

Assessment Cutpoint Considerations

OVERARCHING GOAL: Identifying the best way to measure the impact of a teacher's instruction on student learning.

- ✓ Choosing Proficiency vs Growth
 - Student Entry
 - Demographic Effects
 - Amount of Instructional Time
 - Core Teachers vs Interventionists vs Exploratory Teachers
- ✓ Sufficient Data Points (minimum n points)
 - Number of Years
 - Number of Students
 - Number of Classes
- ✓ Growth
 - Sets a time period for included students
 - Rewarding Higher Growth
 - CO Growth Model Debate
- ✓ Comparison Groups
 - State vs Internal
 - All vs Grade Level/Content Area
 - Comparing bad to bad OR good to good
- ✓ Fairness
 - Equitable and fair across grade level and content areas
 - No punishment for a remedial class or immediate reward for an accelerated class
 - Adjustments for the decline in math
 - Goals within reach
- ✓ Simplicity
 - Manageable system
 - Easy to grab data points
 - One system for multiple measures