

# Special Education in 2021

January 2021



# Introductions

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# Purpose

- Share current planning / thinking
- Listen to your questions and concerns
- Provide “answers” where we have them

*Lessen fears and anxieties through transparent information sharing and listening*

# Norms

“Space for Grace”

Ask for what you need

For confidentiality, questions should focus on process, philosophies, plans, etc...“for the good of the whole”

EVERYTHING IS  
FIGURE OUTABLE.

# What we learned in Semester 1...

- Everything actually IS figure-out-able!
- Most students NEED in-person services and instruction to grow and progress in general ed and special ed
- Consistency is vital
- Schools are one of the safest places to be

# FAPE is more important than ever

- Free Appropriate Public Education
  - Growth and Progress
- The virus doesn't write the IEP
- We are still obligated to provide FAPE
- Individual IEP decisions to determine the appropriate learning environment

# So now what...?

- You can help us stay open
- Please keep your child home if sick or in direct contact with person who has tested positive for COVID or exhibits symptoms of COVID
- Vaccine?
- If your child is not making the progress they should, an IEP meeting should be called immediately



# Woodland Park - Elementary

- Students on IEPs return in person on January 7th
- All schools are on a hybrid model, BUT students on IEPs are able to attend all days that school is in session, regardless of cohort
- **Elementary schools not in session on Wednesdays** except preschool
- The quarter ends next week and the district will continue to reassess, but no plans at this time to change from hybrid

# Woodland Park - Secondary

- Students on IEPs return in person on January 7th
- All schools are on a hybrid model BUT students on IEPs are able to attend all days that school is in session, regardless of cohort
- The quarter ends next week and the district will continue to reassess, but no plans at this time to change from hybrid