



# Woodland Park School District

## 2015-16 Professional Practice Goal Planning Sheet

Name: SAMPLE

Position/Title: SPED Paraeducator

School: WPSD

Date Developed: August 13, 2015

Direct Supervisor: SPED TEACHER

Evaluator: PRINCIPAL

### **Professional Practice Goal:**

**GOAL (What?) - State the Goal** (Must be Specific, Measurable, Ambitious but Achievable, Relevant, & Time Bound)

Learn and apply 5 new strategies for helping students become independent by the end of the school year.

**SOURCES (Why?) - Describe sources consulted that indicate the need for the goal** (Professional Practice Rubric, District/School Goals, Best Practices, etc...)

Our department is working on helping students become more independent. This is also a building goal for all students.

**PLAN (How?) - Outline steps and actions** (Include timelines and details)

See Action Plan Chart

**EVALUATION (Outcome?) - Explain how the goal will be measured**

My direct supervisor and/or evaluator will observe the incorporation of 5 new strategies into my practice.

**ACTION PLAN:**

Steps	Timeline	Progress	Done
Discuss with my team possible new behavior and instructional strategies that promote student independence	During 1 <sup>st</sup> quarter team meeting and informally		
Try some new strategies with different students	During 1 <sup>st</sup> & 2 <sup>nd</sup> quarter		
Reflect on strategies with my supervision at mid-year review	At Mid-Year Review		
Strengthen, adjust, continue success strategies	2 <sup>nd</sup> Semester		
Seek resources to build additional strategies through collaboration, research, and professional development	2 <sup>nd</sup> Semester		