other information to help align our efforts to provide students in our community the very best educational opportunities.

Sixty-four percent of the graduating seniors plan to enter college. State testing scores continue to be mostly at or above the state average in our school district. Graduates from the Class of 2019 were awarded in excess of \$3 million in scholarships! All of our schools performed well on the state accountability standards. The District and all schools are fully accredited by the Colorado Department of Education. While we are proud of our academic successes, we are equally proud to offer multiple opportunities for students to engage in athletics/activities/clubs or in our exemplary performing/visual arts programs! All of these indicators give us the view of a school district that is striving to meet the individual learning and growth needs of every student, every day!

As we continue striving towards excellence, here are some of the District initiatives for the 2019-2020 school year:

- We believe early education is vital to the success of all students!
 - The District will benefit from full funding of kindergarten by the state this year. We have had to fund at least half of this in the past.
 - The District continues to offer tuition-based full-day preschool option.
- We will continue our elementary schools and middle school partnership with the Space Foundation to provide hands-on space science learning experiences.
- Our Enrichment Academy continues to grow and is flourishing at Gateway Elementary serving grades K-5 and Summit Elementary serving grades K-8.
- We continue our K-8 Elevate Environmental Education program in partnership with the Catamount Institute and Aspen Valley Ranch!
- Since we are one of the leaders in the state in environmental and conservation education, we started the first WILD Colorado clubs in all of our schools. These clubs focus on leadership, service, and activities in getting our kids outdoors and engaged in their environment.
- Students can earn college credits many different ways in our District, and we continue to actively seek higher education partnerships to provide college credit opportunities.
- We continue to offer GED preparation courses on the WPHS campus in partnership with the Community Partnership Family Resource Center.
- On-line education opportunities continue and offer an alternative option for many students.
- Teacher collaboration days focused on quality instructional strategies and student learning are again a big component of our academic achievement improvement efforts.
- We continue our focus on our Strategic Plan implementing four key areas: educator talent, communication, social emotional growth and academic success. This plan is fluid and will grow each year.
- We are committed to training our teachers and implementing teaching strategies that focus on critical thinking and helping students become more engaged and responsible for their own learning.
- Our elementary schools and middle school continued to grow their use of a platform that focused on helping students become responsible for their learning and to develop critical thinking skills.
- All 3rd grade students in the district received swimming lessons at the Woodland Park Aquatic Center.
- Our high school is implementing standards-based grading that focus on what is actually learned and demonstrated.
- Our high school is starting to use the same platform that the middle and elementary schools have used to focus on helping students be responsible for their learning and to develop critical thinking skills.
- The high school switched back to using a block schedule they have used in years past which gives students more opportunity to participate in electives and to have opportunities to delve deeper into subject matter.

We are incredibly grateful for the passage of a 1.09% sales tax in April of 2016 to help provide sustainable local revenues in what continues to be a challenging budget environment to fund public schools in Colorado. We are continuing efforts to prepare students to thrive. These efforts, combined with strong community partnerships, help build a robust foundation for students to be successful. Your involvement in our learning community is appreciated and desired to help us improve our practice. We look forward to continuing our work together as we strive to 'Elevate the Education' for all students as we aspire to achieve our new vision: 'WPSD Re-2...A Place of Becoming!'

Sincerely,

Steve Woolf

District Accountability Committee

... our goals and progress

The educational accountability program is designed to measure objectively the quality and efficiency of the educational programs offered by the public schools. In developing the mechanism, the following approaches are explored:

- ✓ Means for determining whether decisions affecting the educational process are advancing student achievement.
- ✓ Appropriate testing measures to provide relevant comparative data in the fields of reading, language arts, and mathematical skills.
- ✓ Reporting on the educational and safety performance of the public schools and providing data for the appraisal of such performance.
- ✓ The collection and provision of performance information that help school districts to increase their efficiency in using available financial resources.

The Board of Education feels that the educational process is an effort involving the family, school, and community.

The District is committed to educational excellence that will enable students to grow into individuals who will function in and contribute to our changing society.

The process of educational accountability requires the local Board of Education, in cooperation with the District and School Improvement Teams adopt a plan for an accountability program. The local accountability program is designed to measure the adequacy and efficiency of educational programs offered by the District.

The areas of study are developed cooperatively between the local Board of Education and District School Improvement Team which meets September through May. Meetings are open to the public.

You may call 686-2012 for more information.

The District Accountability 2018-2019 goal:

- Working with schools, staff, and parents to blend the District Purpose Statement and Ends policy.

2018-2019 District Accountability Committee

Columbine Elementary

Veronica Wolken, Principal
Elizabeth Barnaby, Teacher
Jason Roshek, Parent

Gateway Elementary

Ashley Lawson, Principal
Eve Owen, Teacher
Shannon Andersen, Parent
Sarah McCaslin, Parent
Holley Sasser, Parent

Summit Elementary

Katie Rexford, Principal
Kerry Butzlaff, IRT
Khurshid Rogers, Parent

WP Middle School

Yvonne Goings, Principal
Penny Vetter, Teacher
Lara McCafferty, Parent

WP High School

Kevin Burr, Principal
Tom Torrance, Teacher
Eric Cefus, Parent
Jim Rea, Parent

District Office

Steve Woolf, Superintendent
Linda Murray, Asst. Supt.
Gwynne Dawdy, Board of Ed
Corbin Graber, Board of Ed

Community Member

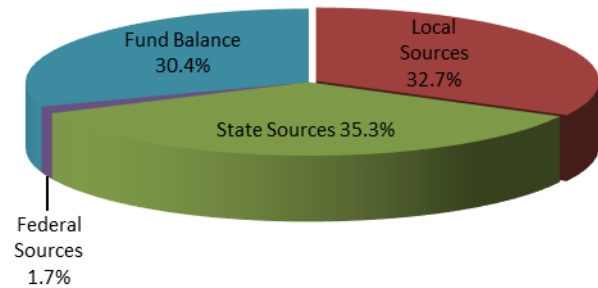
Karen Casey-Svetich

Finances 2018-2019 Financial Summary

THE GENERAL FUND:

Where the money comes from...

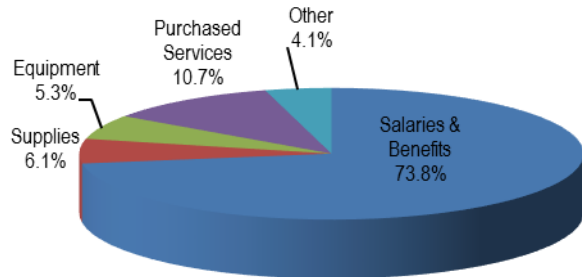
Revenues	Amount
Beginning Balance Fund	\$9,915,066
Local Sources	\$11,176,527
State Sources	\$12,256,535
Federal Sources	\$645,245
Other Financing Sources	-0-
TOTAL	\$33,993,373



Revenues

Where the money goes...

Expenses	Amount
Instructional:	
Salaries & Benefits	\$11,785,770
Purchased Services	\$702,146
Supplies	\$679,380
Equipment	\$248,125
Other/Transfers	\$0
TOTAL Instructional Expenses	\$13,415,421



Support:	
Salaries & Benefits	\$6,199,513
Purchased Services	\$2,048,428
Supplies	\$815,242
Equipment	\$1,243,983
Other	\$1,053,185
TOTAL Support Expenses	\$11,360,351

Expenditures	\$24,775,772
Contingencies	\$9,217,601
TOTAL Expenditures & Contingencies	\$33,993,373

Expenses

Our People

- . . . daily professionalism and commitment
- . . . continual development

Teachers Highly Qualified in the District

School Year	2018-2019
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

Classrooms in the District Taught by Highly Qualified Teachers

School Year	2018-2019
Percentage Highly Qualified	100
Target Percentage	100
Target Made	Yes

Classes Taught by a Highly Qualified Teachers in the District by High and Low Poverty

	High Poverty Schools	Low Poverty Schools
Percentage in District	*	*
Percentage in State	*	*

*No schools in district at this poverty level.

Professional Qualifications of Teachers:

Professional Qualification	Percent of Teachers
Bachelors Degree	50
Masters Degree	49
Ph.D.	1

Licenses:

License	Percent of Teachers
Emergency	0
Initial	.11

Equal Opportunity

Woodland Park School District Re-2 does not unlawfully discriminate on the basis of race, color, sex, religion, national origin, ancestry, creed, age, marital status, sexual orientation, genetic information, disability or need for special education services in admissions, access to, treatment, or employment in educational programs or activities which it operates and provides equal access to the Boy Scouts and other designated youth groups. Complaint procedures have been established for students, parents, employees and members of the public. The following person has been identified as the compliance officer for the District – Mr. Steve Woolf, Superintendent of Schools – P.O. Box 99 – Woodland Park, Colorado 80866 – (719) 686-2000 – swoolf@wpsdk12.org

The People Who Make It Happen

LICENSED STAFF

Teachers	138
Media Specialists	5
Counselors	8
Administrators	12
District Itinerants	12
Cottage School/Online	5
ESL	3
IRTS	5
STEM/Inst. Tech	1

TOTAL LICENSED STAFF189

SUPPORT STAFF

Schools	112
Classified Directors	2
Accounting/Payroll	5
District Secretaries	4
Courier	1
District Safety/Security	1
Custodial/Maintenance	5
School Nurses	2
Crossing Guards	5
Network Technicians	6
CPP	1
District Van Drivers	5
PR/Communications	1
SWAP	2
School Health Coord.	1

TOTAL SUPPORT STAFF153

TOTAL DISTRICT EMPLOYEES.....342

Our Schools

. . . safe and positive places for learning.

Columbine Elementary
370 Students ♦ Grades PK-5
Ms. Ginger Slocum, Principal 19-20
Ms. Veronica Wolken, Principal 18-19
175 E. Kelley's Rd.
Woodland Park, CO 80863
(719)686-2300

COLUMBINE ELEMENTARY HIGHLIGHTS

Columbine model aims at meeting the needs of all members of our community while confirming an unlimited potential of collaboration:

- ♦ Parents have confidence that their children have opportunities to experience rich, balanced and healthy choices: from caring community and solid disciplinary subjects, to a plethora of inspirational and exploratory experiences with the community master teachers.
- ♦ Community master teachers volunteer their time and treasures to share with the students and grow new generations to carry their traditions, visions, and values. Every Friday, during the school day, community masters run workshops, courses, presentations, and mentorship programs for the students.
- ♦ In the true spirit of inclusion, every child shares whole-class academic and social emotional instruction with their peers and receives a targeted intervention or enrichment in the Focus Groups.
- ♦ Retired Teachers Partnership is a shining example of innovation that supports excellence in education.
- ♦ Sustained literacy development continues to be a priority for every child at Columbine. Our students are immersed into the highest quality literature starting with nursery rhymes and picture books, through fairy tales, fables, scientific and historical writings, to novels and biographies.
- ♦ Embedded Science curriculum is enhanced with real life experiences and hands on learning such as our Kindergarten through Fourth grade students collaborating with E3/Aspen Valley Ranch and our Fifth grade students continuing their partnership with the Colorado College through the Catamount Center.
- ♦ Columbine's diversity of after school activities, promote school values, support students' interests, empower all members of the school staff to author their course, and celebrate community.
- ♦ To best meet our students' social, emotional and behavior needs and promote our Positive Discipline curriculum, Columbine has expanded our student supports systems to include a full-time social worker this year and will be integrating an additional counselor next school year.

WPSD Re-2

Our Schools

. . . safe and positive places for learning.

Gateway Elementary
348 Students ♦ Grades PK-5
Ms. Ashley Lawson, Principal
101 Panther Way
Woodland Park, CO 80863
(719)686-2051

GATEWAY ELEMENTARY HIGHLIGHTS

STEAM (Science, Technology, Engineering, Arts, and Math) Supported School

- LEGO Robotics and LEGO Simple Machines
- Hour of Code participant
- Space Foundation Program for all 4th grade students
- Catamount Institute's Aspen Valley Ranch outdoor environmental education classes for grades 2-5
- Catamount Institute on-site environmental education lessons for grades K and 1
- Students attend fine arts performances at WPHS and Pike's Peak Performing Arts Center
- Students PreK-5 participate in grade-level music and movement performances facilitated by art, music, and P.E. programs
- STEAM Summer Camp
- 1:1 technology in Grades 3-5, kindergarten, and two additional classes

Before, during, and after school programs - K-Kids, Student Council, Chess Club, Sports, Choir, Landsharks Running Club, Gateway Ambassadors, Open Gym, French Club.

Think Tank Enrichment – Based on Google's Genius Hour, 60 minutes per week for every student K-5, Student driven project-based learning.

Parent/Community Involvement Opportunities - Watch D.O.G.S. (Dads of Great Students), Gateway Parent Group, Junior Achievement, Community Connections including storytellers and career exploration, High School Teacher Cadets Program, Gateway Fun'd Run.

Community Outreach Projects - Food Drive for Community Cupboard, Citizenship Day, Veterans Day assembly, Retro Night, Family Literacy Night.

English Language Learners - Our ELL population continues to grow. 30 students whose primary language is not English; 9 different languages are represented; ELL services support students from Peru, China, Mexico, Ukraine, Russia, France, Norway, Sweden, Argentina, and Germany, among others. International Food Night showcases our diverse student population.

Enrichment Academy/Online School – Support the needs of our homeschooling community and offer on-site opportunities for P.E., music, art, and science.

Social/Emotional – PBIS (Positive Behavior Intervention and Supports); Kid Power – violence prevention through personal safety and confidence-building skills.

Pre-K – Monthly parent craft day; parent led cooperation with Community Partnership; parent trainings on health, wellness, and parenting skills; Community Partnership health initiative; C.A.T.C.H. exercise/movement initiative; Colorado Shines.

PLACE Program PK-5 specialized program for students with significant Autism and/or language delays. Our focus is on helping students gain language and communication skills.

Competency-based blended 3rd and 4th grades: personalized competency based education in ELA and math. PCBE is instruction that allows students to advance to higher levels of learning when they demonstrate mastery of concepts and skills. Critical concepts are explicit, measurable, transferable learning objectives that empower students. The result is meaningful, positive learning experiences for students.

Summit Learning Program for 5th grade Gateway is the only elementary school in the District to provide Summit Learning for 5th grade! Summit Learning is a competency, mastery-based curriculum that centers on academic content understanding and application of the 5th grade standards while focusing on developing self-direction and student ownership of learning. Embedded throughout the model and serving as a foundational pillar is a mentoring component that drives deeper relationship building between students and teachers to enhance both learning and self-direction.

Our Schools

. . . safe and positive places for learning.

Summit Elementary
360 Students ♦ Grades PK-5
Ms. Katie Rexford, Principal
490 Meadow Park Drive
Divide, CO 80814
(719)686-2401

SUMMIT ELEMENTARY HIGHLIGHTS

Summit continues to be busy with a multitude of positive opportunities for students and staff. We are providing opportunities for students to showcase their talents and refining our process to continue offering the best for our students and community. The following are a few examples of what we accomplished in the 2018-2019 school year:

- ◆ Our students K-5 took part in the district wide program – Elevate your Environmental Education (E³). This was an engaging experience that took learning to a whole new level. Students in every grade enjoyed their experience.
- ◆ The 4th graders enjoyed a 5-week experience in collaboration with the Space Foundation! Our students travelled to their state-of-the-art facility as well as hosted their instructed at Summit.
- ◆ We also expanded the opportunities available to our 3rd graders with swim lessons! It was awesome to see our kids hit the pool and learn essential skills to be safe in the water! It has been a tremendous partnership with our Aquatic Center.
- ◆ All of our students enjoyed our annual Harvest Picnic! Our students participate in the planting, weeding, watering, and harvesting of vegetables from our many raised garden beds! We then enjoyed an outdoor feast featuring our homegrown veggies!
- ◆ Students have been actively involved in our school through numerous extracurricular activities such as: Sky Skippers, WILD Club, Gardening Club, K-Kids, Summit Singers, Cub Scouts, Girls Scouts, Landsharks, and LEGO Club just to name a few.
- ◆ We successfully hosted our fifth annual Walk-a-Thon fundraiser. This event served several purposes beyond fundraising. It was a school activity filled with school pride and spirit, every student was able to participate regardless of funds raised and we were promoting health and wellness for our student body. The money raised goes towards grade level field trips, special classroom projects, and building improvements.
- ◆ We were excited to celebrate every student on their birthday with the use of our Birthday Bins! Our birthday boys and girls would come to the office help with announcements and then they would pick a fun activity to share with their classmates on their birthday! This allowed us to celebrate all of our aging students and make them feel special on their big day!
- ◆ The elementary principals came together and we developed our learning team. Our time together was focused on making the elementary schools of our District stronger and more aligned. Our work together directly impacts our work as individual schools! This includes our work in the Critical Concepts and the development of new approaches such as our combination classes!
- ◆ We continued to incorporate Summit Studio for our students! Summit Studio occurred once a week for each grade level. At this time, every student was part of a small group lead by our specialists and volunteers. We had various opportunities available to all of children. Summit Studio offerings included opportunities such as Destination Imagination, Renaissance Life, Community Art, Social Dance, and many, many, more! The process allowed students to develop their critical thinking, logic and reasoning, and problem-solving skills. They worked collaboratively and had to hone their creative thinking in order to solve the problems at hand! While students worked in groups, teachers collaborating in grade level teams.

Our Schools

. . . safe and positive places for learning.

Middle School
540 Students ♦ Grades 6-8
Ms. Yvonne Goings, Principal
600 E. Kelley's Rd.
Woodland Park, CO 80863
(719)686-2200

MIDDLE SCHOOL HIGHLIGHTS

- ♦ **7 Mindsets:** WPMS adopted the social emotional curriculum 7 Mindsets. Students participated in weekly lessons focusing on the mindsets of Everything is Possible, Passion First, We are Connected, 100% Accountable, Attitude of Gratitude, Live to Give, and The Time is Now! This program empowers students to know that they can make their future better. Staff and students collaborate in various activities that focus on all 7 Mindsets and demonstrate that we are truly all connected and that our words and actions have an impact.
- ♦ **Parent and Community Involvement:** WPMS worked diligently to design several opportunities for parents and guardians to be part of our learning environment. Monthly parent workshops were held to educate families on ways to have a positive impact on their students' school lives. Some topics included how to help with homework, how to understand the learning platform, and the best ways to talk to their students about learning. In addition, WPMS sponsored a workshop called Vaping, Start the Conversation. Several families attended the workshop and learned important facts about vaping and how to talk to their students about the epidemic. WPMS also hosted a community wide Summer Expo. This event invited all community members to come in and discover ways to support all school age students over the summer. Many local organizations were represented and ranged from summer camps to job opportunities. Students and their families were connected to the resources they needed in order to have a safe and healthy summer.
- ♦ **Restorative Practices:** In addition to counseling services, WPMS students had access to a Restorative Practice team. Restorative Practices is an intentional way to communicate with students that incorporates student voices in everyday interactions to build community. Restorative Practices (RP) operates on the premise that humans are happier and more productive when persons in positions of authority do things "with" them rather than "to" them or "for" them. In the school setting, this helps us to foster connected and accountable individuals by creating the opportunity for students to have a voice and share their unique perspectives. We welcomed two full time RP facilitators to WPMS. During the 2018-2019 school year, 211 referrals were made to the Restorative Practice team.

Our Schools

. . . safe and positive places for learning.

High School
762 Students ♦ Grades 9-12
Mr. Kevin Burr, Principal
151 Panther Way
Woodland Park, CO 80863
(719)686-2067

2018-19 HIGH SCHOOL HIGHLIGHTS

- ♦ 11 Advanced Placement courses were offered with the opportunity to receive college credit
- ♦ 2 concurrent enrollment courses were offered through UCCS; 2 courses through PPCC
- ♦ 21 students enrolled in Career Start Program at Pikes Peak Community College
- ♦ \$2,552,250 in scholarships for the Class of 2019
- ♦ 194 students made the Academic Honor Roll

ACTIVITIES & ATHLETICS ACCOMPLISHMENTS

Woodland Park High School enjoys a high participation rate in all extra-curricular activities including athletics, competitions, music and drama programs, service clubs, etc. 354 students registered for Athletics in 2018-2019.

- ♦ 53 Academic All-State 1st Team Awards (GPA 3.60 and higher)
- ♦ 26 Academic All-State Honorable Mention Awards (GPA 3.30-3.59)
- ♦ All League Athletic Team Awards were earned by 28 athletes
- ♦ Envirothon Team were State Champions and went to Nationals
- ♦ Knowledge Bowl was a State Qualifier
- ♦ Forensics qualified for Nationals for the 28th year with multiple State Qualifiers
- ♦ ProStart placed 7th out of 22 teams at State for Culinary, and 11th out of 15 teams at State for Business Management, and won at State for Safety and Sanitation in Culinary.
- ♦ Madrigals and Ladies Ensemble both received “Superior” ratings at festival
- ♦ Marching Band placed 2nd at the CBA Regional
- ♦ Individual State Qualifiers: Wrestling – 4, Boys Golf – 3, Boys Track – 9, Girls Track – 1
- ♦ 1 State Champion in Wrestling
- ♦ 1 State Champion in Boys Track
- ♦ 1 State Runner-up in Girls Track
- ♦ 5 Athletes signed letters of intent to compete at the collegiate level

Miscellaneous

*A Look Back
at the
Class of 2019*

64% of WPHS graduates planned to attend college, 45% of these attending a four-year institution and 16.5% attending a two year college. Vocational and technical schools attracted 2.5%, while 13% reported plans to enter the military, 23% planned to immediately enter into the work force.

Graduation Requirements

- English - 3 credits
- Math – 3 credits
- Science – 2 credits
- Social Studies – 3 credits
- Physical Education – 1.5 credits
- Health - .5 credit
- Academic Electives – 3 credits
- Electives – 9 credits

TOTAL – 25 credits

ATTENDANCE RATES BY SCHOOLS

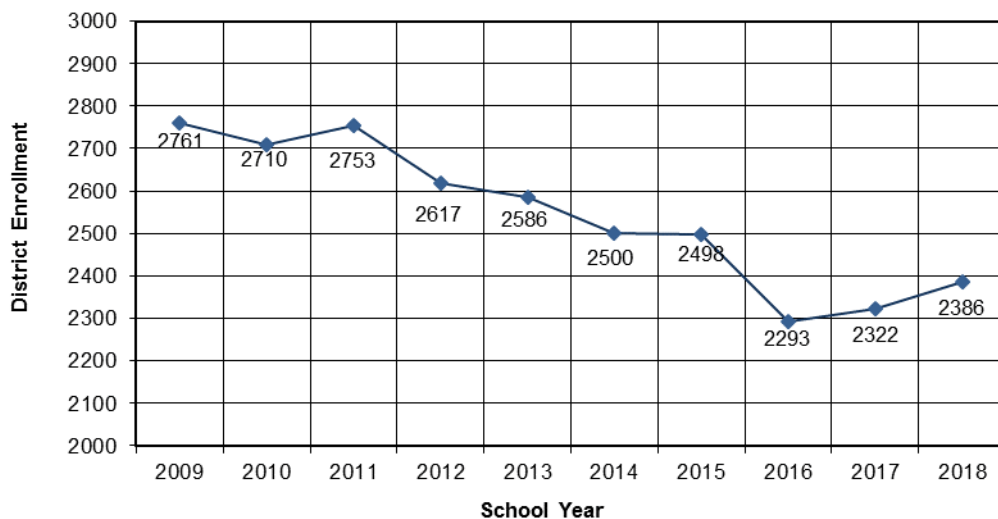
- Columbine – 95.2%
- Gateway – 94.38%
- Summit – 93.68%
- Middle School – 93.01%
- High School – 95.09%

Woodland Park High School Graduation Rate

80.8%

(% of high school seniors graduating on time by spring of their senior year)

Woodland Park School District – 10 Year Growth Pattern (Funded Pupil Count)



CMAS

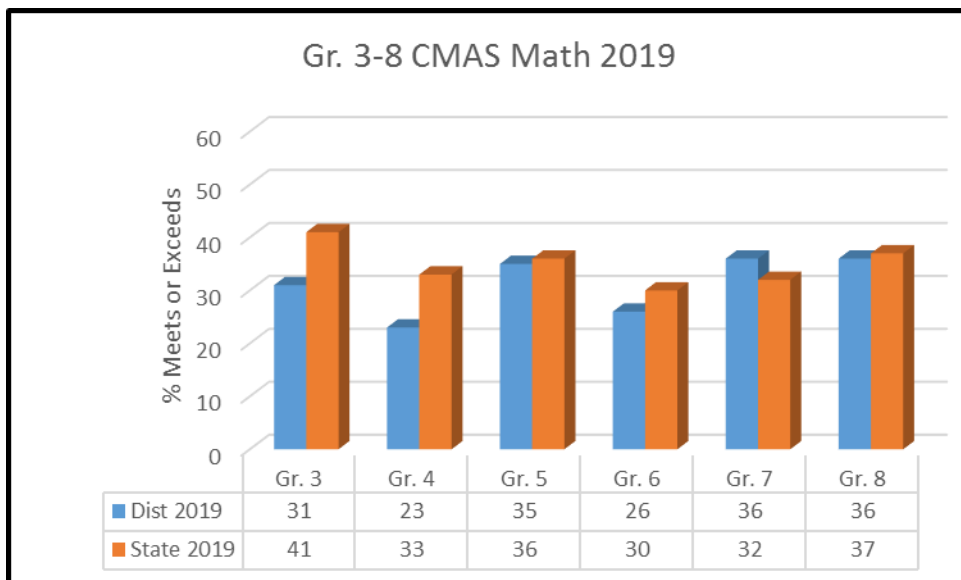
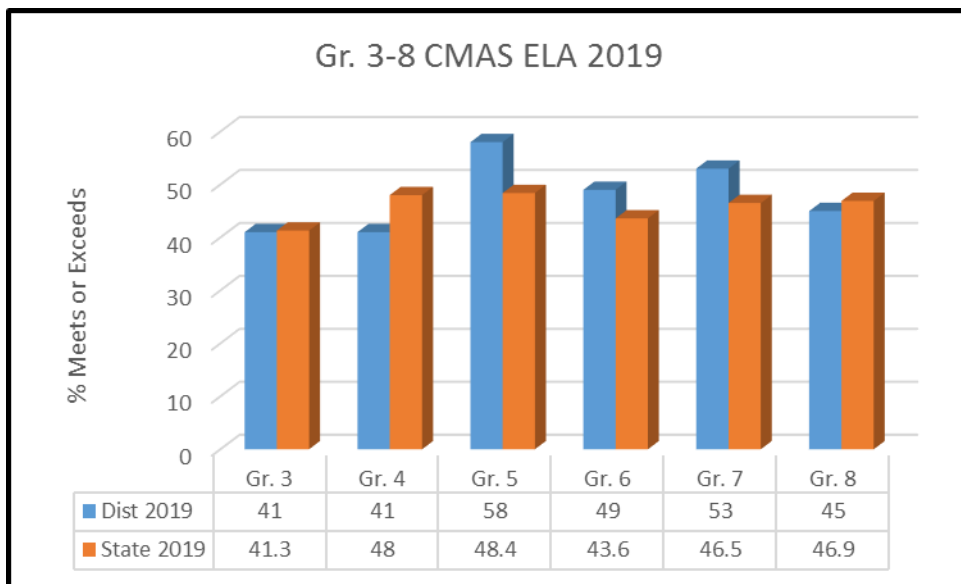
Colorado Measures of Academic Success

In 2015, Colorado schools transitioned to new assessments for English Language Arts and Mathematics that align with the Colorado Academic Standards. The Colorado Measures of Academic Success (CMAS) measure complex skills such as critical thinking and problem solving and is the state's common measurement of students' progress at the end of the school year. Designed to be administered online, the test(s) features a variety of interactive questions that are more engaging, aligned with 21st century practices and require students to be relatively fluent in keyboarding and navigating in an online format.

Colorado also administers the Science test to Grades 5, 8, 11 and the Social Studies test once every 3 years.

Some grade level scores may not provide an accurate picture of the District due to low participation rates.

To view more assessment data for Woodland Park School District, go to the Colorado Department of Education's website and look at Schoolview: <http://www.cde.state.co.us>.



Accreditation Indicators

The following data represents additional means of measuring student performance as required by Colorado Accreditation legislation and federal *Every Student Succeeds Act (ESSA)* requirements. Each school is held accountable for an extensive list of accreditation indicators. Every year, a school report on the previous year’s performance and an improvement plan for the upcoming year is presented to the District Accountability Committee and the Board of Education. Based on these reports, the Board accredits each of the schools. The District is also held responsible for the accreditation indicators. The State of Colorado determines the District’s accreditation status. For more information on District Accreditation and District School Improvement Plans, please visit the Colorado Department of Education SchoolView <http://www.schoolview.org/>. Woodland Park School District Re-2 and each of its schools are fully accredited based on performance on the accreditation indicators for the 2018-2019 school year.

Accreditation

The Woodland Park School District is fully accredited by the Colorado State Department of Education and the Colorado State Board of Education. The school district, in turn, accredits each individual school and monitors that accreditation on an ongoing basis.

Accreditation Status of WPSD Re-2 Schools

School	Accreditation Status
District	Accredited – Performance
Columbine Elementary	Accredited – Performance
Gateway Elementary	Accredited – Improvement
Summit Elementary	Accredited – Performance
WP Middle School	Accredited – Performance/Low Participation
WP High School	Accredited – Performance

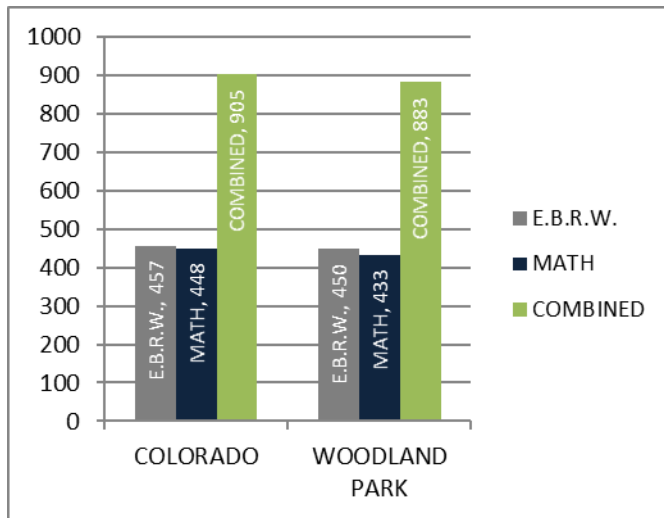
Incidents of Suspension and Expulsion

School	Suspensions (In and Out of School)	Expulsions
Columbine Elementary	16	0
Gateway Elementary	3	0
Summit Elementary	9	0
WP Middle School	23	0
WP High School	64	1

Colorado and the Nation

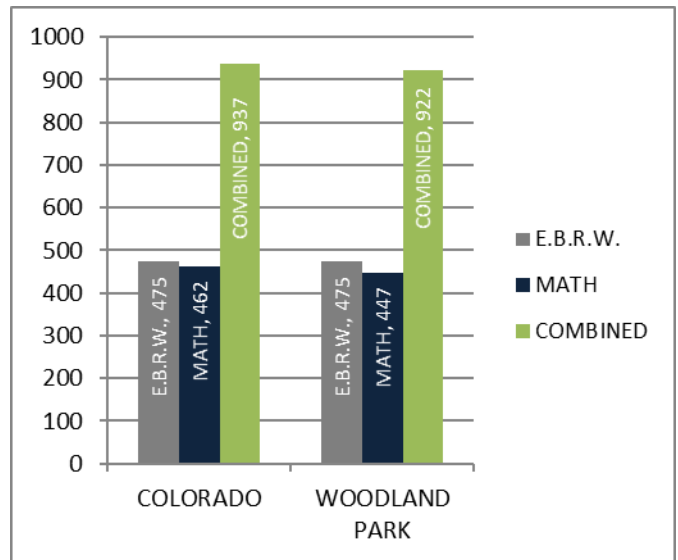
Student achievement in the Woodland Park School District is measured in a variety of ways. Such a combination of data is referred to as a “body of evidence” and this is a very important concept to us in the Woodland Park School District as we continually analyze our teaching/learning process. We welcome this opportunity to demonstrate to our stakeholders how our students are achieving.

P-SAT 8/9 Scholastic Aptitude Test 2018-2019 Results



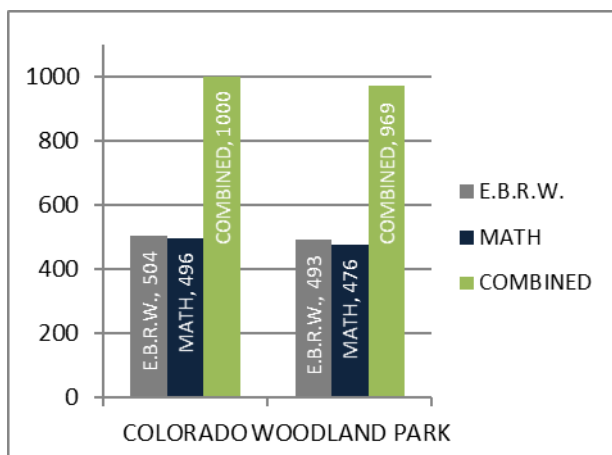
E.B.R.W. = Evidence Based Reading Writing
174 students tested

P-SAT 10 Scholastic Aptitude Test 2018-2019 Results



E.B.R.W. = Evidence Based Reading Writing
200 students tested

SAT Scholastic Aptitude Test 2018-2019 Results



E.B.R.W. = Evidence Based Reading Writing
145 students tested

ADVANCED PLACEMENT

In May 2019, a total of 176 AP exams were given in 14 subjects. 77 received a score of 3 or better thus qualifying those students for possible college credit.

Parents Right to Know

Every Student Succeeds Act (ESSA) requires that we inform the parents of students in schools receiving Title I funding that they have the right to request information about their child's teacher including whether the Colorado Department of Education has licensed or endorsed their teacher for the grades and subjects taught; whether there might be special circumstances that CDE has approved for a teacher not licensed or qualified; the teacher's college major and any advanced degrees; and whether any paraeducators provide instructional services to your child and their qualifications. Parents/Guardians may request information about the qualification of their child's teacher(s) by contacting Personnel at 686-2004. This request must be in writing. This provision is mandated by the federal ESSA legislation.

How You Can Be Involved in Your Student's Education

In addition to the District Accountability Committee, each building has individual opportunities for parent input, including School Accountability Committees and School Improvement Team Meetings that are open to the public, as well as numerous volunteer activities. In addition to Accountability Committees, Re-2 parents currently participate in Booster Clubs, C.A.P. (Caring Active Parents), Parent-Teacher Organizations, etc. Your time and skills are important to the education of the students of our community. Contact each individual school to find out what volunteer opportunities await.

Re-2 Completes Year 27 of their Senior Citizen Tax Offset Program

The goal of the program is to employ qualified senior citizens who will apply their earnings toward payment of their school property taxes. The utilization of the skills of our senior citizens enhances student learning and increases community involvement in the Woodland Park Schools. Jobs are available in classrooms, offices, libraries, and playgrounds and offered on qualifications, availability, etc. For more information call 686-2004. To be eligible, the senior citizen must be sixty years of age or older; home owner and occupant of a residence within the school district; and ability to present a copy of the property tax notice. The tax offset of approximately \$100.00 for a maximum of 13 hours of work is payable in the form of a check made out jointly to the Tax Offset Program Participant and the Teller County Treasurer.

2018-2019 DISTRICT BOARD GOALS

- **Community Engagement** – Engage with community groups to provide information regarding state of the District.
- **Strategic Plan** – Monitor the plan in partnership with District Leadership Team.
- **Policy Governance** – Review and update Board policies.
- **Transition** – Actively support Superintendent throughout transition.

Board of Education

Beth Huber, President
Gwynne Dawdy, Vice-President
Nancy Lecky, Secretary
Chris Austin, Director
Corbin Graber, Director

The Board of Education meets the second Wednesday of each month at 6:00 p.m. at the District Administration Office. Meetings are open to the public.

Woodland Park School District Re-2

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