

<b>Teacher</b>		<b>Evaluator</b>			
George Washington		Abraham Lincoln			
<b>Grade</b>	<b>Course/Subject</b>	<b>Number of Students/Class</b>		<b>School Year</b>	
HS	American History	135 students from 5 classes		2013-14	
<b>Name of Assessment</b>					
Spring DBQ Assessment					
<b>Colorado Academic Standards</b>					
Colorado Academic Standards for Social Students as related to American History CMAS Summative Assessment Framework for Social Studies as related to American History					
<b>Student Growth Objective</b>					
<b>Preparedness Group (e.g. Low, Medium, High)</b>	<b>Number of Students in Each Group (Total)</b>	<b>Target Score on Post-Assessment (%)</b>		<b>Number of Students Required for "Full Attainment"</b>	
Low	70 students	Growth in 2 DBQ Rubric Categories from Fall to Spring		85% of 70 students = 59 students	
Medium	51 students	Growth in 1 DBQ Rubric Category from Fall to Spring		80% of 51 students = 40 students	
High	14 students	Steady Scores in all DBQ Rubric Categories from Fall to Spring		80% of 14 students = 11 students	
<b>Baseline Data and Preparedness Groupings</b> (Please include the number of students in each preparedness group. Summarize the information you used to produce these groupings. Provide any additional student data or background information used in setting your objective.)					
Using the Fall DBQ scores, students were identified as low, medium, or high (see attached spreadsheet). Students scoring Unsatisfactory or Partially Proficient were identified as low, students scoring Proficient as medium, and those scoring Advanced as high.					
The DBQ method presents a new process for students to analyze primary sources and respond in writing to support a position. Students possess minimal background with this method. As a result, the capacity for growth this year should be relatively high. Therefore, the cutscores were set fairly aggressively with the anticipation of high growth.					
Only students currently identified will be tracked for the SGO. Numbers will need to be adjusted for students leaving during the school year. However, no new students will be added to the SGO.					
The "full attainment" score represents a goal for the percent of students from each group making growth in individual categories scored within the DBQ rubric. As a result, scores will need to be tracked by category from Fall to Spring.					
<b>Scoring Plan - Objective Attainment Level Based on Percent and/or Number of Students Achieving Target</b>					
<b>Preparedness Group</b>	<b>Target</b>	<b>Exceptional (4)</b>	<b>Full (3)</b>	<b>Partial (2)</b>	<b>Insufficient (1)</b>
Low	Growth in 2 DBQ Rubric Categories	>90%	80-90%	70-79%	<70%

	<b>from Fall to Spring</b>				
<b>Medium</b>	<b>Growth in 1 DBQ Rubric Category from Fall to Spring</b>	<b>&gt;85%</b>	<b>75-85%</b>	<b>65-75%</b>	<b>&lt;65%</b>
<b>High</b>	<b>Steady Scores in all DBQ Rubric Categories from Fall to Spring</b>	<b>&gt;85%</b>	<b>75-85%</b>	<b>65-75%</b>	<b>&lt;65%</b>

**Approval of Student Growth Objective**

Date Approved \_\_\_\_\_

Teacher \_\_\_\_\_ Signature \_\_\_\_\_

Evaluator \_\_\_\_\_ Signature \_\_\_\_\_

**Results of Student Growth Objective**

(State how many students met the final assessment target)

Preparedness Group	Number of Students at Target Score	Objective Attainment Level	SGO Score (Average)	Teacher _____
				Evaluator _____
				Date _____