

Kindergarten ELA - WPSD Critical Concepts for Progress Reports Level 3 - Proficiencies

* Asterisk represents topics scored on the Progress Report

***Overall Reading** (this score reflects Critical Concepts in Decoding, Phonological Awareness, Comprehension for Fiction & Comprehension for Non-Fiction)

***Decoding** (this score reflects the Critical Concepts listed below)

- **Decoding**
 - D1—Identify the letters and sounds that differ among similarly spelled words
 - D2—Read common high-frequency words by sight
 - D3—Read CVC words with short vowels.
- **Analyzing Words**
 - AW1—Relate words to their real-life meanings
 - AW2—Use familiar parts of words to understand their meaning
 - AW3—Explain a word’s meaning by relating it to opposites

***Phonological Awareness** (this score reflects the Critical Concepts listed below)

- **Phonological Awareness**
 - PA1—Produce rhyming words orally
 - PA2—Pronounce the initial, medial vowel, and final sounds in spoken words that follow a consonant-vowel-consonant (CVC) pattern
 - PA3—Blend and segment syllables in spoken words

***Comprehension for Fiction** (this score reflects the Critical Concepts listed below)

- **Analyzing Narratives**
 - AN1—Retell events from a narrative text in order
 - AN2—Identify the characters and settings in a narrative text
- **Analyzing Main Idea**
 - AMI1—Identify the main idea of a text
 - AMI2—Retell details from a text
- **Text Features**
 - TF1—Describe the connection between an illustration and the information in a text
- **Analyzing Text Organization & Structure**
 - ATOS1—Compare two ideas, events, or people in a text
- **Text Types**
 - TT1—Identify features of common text types
- **Comparing Text**
 - CT1—Compare details from two texts on the same topic
 - CT2—Compare the main characters from two stories

***Comprehension for Non-Fiction** (this score reflects the Critical Concepts listed below)

- **Analyzing Main Idea (NF)**
 - AMI1—Identify the main idea of a text in non-fiction.
 - AMI2—Retell details from a text in non-fiction.
- **Analyzing Text Organization & Structure (NF)**
 - ATOS1—Compare two ideas, events, or people in a text in non-fiction.
- **Text Types (NF)**
 - TT1—Identify features of common text types in non-fiction.

- **Comparing Text (NF)**
 - CT1—Compare details from two texts on the same topic in non-fiction.
- **Analyzing Claims & Reasoning**
 - ACR1—Identify a reason that supports an opinion in a text.
- **Sources and Research**
 - SR1—Answer a question with a fact or piece of information from a provided source.

***Overall Writing:** (this score reflects Writing Process and Mechanics)

*** Writing Process** (this score reflects the Critical Concepts listed below)

- **Generating Text Organization and Structure**
 - GTOS1—State the topic of a text.
 - GTOS2—Use drawing, dictating, and writing to supply information about a topic.
- **Generating Claims**
 - GC1—State an opinion or preference about a topic or book.
- **Generating Narratives**
 - GN1—Use a combination of drawing, dictating, and writing to tell a narrative about one event.
 - GN2—Describe familiar people, places, and things.

*** Mechanics** (this score reflects the Critical Concepts listed below)

- **Print Concepts**
 - PC1—Explain how written words are organized on pages.
 - PC2—Write sentences when told how to spell individual words.
- **Spelling**
 - S1—Spell simple, one-syllable words phonetically (CVC).
 - S2—Spell simple non-phonetic sight words.
- **Generating Sentences**
 - GS1—Generate complete sentences.
 - GS2—Use proper end punctuation marks for different kinds of sentences.
- **Parts of Speech**
 - PS1—Use common singular and plural nouns correctly.
 - PS2—Use common verbs correctly.
 - PS3—Use common prepositions correctly.
 - PS4—Use question words correctly.