

Grade 1 - WPSD Critical Concepts for Progress Reports

Level 3 - Proficiencies

* Asterisk represents topics scored on the Progress Report

***Overall Reading** (this score reflects Critical Concepts in Decoding, Phonological Awareness, Text Analysis for Fiction & Text Analysis for Non-Fiction)

***Decoding** (this score reflects the Critical Concepts listed below)

- **Decoding**
 - D1—Read regularly spelled one-syllable words with short and long vowels fluently and accurately in text.
 - D2—Read regularly spelled two-syllable words with short vowels fluently and accurately in text.
 - D3—Read grade-appropriate irregularly spelled words fluently and accurately in text.
- **Analyzing Words**
 - AW1—Explain the meaning of a multiple-meaning word.
 - AW2—Use descriptive attributes to sort words into categories.

*** Phonological Awareness** (this score reflects the Critical Concepts listed below)

- **Phonological Awareness**
 - PA1—Blend sounds to say one-syllable words with consonant blends.
 - PA2—Break a spoken one-syllable word into individual sounds or phonemes.

*** Comprehension for Fiction** (this score reflects the Critical Concepts listed below)

- **Analyzing Narratives**
 - AN1—Describe major events in a narrative text.
 - AN2—Describe the characters in a narrative text.
 - AN3—Describe the setting in a narrative text.
- **Analyzing Main Idea**
 - AMI1—Identify the main idea of a text.
 - AMI2—Identify details that relate to the main idea of a text.
 - AMI3—Answer questions about details in a text.
- **Text Features**
 - TF1—Describe the difference between information conveyed by words and information conveyed through illustrations in a text.
- **Analyzing Text Organization & Structure**
 - ATOS1—Describe a relationship between two ideas, events, or people in a text.
- **Text Types**
 - TT1—Determine the text type of a given text.
- **Comparing Text**
 - CT1—Compare the main characters' experiences in two texts.
- **Analyzing Point of View**
 - APV1—Identify who is speaking at different points in a text.
- **Analyzing Language**
 - AL1—Identify sensory words and words that communicate different emotions in a text.

*** Comprehension for Non-Fiction** (this score reflects the Critical Concepts listed below)

- **Analyzing Main Idea (NF)**

- AMI1—Identify the main idea of a text in non-fiction.
- AMI2—Identify details that relate to the main idea of a text in non-fiction.
- AMI3—Answer questions about details in a text in non-fiction.
- **Analyzing Text Organization & Structure (NF)**
 - ATOS1—Describe a relationship between two ideas, events, or people in a text in non-fiction.
- **Text Types**
 - TT1—Determine the text type of a given text in non-fiction.
- **Comparing Text**
 - CT1—Compare two texts on the same topic.
- **Analyzing Claims & Reasoning**
 - ACR1—Identify reasons that support an opinion in a text.
- **Sources and Research**
 - SR1—Answer a question using multiple facts or pieces of information from a provided source.

***Overall Writing:** (this score reflects Writing Process and Mechanics)

*** Writing Process** (this score reflects the Critical Concepts listed below)

- **Generating Text Organization and Structure**
 - GTOS1—State the topic of a text in an introductory sentence.
 - GTOS2—Develop a topic with facts.
 - GTOS3—Restate the topic of a text in a conclusion sentence.
- **Generating Claims & Reasons**
 - GCR1—State an opinion.
 - GCR2—Give a reason for an opinion.
- **Generating Narratives**
 - GN1—Write about a sequence of at least two events.
 - GN2—Use illustrations and descriptions to convey the events in a narrative.
 - GN3—Use sequence words to show the order of events in a narrative.

*** Mechanics** (this score reflects the Critical Concepts listed below)

- **Spelling**
 - S1—Use long and short vowel patterns to spell words.
 - S2—Use r-controlled/ bossy r vowel patterns to spell words.
 - S3—Spell using consonant digraphs.
- **Generating Sentences**
 - GS1—Explain the basic parts of a sentence.
 - GS2—Generate declarative, exclamatory, imperative, and interrogative sentences.
 - GS3—Use conjunctions to show relationships.
- **Parts of Speech**
 - PS1—Use possessive and proper nouns correctly.
 - PS2—Use personal, possessive, and indefinite pronouns correctly.
 - PS3—Use articles and other common determiners correctly.
 - PS4—Use verbs that agree with singular and plural subjects.
 - PS5—Form simple past, present, and future tense verbs correctly.
- **Editing**
 - E1—Use commas to separate words in a list.