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|---|------------------------|---------------------------------|--------------------|-------------------------|
| Teacher | | Evaluator | | |
| Leonard Hofstadter | | Sheldon Cooper | | |
| Grade | Course/Subject | Number of Students/Class | School Year | |
| 8 th | Language Arts | 130 students from 5 classes | 2013-14 | |
| Name of Assessment | | | | |
| MAP Reading & Language Usage Spring Assessment | | | | |
| Colorado Academic Standards | | | | |
| 8 th Grade Reading, Writing, & Communicating <ul style="list-style-type: none"> • Standard 2: Reading for All Purposes • Standard 3: Writing and Composition | | | | |
| Student Growth Objective | | | | |
| Students will meet or exceed their projected Fall to Spring RIT growth score. | | | | |
| Baseline Data (Please include what you know about your students' performance/skills/achievement levels at the beginning of the year, as well as any additional student data or background information used in setting your objective.) | | | | |
| Students within these classes present a variety of skill and motivation levels. Students tracked from Fall to Spring represent students receiving instruction for the full school year. The scoring plan matches District 1 st Look cutscores. | | | | |
| Scoring Plan - Objective Attainment Level Based on Percent and/or Number of Students Achieving Target | | | | |
| Target | Exceptional (4) | Full (3) | Partial (2) | Insufficient (1) |
| Meet or Exceed Fall to Spring projected RIT Growth Score | >80% | 65 to 79% | 50 to 64% | <50% |
| Approval of Student Growth Objective | | | | |
| Date Approved _____ | | | | |
| Teacher _____ | | Signature _____ | | |
| Evaluator _____ | | Signature _____ | | |
| Results of Student Growth Objective (State how many students met the final assessment target) | | | | |
| | Score: | Teacher _____ | | |
| | Date: | Evaluator _____ | | |