



Woodland Park School District
'Elevate Your Education'

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Assistant Superintendent

Dear Parents and Guardians:

We are very pleased to be introducing our new Progress Report at the elementary level beginning this fall. As some of you may know, the state recently adopted updated standards in all content areas. We have spent the last year further articulating those standards in our core content classes (Math, English Language Arts, Science and Social Studies) identifying Critical Concepts with clearly defined learning targets for students. This new progress report will reflect those Critical Concepts. Our goal is to communicate with you, as partners in your child's education, about how your child is progressing toward meeting grade level content and skills.

As you may know, our previous elementary progress report was also in a Standards Based format using terms that aligned with state assessment models from several years ago (Advanced, Proficient, Partially Proficient, etc.). This new Progress Report will show student progress aligned to the following scale with a Proficiency Score of 3 indicating the student has demonstrated their learning on grade level content and skills.

- Proficiency Score 4: Student has mastered more complex critical content
 - Prof. Score 3.5: Includes all of Proficiency Score 3 and some of Proficiency Score 4 content
- **Proficiency Score 3: Student has mastered Target Grade Level Critical Concepts**
 - Prof. Score 2.5: includes all of Proficiency Score 2 and some of Proficiency Score 3 content
- Proficiency Score 2: Student has mastered simpler critical content
 - Prof. Score 1.5: includes all of Proficiency Score 1 and some of Proficiency Score 2 content
- Proficiency Score 1: Student has mastered most basic content and/or student receives support
- M – Modified content
- NA – Not Assessed at this time

Not every Critical Concept in a content area will be scored on the Progress Report, but they will be grouped together into main headings such as:

- Reading Comprehension for Narrative Text – may include the Critical Concepts of Analyzing Text Organization and Structure, Analyzing Narratives, Ideas & Themes, Point of View and Comparing Text
- Number Operations – may include the Critical Concepts of addition, subtraction, multiplication and division

Not all Critical Concepts will be scored every quarter. Each grade has identified specific targets to be assessed each quarter, with content becoming more difficult and comprehensive as the year progresses. You will receive a list of the Critical Concepts identified in Math and English Language Arts and how they have been organized into broader headings for the Progress Report as well as which ones will be assessed each quarter. Teachers will determine a student's progress based on multiple opportunities in the classroom for the student to demonstrate their learning. This could be through daily observation, classwork, small group work, projects, assignments, quizzes, assessments, etc. The final Progress Report at the end of the year will reflect your child's learning on all Critical Concepts.

In addition to marking the Proficiency Score for content, our teachers will also indicate student progress on the Personal & Social Responsibilities indicators using the same scoring system. These attributes are also critical to a child's development. Teachers will also provide comments which may further identify specific areas of strength or areas for growth.

We look forward to meeting with you and discussing your child's progress. For more information on grade level Critical Concepts, please visit our website at www.wpsdk12.org – Departments – Curriculum/PD/Assessment – Elementary Progress Report.

Sincerely,



Linda Murray