











School Reintegration Plan

2021-2022





PHASE I





Most restrictive situation, implemented at a single school, multiple schools, or the entire district during significant community spread or as directed by state or local public health orders

Health Precautions 	Type of Instruction 	Physical Learning Environment 	Significantly Impacted Learners 
<p>All buildings closed to students</p> <p>Prescribed access to buildings by staff under strict health precautions and contact tracing documentation</p>	<p>Remote Learning</p>	<p>Home</p>	<p>Teachers of students modify supports for remote instruction</p>
Transportation 	Food Services 	Athletic/Activities 	Visitors 
<p>No services provided</p>	<p>Grab and Go breakfast and lunch distribution provided at various distribution sites around the community; Reference see the District website for details</p>	<p>None</p>	<p>None</p>

PHASE 2

Restrictions limit In-Person learning to identified significantly impacted learners,* in cohorts of around 10 students, with enhanced health protocols

Health Precautions 	Type of Instruction 	Physical Learning Environment 	Significantly Impacted Learners 
<p>Students and staff required to:</p> <ul style="list-style-type: none"> • Complete daily health self-screening and stay home as directed by local public health exclusion guidelines • Wear face masks • Follow physical distancing protocols <p>Enhanced cleaning protocols</p> <p>Protocols and signage in place to promote student and staff safety</p> <p>Isolation room staffed by nurse or health aid in each building to assist students or staff presenting with symptoms</p> <p>Tracking of confirmed or probable cases by the District, including follow-up issued via the messaging system regarding isolation and quarantine requirements</p> <p>Full isolation and quarantine periods enforced</p> <p>No quarantine for fully vaccinated staff and/or students</p>	<p>In-Person Learning for identified significantly impacted learners</p> <p>Potential of modified in-person learning day</p> <p>All other students in Remote Learning</p>	<p>Purposeful protocols with In-Person cohorts include:</p> <ul style="list-style-type: none"> • Restricted access within the building • Limited interactions between groups/classes • Controlled lunch, recess/break times, & passing periods <p>Classrooms set-up for physical distancing:</p> <ul style="list-style-type: none"> • Desks/Tables spaced apart with distance between students and facing the same direction, as much as possible • Modified group activities • Use of plexiglass dividers as appropriate <p>Unique accommodations for hands-on classes/activities, music/PE classes, and recess/outdoor including:</p> <ul style="list-style-type: none"> • Limited direct sharing of materials and increased cleaning of shared materials • Masks inside <u>and</u> outside when standing close together and talking for a longer period of time • Accommodated protective equipment, including specialized masks 	<p>Supported in most appropriate learning environment</p> <p>In-Person Learning available in defined cohorts and according to strict health protocols</p> <p>Individual plans put in place for students who are unable to attend for documented specific health reasons</p>





Transportation 	Food Services 	Athletic/Activities 	Visitors 
<p>Families encouraged to transport students</p> <p>Transportation provided for identified students with modifications to routes</p> <p>Staff disinfect the buses after each run in the morning and afternoon</p> <p>Additional health protocols may be initiated based on federal, state, or local guidance</p>	<p>Breakfast and lunch service provided for in-person cohorts in the classroom and/or the cafeteria, in alignment with any applicable health orders</p> <p>Lunch seating and schedules arranged to provide physical distancing, as much as possible</p> <p>Weekly meal service available to remote/online students for curbside pick-up; Reference see the District website for details</p>	<p>Training and conditioning potentially available for CHSAA-governed in-season athletics and activities, with specific health protocols including physical distancing and screening, as directed by CHSAA</p> <p>No additional student activities at this time</p>	<p>Access to the building limited to students, staff, and essential personnel of that building</p> <p>Visitors asked to remain in their vehicle</p>





Significantly impacted learners: Our focus in this phase is providing services to our most vulnerable and at-risk populations, knowing that they are the most impacted during remote learning.

Significantly Impacted Groups	Jump Start+
<ul style="list-style-type: none"> • Students with IEPs • English Language Learners • Homeless Students • Panther Academy • Staff students • Secondary students with no internet connectivity • Preschool 	<ul style="list-style-type: none"> • Kindergarten • 6th Grade • 9th Grade • All students new to the District <p>+1-2 week in-person training for identified groups if the school year begins at this phase</p>

PHASE 3

Partial or restricted return to In-Person learning, based on Level of Control, with enhanced health protocols

Health Precautions 	Type of Instruction 	Physical Learning Environment 	Significantly Impacted Learners 
<p>Students and staff required to:</p> <ul style="list-style-type: none"> • Complete daily health self-screening and stay home as directed by local public health exclusion guidelines • Wear face masks • Follow physical distancing protocols <p>Enhanced cleaning protocols</p> <p>Protocols and signage in place to promote student and staff safety</p> <p>Isolation room staffed by nurse or health aid in each building to assist students or staff presenting with symptoms</p> <p>Tracking of confirmed or probable cases by the District, including follow-up issued via the messaging system regarding isolation and quarantine requirements</p> <p>Full isolation and quarantine periods enforced</p> <p>No quarantine for fully vaccinated staff and/or students</p>	<p>Students learning in chosen environments (In-Person or Online) according to communicated and scheduled time periods; Potential for shortened in-person hours for middle/high school to accommodate transportation restrictions</p> <p>In-Person learning following scheduled class periods, with remote sessions before/after school for middle/high school students to accommodate any shortened day</p> <p>High School students may access live in-person instruction while participating at home</p> <p>Efforts to coordinate family schedules across buildings if A/B schedule required for High Control</p>	<p>Purposeful protocols with In-Person cohorts include:</p> <ul style="list-style-type: none"> • Restricted access within the building • Limited interactions between groups/classes • Controlled lunch, recess/break times, & passing periods <p>Classrooms set-up for physical distancing:</p> <ul style="list-style-type: none"> • Desks/Tables spaced apart with distance between students and facing the same direction, as much as possible • Modified group activities • Use of plexiglass dividers as appropriate <p>Unique accommodations for hands-on classes/activities, music/PE classes, and recess/outdoor including:</p> <ul style="list-style-type: none"> • Limited direct sharing of materials and increased cleaning of shared materials • Masks inside <u>and</u> outside when standing close together and talking for a longer period of time • Accommodated protective equipment, including specialized masks • Clear guidelines around mask wearing 	<p>Supported in most appropriate learning environment</p> <p>In-Person Learning available in defined cohorts and according to health protocols</p> <p>Individual plans put in place for students who are unable to attend for documented specific health reasons</p> <p>Options for significantly impacted learners to attend before and/or after school support sessions as scheduled by the school when control loosens</p>









Transportation 	Food Services 	Athletic/Activities 	Visitors 
<p>Families encouraged to transport students</p> <p>Transportation provided for identified students with modifications to routes</p> <p>Enhanced cleaning protocols</p> <p>Additional health protocols may be initiated based on federal, state, or local guidance</p>	<p>Breakfast and lunch service provided for in-person cohorts in the classroom and/or the cafeteria, in alignment with any applicable health orders</p> <p>Lunch seating and schedules arranged to provide physical distancing, as much as possible</p> <p>Weekly meal service available to remote/online students for curbside pick-up on Fridays; Please see the District website for details</p>	<p>Practice & competition for CHSAA-governed athletics, with specific health protocols including physical distancing and screening</p> <p>Opening of District-recognized virtual and in-person activities for Middle School and High School as control loosens</p> <p>No additional student athletics or activities at this time</p>	<p>Access to the building limited to students, staff, and essential personnel of that building; Volunteers limited unless cleared by the District</p> <p>Visitors asked to remain in their vehicle or front foyer (following health protocols – such as masks – and based on capacity guidelines)</p> <p>Scheduled school-business appointments with administration, mental health staff, and/or interventionists available following health protocols, including designated meeting spaces and escorts with fewer restrictions as control loosens</p>

Level of Control based on capacity criteria defined by adherence to local restrictions:

High Control	Medium Control	Low Control
Elementary Schools		
Classroom cohorts of around 10-14 students	Classroom cohorts of around 20-24 students	Classroom cohorts around 25 students
Staff rotates to classrooms	Staff rotates to classrooms or students follow tight cohorted passing guidelines Lunch/Recess cohorts up to 50 students	Students rotate to classrooms
A-B alternating rotation between In-Person and Remote Learning		Lunch/Recess cohorts of grade-level students
Middle & High School		
Classroom cohorts around 10-14 students	Classroom cohorts around 20 -24 students	Classroom cohorts around 25 students
A-B alternating rotation between In-Person and Remote Learning	Lunch/Recess cohorts up to 60 (MS) & 80 (HS) students per space	Lunch/Recess cohorts opening up by grade-level or lunch period









PHASE 4

Students return to In-Person learning, with online learning available for students who do not yet feel comfortable returning to school full-time

Health Precautions 	Type of Instruction 	Physical Learning Environment 	Significantly Impacted Learners 
<p>Students and staff extended the option* to wear face coverings</p> <p>Protocols and signage in place to promote student and staff safety</p> <p>Enhanced cleaning protocols</p> <p>*Monitoring of cases and illness by class, cohort, and school, with set triggers for notifications and enhanced mitigation protocols, including masks, physical distancing, and cleaning</p>	<p>Students return to In-Person learning, with Online learning available for students who do not yet feel comfortable returning to school full-time</p> <p>Home learning may be required for short periods to mitigate risk</p>	<p>In many ways, schools return to normal operations</p> <p>Movement between or to spaces, classroom set-up, and larger gatherings may be limited or modified fluidly in response to health guidelines</p>	<p>Students who are medically-able return to school and receive their typical support and programming</p> <p>Individual plans put in place for students who are unable to attend for documented specific health reasons</p> <p>Options for significantly impacted learners to attend before and/or after school support sessions as scheduled by the school</p>
Transportation 	Food Services 	Athletic/Activities 	Visitors 
<p>Normal service provided to eligible students</p> <p>Enhanced cleaning protocols</p> <p>Additional health protocols may be initiated based on federal, state, or local guidance</p>	<p>Breakfast and lunch service provided in the cafeteria, in alignment with any applicable health orders</p> <p>Grab and Go breakfast and lunch distribution discontinued in the community</p>	<p>Athletics, activities, and extra-curriculars operating in alignment with CHSAA & health department regulations and feasibility</p>	<p>Scheduled school-business appointments available following designated health protocols</p> <p>Volunteers and visitors asked to adhere to health and district safety protocols</p>

PHASE 5

All students return to Traditional Learning without pandemic-related health and safety measures

Health Precautions 	Type of Instruction 	Physical Learning Environment 	Significantly Impacted Learners 
<p>Normal operations with continued encouragement for all members of the learning community to practice healthy habits</p>	<p>Normal operations with learning options that include classroom and online instruction with a variety of combinations to meet the needs of individual students</p>	<p>Normal operations</p>	<p>Normal operations</p>
Transportation 	Food Services 	Athletic/Activities 	Visitors 
<p>Normal operations</p>	<p>Normal operations</p>	<p>Normal operations</p>	<p>Normal operations</p>