

Grade 2 ELA - WPSD Critical Concepts for Progress Reports

Level 3 - Proficiencies

* Asterisk represents topics scored on the Progress Report

***Overall Reading** (this score reflects Critical Concepts in Decoding, Text Analysis for Fiction & Text Analysis for Non-Fiction)

***Decoding** (this score reflects the Critical Concepts listed below)

- **Decoding**
 - D1—Read regularly spelled two-syllable words with short and long vowels accurately and fluently in text
 - D2—Read regularly spelled words with affixes accurately and fluently in text
 - D3—Read grade-appropriate irregularly spelled words accurately and fluently in text
- **Analyzing Words**
 - AW1—Determine the meaning of an unknown word using text features
 - AW2—Determine the meaning of an unknown word using roots and affixes
 - AW3—Compare the meaning of words and their synonyms

***Text Analysis for Fiction** (this score reflects the Critical Concepts listed below)

- **Analyzing Text Organization & Structure**
 - ATOS1—Describe the major sections of a specific text
 - ATOS2—Describe a relationship between several ideas, events, people, or processes in a text
- **Analyzing Narratives**
 - AN1—Describe how the setting affects the events in a narrative text
 - AN2—Describe how a character responds to a major event in a narrative text
- **Analyzing Main Idea**
 - AMI1—Identify the main idea of a text
 - AMI2—Describe details in a text that support its main idea
- **Text Features**
 - TF1—Use text features to navigate a text
 - TF2—Explain how an illustration contributes to a text
- **Comparing Text**
 - CT1—Compare two versions of the same story
 - CT2—Compare the main ideas in two texts on the same topic
- **Analyzing Point of View**
 - APV1—Describe differences in the points of view of characters in a text
- **Analyzing Language**
 - AAL1—Describe elements of a text that create rhythm, such as alliteration, repetition, and rhyme

***Text Analysis for Non-Fiction** (this score reflects the Critical Concepts listed below)

- **Analyzing Text Organization & Structure**
 - ATOS1—Describe the major sections of a specific text
 - ATOS2—Describe a relationship between several ideas, events, people, or processes in a text
- **Analyzing Main Idea**
 - AMI1—Identify the main idea of a text
 - AMI2—Describe details in a text that support its main idea
- **Analyzing Claims & Reasoning**
 - ACR1—Describe how reasons support a specific opinion in a text
- **Analyzing Point of View**
 - APV2—Describe what an author is trying to answer, explain, or describe in a nonfiction text

- **Text Features**
 - TF1—Use text features to navigate a text
 - TF2—Explain how an illustration contributes to a text
- **Comparing Text**
 - CT2—Compare the main ideas in two texts on the same topic
- **Sources and Research**
 - SR1—Ask questions about a text
 - SR2—Answer a question using information from multiple provided sources

***Overall Writing:** (this score reflects Writing Process for Narrative, Writing Process for Expository and Mechanics)

***Writing Process for Narrative** (this score reflects the Critical Concepts listed below)

- **Generating Narratives**
 - GN1—Write about a sequence of at least two events
 - GN2—Use illustrations and descriptions to convey the events in a narrative
 - GN3—Use sequence words to show the order of events in a narrative

***Writing Process for Expository** (this score reflects the Critical Concepts listed below)

- **Generating Text Organization and Structure**
 - GTOS1—Introduce an opinion or main idea at the beginning of a text
 - GTOS2—Group similar facts, definitions, and examples together
 - GTOS3—Restate an opinion or main idea to conclude a text
- **Generating Claims & Reasons**
 - GCR1—State an opinion about an experience
 - GCR2—Give multiple reasons for an opinion

***Mechanics** (this score reflects the Critical Concepts listed below)

- **Spelling**
 - S1—Spell words using spelling patterns
 - S2—Spell frequently occurring words with irregular spellings
 - S3—Use reference materials, such as dictionaries and glossaries, to check and correct spelling
- **Generating Sentences**
 - GS1—Generate simple and compound sentences
 - GS2—Expand and rephrase complete sentences
- **Parts of Speech**
 - PS1—Use collective and irregular plural nouns correctly
 - PS2—Use reflexive pronouns correctly
 - PS3—Use regular and irregular past tense verbs
 - PS4—Use adjectives and adverbs correctly to modify words
- **Editing**
 - E1—Edit for properly formed contractions
 - E2—Edit for capitalization
 - E3—Edit for correct use of punctuation
- **Revision**
 - R1—Replace informal words with formal words in a draft
 - R2—Expand descriptions and explanations in a draft