

Assessment Checklist

Grade Level/Subject: _____

Assessment: _____

Teacher: _____

Evaluator: _____

Criteria	Considerations (Check all that apply)	Notes
Alignment and Stretch	<ul style="list-style-type: none"> <input type="checkbox"/> Items/tasks cover key subject/grade level standards. <input type="checkbox"/> Where applicable, items/tasks cover knowledge and skills that will be of value beyond the year – either the next level of the subject, in other academic disciplines, or in career/life. <input type="checkbox"/> Where applicable, there are low- and high-end stretch items that cover pre-requisite objectives from prior years and objectives from the next year/course. <input type="checkbox"/> Scoring system is weighted appropriately for question complexity. <p>Evidence/Feedback:</p>	
Rigor and Complexity	<ul style="list-style-type: none"> <input type="checkbox"/> Overall, the items, tasks, rubrics are appropriately challenging for the grade-level/course (e.g. appropriate depth of knowledge and correct reading level). <input type="checkbox"/> Many items/tasks require strategic and extended thinking. <input type="checkbox"/> Multiple-choice questions are appropriately rigorous or complex (e.g. multistep, four or more choices) <input type="checkbox"/> Key content standards are assessed at greater depths of understanding and/or complexity. <p>Evidence/Feedback:</p>	
Format Captures True Mastery	<ul style="list-style-type: none"> <input type="checkbox"/> Items/tasks are written clearly. <input type="checkbox"/> The assessment/tasks are free from bias; no wording or knowledge that is accessible to only specific ethnicities, subcultures, or genders. <input type="checkbox"/> Some standards are assessed across multiple items/tasks. <input type="checkbox"/> Item types and length of the assessment are appropriate for the subject/grade level. <input type="checkbox"/> Tasks and open-ended questions have rubrics that (1) articulate what students are expected to know and do and (2) differentiate between levels of knowledge/mastery. <p>Evidence/Feedback:</p>	