











School Reintegration Plan

FALL 2020









PHASE I

Most restrictive situation, implemented at a single school, multiple schools, or the entire district during significant community spread or as directed by state or local public health orders

Health Precautions 	Type of Instruction 	Physical Learning Environment 	Significantly Impacted Learners 
<p>All buildings closed to students</p> <p>Prescribed access to buildings by staff under strict health precautions and contact tracing documentation</p>	<p>Remote Learning</p>	<p>Home</p>	<p>Teachers of students modify supports for remote instruction</p>
Transportation 	Food Services 	Athletic/Activities 	Visitors 
<p>No services provided</p>	<p>Grab and Go breakfast and lunch distribution provided at various distribution sites around the community</p>	<p>None</p>	<p>None</p>

PHASE 2

Restrictions limit In-Person learning to identified significantly impacted learners,* in cohorts of 10 or smaller, with enhanced health protocols





Health Precautions 	Type of Instruction 	Physical Learning Environment 	Significantly Impacted Learners 
<p>Students and staff required to wear face coverings or other essential protective gear (according to current health protocols) and follow physical distancing guidelines</p> <p>Protocols and signage in place to promote student and staff safety</p> <p>See Health Protocols</p>	<p>In-Person Learning for identified significantly impacted learners</p> <p>All other students in Remote Learning</p>	<p>In-Person Cohorts: Limited access within the building for each identified cohort, including designated entrances/exits and bathrooms; Limited interactions between groups/classes</p> <p>Classrooms set-up for physical distancing</p> <p>Remote Learning students at home</p>	<p>Supported through In-Person Learning in defined cohorts and according to strict health protocols</p> <p>Individual plans put in place for students who are immunocompromised and for families who choose to keep their students in remote or online instruction</p>
Transportation 	Food Services 	Athletic/Activities 	Visitors 
<p>Families encouraged to transport students</p> <p>Limited service for prioritized students with capacity based on health protocol guidelines</p> <p>Staff will disinfect the buses after each group of students has been transported</p> <p>Additional health protocols may be initiated based on state and local guidance</p>	<p>Breakfast and lunch service provided for in-person cohorts to students in the classroom</p> <p>Grab and Go breakfast and lunch distribution provided at various distribution sites around the community</p>	<p>Training and conditioning potentially available for CHSAA-governed athletics and activities, with specific health protocols including physical distancing and screening, as directed by CHSAA</p> <p>No additional student activities at this time</p>	<p>Access to the building limited to students, staff, and essential personnel of that building</p> <p>Visitors asked to remain in their vehicle</p>





***Significantly impacted learners:** Our focus in this phase is providing services to our most vulnerable and at-risk populations, knowing that they are the most impacted during remote learning.

High Control	Low Control	Jump Start+
<ul style="list-style-type: none"> • Students with IEPs • English Language Learners • Title I Students • Students 2+ grade levels behind in ELA and/or Math • Homeless Students • Panther Academy 	<ul style="list-style-type: none"> • Staff and essential worker's elementary-aged students • Elementary students with no childcare options • Secondary students with no internet connectivity • Kindergarten 	<ul style="list-style-type: none"> • 6th Grade • 9th Grade • All students new to the District <p>+ 1-2 week in-person training for identified groups if the school year begins at this phase</p>

PHASE 3

Partial or restricted return to In-Person learning, based on Level of Control, with enhanced health protocols

Health Precautions 	Type of Instruction 	Physical Learning Environment 	Significantly Impacted Learners 
<p>Students and staff required to:</p> <ul style="list-style-type: none"> • Complete daily health self-screening and stay home as directed by exclusion guidelines • Wear face masks • Follow physical distancing protocols <p>Protocols and signage in place to promote student and staff safety</p> <p>Isolation room staffed by nurse or health aid in each building to assist students or staff presenting with symptoms</p> <p>Tracking of confirmed or probable cases by the District, including follow-up issued via the messaging system regarding isolation and quarantine requirements</p>	<p>Students learning in chosen environments (In-Person, Remote, Online) according to communicated and scheduled time periods</p> <p>In-Person learning following scheduled class periods, with remote sessions before/after school for middle/high school students to accommodate a shortened day</p> <p>High School students may access live in-person instruction while participating at home</p> <p>Efforts to coordinate family schedules across buildings if A/B schedule required for High Control</p>	<p>Purposeful protocols with In-Person cohorts include:</p> <ul style="list-style-type: none"> • Restricted access within the building • Limited interactions between groups/classes • Controlled lunch, recess/break times, & passing periods <p>Classrooms set-up for physical distancing:</p> <ul style="list-style-type: none"> • Desks/Tables spaced apart with distance between students and facing the same direction, as much as possible • Modified group activities • Use of plexiglass dividers as appropriate <p>Unique accommodations for hands-on classes/activities, music/PE classes, and recess/outdoor including:</p> <ul style="list-style-type: none"> • Limited direct sharing of materials and increased cleaning of shared materials • Masks inside <u>and</u> outside when standing close together and talking for a longer period of time • Accommodated protective equipment, including specialized masks • Clear guidelines around mask wearing 	<p>Supported through In-Person Learning in defined cohorts and according to health protocols</p> <p>Individual plans put in place for students who are immunocompromised and for families who choose to keep their students in remote or online instruction</p>









Transportation 	Food Services 	Athletic/Activities 	Visitors 
<p>Families encouraged to transport students</p> <p>Transportation provided for identified students with modifications to routes</p> <p>Staff disinfect the buses after each run in the morning and afternoon</p> <p>Additional health protocols may be initiated based on state and local guidance</p>	<p>Breakfast and lunch service provided FREE for in-person cohorts in the classroom and/or the cafeteria, in alignment with any applicable health orders</p> <p>Lunch seating and schedules arranged to provide physical distancing, as much as possible</p> <p>FREE weekly meal service available to remote/online students for curbside pick-up on Fridays; Please see the District website for details</p>	<p>Practice & competition for Fall Season A CHSAA-governed athletics, with specific health protocols including physical distancing and screening</p> <p>Opening of District-recognized virtual and in-person activities for Middle School and High School as control loosens</p> <p>No additional student athletics or activities at this time</p> <p>Return to Practice Protocols coming in October</p>	<p>Access to the building limited to students, staff, and essential personnel of that building; Volunteers limited unless cleared by the District</p> <p>Visitors asked to remain in their vehicle or front foyer (following health protocols – such as masks – and based on capacity guidelines)</p> <p>Scheduled school-business appointments with administration, mental health staff, and/or interventionists available following strict health protocols, including designated meeting spaces and escorts</p>

Level of Control based on Capacity Criteria defined in the [WPSD Exclusion Criteria](#) document:

High Control	Medium Control	Low Control
Elementary Schools		
Fixed classroom cohorts for all environments of 10-12 students	Fixed classroom cohorts of 20-24 students	Classroom cohorts around 25 students
One fixed cohort teacher	Staff rotates to classrooms or students follow tight cohorted passing guidelines Lunch/Recess cohorts up to 50 students	Students rotate to classrooms
A-B alternating rotation between In-Person and Remote Learning		Lunch/Recess cohorts of all grade-level students
Middle & High School		
Classroom cohorts around 10-15 students	Classroom cohorts around 20 -24 students	Classroom cohorts around 25 students
A-B alternating rotation between In-Person and Remote Learning	Lunch/Recess cohorts up to 60 (MS) & 80 (HS) students per space	Lunch/Recess cohorts by grade-level









PHASE 4

Students return to In-Person learning, with online learning available for students who do not yet feel comfortable returning to school full-time

Health Precautions 	Type of Instruction 	Physical Learning Environment 	Significantly Impacted Learners 
<p>Students and staff encourage/required to wear face coverings or other essential protective gear (according to current health protocols) and follow physical distancing guidelines</p> <p>Protocols and signage in place to promote student and staff safety</p> <p>See Health Protocols</p>	<p>Students return to In-Person learning, with Online learning available for students who do not yet feel comfortable returning to school full-time</p> <p>Options may continue at the High School level allowing students to access live in-person instruction while participating at home</p> <p>Additional home learning may be required for shortened instructional days</p>	<p>In many ways, schools return to normal operations</p> <p>Daily time schedules, movement between or to spaces, classroom set-up, and larger gatherings may be limited or modified in response to health guidelines</p>	<p>Students who are medically-able and willing to return to school receive their typical support and programming</p> <p>Support continues for students with special needs or those medically vulnerable who need to remain in home learning</p>
Transportation 	Food Services 	Athletic/Activities 	Visitors 
<p>Normal service provided to eligible students</p> <p>Bus-eligible families asked to opt-in for service</p> <p>Staff will disinfect the buses after each group of students has been transported</p> <p>Additional health protocols may be initiated based on state and local guidance</p>	<p>Breakfast and lunch service provided in the classroom and/or the cafeteria, in alignment with any applicable health orders; seating and schedules arranged to provide physical distancing</p> <p>Grab and Go breakfast and lunch distribution discontinued in the community</p>	<p>Athletics, activities, and extra-curriculars operating in alignment with CHSAA & health department regulations and feasibility</p>	<p>Scheduled school-business appointments available following designated health protocols</p> <p>Visitors without an appointment asked to remain in the front foyer (following health protocols)</p> <p>After-hours visitors asked to adhere to health and district safety protocols</p>

PHASE 5

All students return to Traditional Learning without pandemic-related health and safety measures

Health Precautions 	Type of Instruction 	Physical Learning Environment 	Significantly Impacted Learners 
<p>Normal operations with continued encouragement for all members of the learning community to practice healthy habits</p>	<p>Normal operations with learning options that include classroom and online instruction with a variety of combinations to meet the needs of individual students</p>	<p>Normal operations</p>	<p>Normal operations</p>
Transportation 	Food Services 	Athletic/Activities 	Visitors 
<p>Normal operations</p>	<p>Normal operations</p>	<p>Normal operations</p>	<p>Normal operations</p>