

FAQs

General:

Q: How transparent will the number of COVID cases existing in the schools be during the school year? Can this information be shared with district families?

A: Teller County Public Health and Environment (TCPHE) documents all reported cases. Any reported cases from the district would be included in the data from TCPHE. Any pertinent information would be shared with the community when applicable to the districts' circumstances at that time. Specific information for Teller County may be found at <https://www.tellerccovid.com>.

Q: If a family chooses option #2 (remote) for the first quarter, how likely is it that the district will have an opening for my child to switch to option #1 (in-person) by quarter 2 or the next semester?

A: While nothing is guaranteed, the district will continue to work diligently in order to best accommodate the needs of Woodland Park families.

Q: How often can we anticipate school district phases changing and where will we be notified? How quickly will the changes be made? Is there a way to anticipate these changes, so that I can shift my work schedule?

A: The district will be closely monitoring the continued trends of COVID-19. A change in the current phase of the district is strongly dependent on the trajectory of the virus. For the safety of the community, any changes will be implemented efficiently and with care. Families will be notified as soon as possible via the Infinite Campus messenger system and posted to the district and school websites.

Q: Is option #3 (online) the same as homeschooling?

A: No. Option #3 enables the student to still be a student within the school district and an active member of the Panther Community. Homeschooling removes the student from the district.

Q: Our family has elementary students (full day) and middle school students (shortened day), this makes it difficult for parents to get kids to and from school. Why wasn't a common timeframe for all schools offered?

A: This unique schedule allows the district to offer a full week of in-person instruction for students when conditions allow. By staggering the start and end times, the district continues to offer regular school bus routes and provides full day options for our youngest students. Alternatives that allow for our diverse transportation needs required an A/B weekly rotation leaving students in remote environments up to 3 days a week.

Q: Are the WPSD phases the same as the phases that the Governor sets for Colorado? Who decides when we go to high, medium, low control?

A: While the WPSD phases loosely follow the phases that the Governor sets for Colorado, the district system responds directly to the conditions within Teller County. Conditions include the spread of disease within the community, local hospital capacity, number of cases and outbreaks within buildings, percentage of students and staff absent due to symptoms, and contact tracing capacity within the overall community. If Governor Polis mandates a stay at home order (as he did in March of this year), then the district would need to follow that lead. Specific information regarding "Exclusion Criteria" may be found [here](#).

Q: What's the difference between a family meeting and a learning coach call?

A: A family meeting is an in-person or virtual meeting with you, your family, and the principal of the school your child(ren) attends. A call with a Learning Coach gives you the opportunity to have an open conversation with a district representative who is able to answer questions/concerns you may have regarding registration and the upcoming school year.

Transportation:

Q: Will bus routes and walk zones change throughout the school year, i.e. do they depend on the school district's designated phases?

A: Once the transportation logistics are published, they will remain as such for the full duration of the school year. A change in phases will not change the bus routes or walk zones.

Q: When will the altered bus routes/times be released to families for planning purposes?

A: The bus barn will communicate directly with families during the week of August 16th.

Q: May my student ride a bus to a school that is not their resident school?

A: No, buses will only transport students that reside on that school's residency. Students at the elementary level that choose into another school will need to secure their own transportation. Additionally, students may not catch a bus to another school, i.e. ride from the middle school to the high school or ride from an elementary school to the middle school before or after school. These restrictions allow for cohorting by school at our elementary schools and ensure that the walk zone in town does not require students to cross our highways.

Elementary:

Q: Will remote students be able to make appointments with teachers and meet with them in person during office hours?

A: Remote students will be able to make virtual appointments with their teachers.

Q: How will the school be sanitized and cleaned to prevent spread of the virus?

A: Each classroom will be supplied with CDE recommended and approved cleaners. Cleaning will take place several times throughout the school day. All spaces will be deep cleaned and sanitized at the end of each school day.

Q: Will students that choose remote learning be assigned to a teacher on their campus or will there be one teacher per grade level?

A: Elementary school principals will work together to effectively provide quality experiences for all students, regardless of learning environment. This may include sharing staff across buildings.

Middle School:

Q: If a MS student was designated to attend a class at the HS will that class still be made available to the student whether they are in person, online or remotely learning?

A: During phases 1-3, MS students enrolled in HS courses would attend remotely. Upon designation of phase 4, the district would work to make accommodations for in-person attendance in these classes if logistically possible.

Q: Can a MS student develop a schedule that includes both an in-person component and remote component each week? (couple days in person/couple days remote). If so, what learning option is this then considered for registration?

A: MS students must choose to be FULLY in-person, remote, or online.

High School:

Q: Will AP classes, Honors courses and college level classes still be available with all 3 learning options and all phases?

A: Yes.

Q: How will in-person students' exposure be limited during passing periods, lunch hour and start/release times?

A: There will be far less students in the building due to the structure of the schedule. Classes will following staggered start/end times and hallways will be marked with specific traffic flow patterns. This reduces exposure during limited passing periods. Lunch hours will be reduced to smaller than typical cohorts and tables spread across multiple spaces within the commons.

Q: Can a high school student develop a schedule that includes both an in-person component and remote component each week? (couple days in person/couple days remote). If so, what learning option is this considered for registration?

A: Yes, the student/family would need to contact the High School Counseling Office (within Student Services) to make this arrangement.