



District & School Accountability Committee Training

WOODLAND PARK SCHOOL DISTRICT

OCTOBER 24, 2023

Agenda

- ❖ Provide a General Overview of the District/School Accountability Committee Structure
- ❖ Present Basic Information on District/School Performance Frameworks, Unified Improvement Plans, & District/School Budgets



DAC/SAC Handbook Overview

SAC Purpose

Bringing staff, parents, and community members together in order to create and implement a plan to promote high achievement within our schools.

Statute and Policy Goals

- ❖ Make recommendations on spending priorities
- ❖ Provide input on Unified Improvement Plans (UIP) in the spring and fall
- ❖ Monitor the implementation of the UIP and student performance throughout the year
- ❖ Advise on district/school development plans, safety, and the learning environment
- ❖ Implement parent engagement policy (DAC pg 18 & SAC pg 13)

SAC Membership (7-8)

- ❖ Principal or designee
- ❖ One teacher
- ❖ Three parents
- ❖ One member of an organization of parents, teachers, and students recognized by the school
- ❖ One member of the community
- ❖ One student (Middle School and High School ONLY)

DAC Membership (18)

- ▶ One parent from each school
- ▶ One teacher from each level of the school in the district
- ▶ One elementary and one secondary administrator
- ▶ One high school student
- ▶ One business person in the community
- ▶ One resident in the community who is not a parent or an employee of the District
- ▶ One person in the community that has demonstrated knowledge of charter schools
- ▶ Two Board members
- ▶ Superintendent or designee

Roles & Responsibilities

- ❖ Chair
- ❖ Co-Chair
- ❖ Principal/Superintendent
- ❖ Secretary
- ❖ Members

Recommendation Process

- ❖ Operating within the confines of contracts, policies, & laws
- ❖ Consensus-based development of recommendations with the ability to call for a vote as needed
- ❖ Member supported decisions
- ❖ Expectation for members to be prepared and on-task

Meetings

- ❖ Quarterly Convening:
 - SAC: Quarterly meetings to be held prior to scheduled DAC meetings - specific dates set by individual buildings.
 - Between the hours of 4:00 PM and 6:30 PM as determined by the team
 - DAC: November 14th, January 16th, March 5th, May 14th
 - 6:00 – 7:30 PM at the WPSD Central Office large conference room
- ❖ Open to the Public
- ❖ Grounded in Established Norms

DAC & SAC Agendas & Minutes

- ❖ Legislative & Policy Topics
- ❖ Suggested Agenda Items
- ❖ Developed by the Chair (Co-Chair) & Principal/
Superintendent
- ❖ Input by the Team
- ❖ Minutes Published to the Website

Team Contributions

- ❖ Facilitating a 2-way communication stream
- ❖ Acquiring knowledge to effectively advise the Board or Principal with respect to:
 - ✓ Safety and the Learning Environment
 - ✓ Student Achievement and Performance
 - ✓ Enhancing Parental Engagement
 - ✓ Spending Priorities
- ❖ Engaging in dialogue with the team

Dialogue

In dialogue, we seek to set aside preconceptions; we take time to hear other voices and possibilities. Polite open dialogue may bring about new perspectives and in doing so new ideas may arise.

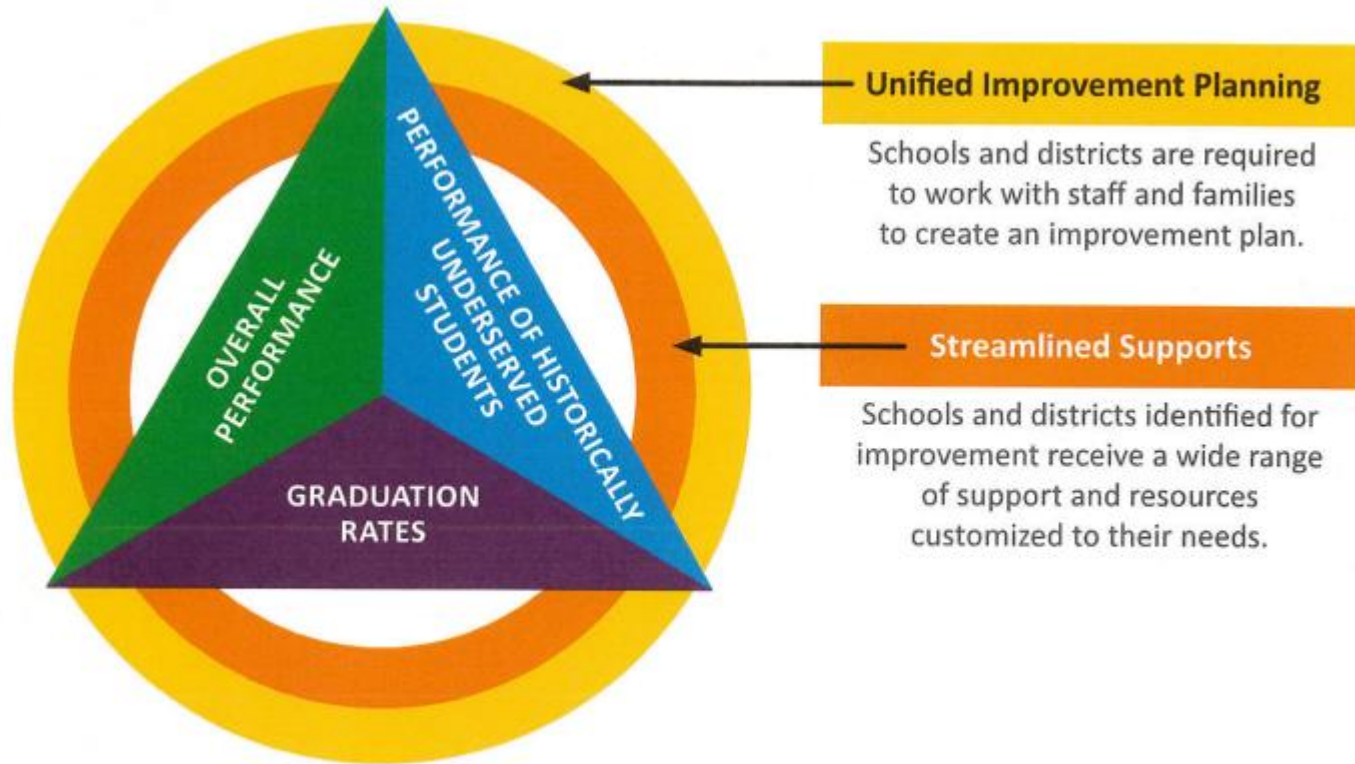
Team Resources

- ❖ WPSD Governing & Administrative Policies
- ❖ Sample Member Norms
- ❖ Sample Meeting Agenda
- ❖ [DAC/SAC Responsibilities & Associated Resources](#) from the Colorado Department of Education



School Performance Frameworks

System Overview



Score Breakdown

ACADEMIC ACHIEVEMENT

Average scores on state assessments

- CMAS assessments in English language arts, math and science
- PSAT

For all students and disaggregated student groups

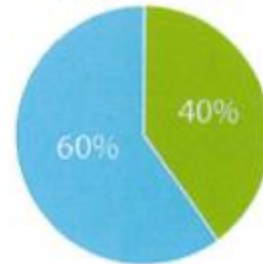
ACADEMIC GROWTH

Progress students make in their achievement on assessments from one year to the next. Growth is calculated on the following assessments:

- CMAS assessments in English language arts and math
- PSAT and SAT
- ACCESS assessment for all students who are still learning the English language

For all students and disaggregated student groups

How Scores are Weighted for Elementary and Middle Schools



- Academic Achievement
- Academic Growth
- Postsecondary Readiness

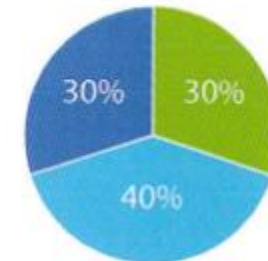
POSTSECONDARY READINESS

High school and district ratings depend on the following factors which represent how well schools are preparing students for college and the workforce.

- Graduation rates
- Dropout rates
- Average scores on the SAT
- Matriculation into a college or career certificate program

For all students and disaggregated student groups

How Scores are Weighted for High Schools and Districts



- Academic Achievement
- Academic Growth
- Postsecondary Readiness

At-Risk Populations

ACADEMIC ACHIEVEMENT

Average scores on state English language arts, math and science assessments

ACADEMIC GROWTH

The progress students make in their achievement from one year to the next in English language arts, math and English language proficiency

CHRONIC ABSENTEEISM (for elementary and middle schools)

Reduction in the percent of students who are chronically absent from school

POSTSECONDARY READINESS (for high schools)

Measures of postsecondary readiness include four-year and seven-year graduation rates, dropout rates and the average SAT score

HISTORICALLY UNDERSERVED STUDENTS

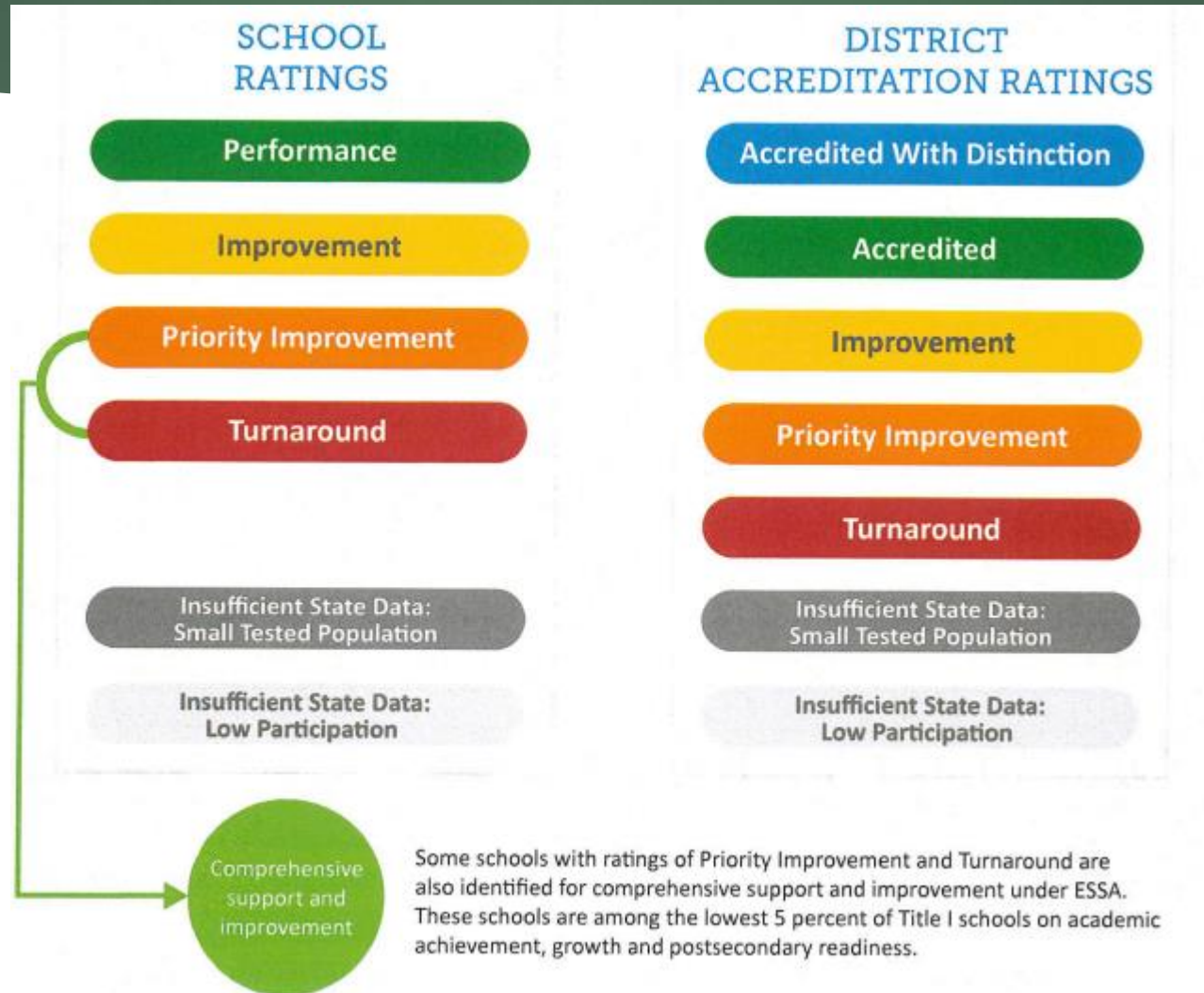
- English learners
- Students with disabilities
- Economically disadvantaged
- Individual race/ethnicity categories

WHEN RESULTS ARE LOWER THAN STATE EXPECTATIONS

Targeted
support and
improvement

Additional
targeted
support and
improvement

Ratings





Unified Improvement Plans

Major Components of Improvement Process

- ❖ Investigate critical performance areas and prioritize urgent **performance challenges**
- ❖ Identify **root causes** that explain performance challenges
- ❖ Identify evidence-based major **improvement strategies** to eliminate root causes
- ❖ Present a well-designed **action plan**
- ❖ **Monitor** the impact and **progress** of the action plan



School Budgets

Next Steps

- ❖ Next meeting location and time
- ❖ Solicit interest for the DAC/SAC Chair (Co-Chair) & Secretary
- ❖ Suggested agenda items:
 - ✓ Review Student Achievement, Performance Frameworks, UIP
 - ✓ Input on urgent challenges & major improvement strategies
 - ✓ Discuss climate & culture, school safety, and family engagement strategies



Closing

Thank you for sharing your time and partnering with WPSD for our students.