

Woodland Park School District Re-2

BOARD OF EDUCATION

Regular Board Meeting – March 20, 2024

CALL MEETING TO ORDER

The meeting was called to order by Board President Mick Bates at 6:02 p.m. with the following members present: Keegan Barkley, Cassie Kimbrell, Suzanne Patterson, David Rusterholtz, and Mr. Bates.

APPROVAL OF AGENDA

MOTION Patterson, second Kimbrell, to approve the agenda. MOTION CARRIED: Voting Aye – Barkley, Bates, Kimbrell, Patterson, Rusterholtz.

PUBLIC COMMENT

The following list of people (name and topic they listed when signing up to speak) made public comment to the Board of Education listed in order of speaking: Carl Andersen, parent & community member, H.S. Senior; Shannon Andersen, parent & community member, communication; Alisha Strupp, parent, Gateway & MS Family Impact; Andrew Heintzeman, community member & parent, Gateway & Middle School; Lorraine Merl, grandparent, transparency; Matt Gawlowski, parent, transparency; Carol Greenstreet, community member, budget & EE's.

CONSENT AGENDA/Blanket Motion

MOTION Rusterholtz, second Patterson, to accept administrative recommendation and approve action on the following items:

VI.a. Minutes – February 14, 24, and 29, 2024

VI.b.1. Personnel – **New Contracts – Teacher:** *K'Ann Sanchez*, CES Special Education AN, effective March 5, 2024; **Support Staff:** *Kimberly Splinter*, GES .5 FTE EC PLACE Paraeducator, effective February 12, 2024; *Morgan Noble*, GES .5 EC PLACE/.5 K-6th PLACE Paraeducator, effective February 26, 2024. **Transfers:** *Allison Davis*, SES .5 FTE Special Education Interventionist to SES .77 FTE Special Education Interventionist, effective January 10, 2024; *Amie Gesell*, HS Health Aide to HS .5 FTE Special Education SSN Paraeducator, effective February 12, 2024; *Ginger Slocum*, CES Principal to District Chief Academic Officer, effective April 8, 2024; *Chad Cosner*, HS Interim Assistant Principal/Athletic Director to HS Assistant Principal, effective 2024-25 school year; *Michelle Eastman*, HS Social Studies Teacher to MS Assistant Principal, effective 2024-25 school year. **Guest Teachers/Staff:** *Kimberly Founds*, Teacher License; *Danielle Park*, Teacher License; *Andrea Vogel*, Teacher License; *Lisa McPherson*, Teacher License; *Richard Tzudiker*, 1 Year Sub Authorization; *Alan Gregory*, 5 Year Sub Authorization; *Deena Rice*, 5 Year Sub Authorization; *Amy Raine*, 3 Year Sub Authorization; *Karen Friese*, Paraprofessional; *Christy Walker*, Paraprofessional; *Kristi Glaze*, Paraprofessional.

V.b.2. Personnel – **Resignations – Administration:** *Kim Moore*, Chief Academic Officer, effective April 5, 2024; **Teachers:** *Jaime Dominguez*, GES Grade 5, effective March 29, 2024; *Kenzi Voong*, SWAP Coordinator, effective March 4, 2024; **Support Staff:** *Jose Torres*, CES Head Custodian, effective February 20, 2024; *Amie Gesell*, HS .5 FTE Special Education SSN Paraeducator, effective February 26, 2024; *Terry Shreve*, District Van Driver, effective March 1, 2024. **Terminations:** *Danielle Grive*, MS Special Education MM Paraeducator, effective February 9, 2024; **Retirements:** *Shellie*

Lasiter-Read, CES Counselor, effective end of the 23-24 school year; *Anna Hand*, MS Grade 8 Language Arts, effective end of the 23-24 school year; *Tom Kindt*, SES Grade 3, effective end of the 23-24 school year; *Pam Whiteman*, CES Building Secretary, end of the 23-24 school year.

MOTION CARRIED: Voting Aye – Barkley, Bates, Kimbrell, Patterson, Rusterholtz.

BOARD GOVERNANCE POLICY REVIEW

The Board of Education reviewed GP-4 Board Communications. President Bates shared that although the Board reviewed the policy at their recent retreat, he opened the discussion to any recommended edits. Two Directors raised a question about self-evaluation, and President Bates shared that they did that at the retreat. He also stated any further board self-evaluation would occur at another time. After their review, no edits were recommended by the Board.

SALES TAX UPDATE

President Bates shared that the Board met with the Woodland Park City Council on February 29, 2024, and provided the following highlights from this meeting: increase in payment to the City of 1%, which will be approximately \$32,000; the annual meeting, which took place before COVID will again be held annually and will occur in May; the review to assess verbiage in the IGA will go from a review every five years to three years; and attorneys are working on the final phrasing of the IGA.

CORE KNOWLEDGE LANGUAGE ARTS CURRICULUM

Superintendent Witt thanked Mrs. Slocum for stepping up and filling in for CAO Kim Moore, who was unable to attend the meeting. He expressed his delight in Mrs. Slocum's taking on this new role and congratulated her, followed by a round of applause.

Incoming Chief Academic Officer Ginger Slocum provided a presentation on the new CKLA curriculum (Addendum A). She highlighted its strengths, emphasizing its role in laying a solid foundation for primary students and enhancing background knowledge, which should translate into higher scores on CMAS. Professional development (PD) training was outlined, starting at the beginning of the year with progress checks in October and ongoing follow-up training throughout the year. After the presentation, Mrs. Slocum took questions from Board Directors. Q & A – Aware of the prior process used to select the current Into Reading language arts curriculum, which involved a committee, what was the process for selecting CKLA? – In early summer, Mrs. Moore ordered different language art curriculum samples, each of which was reviewed for content, depth, and rigor, and she shared it was important it be based on core knowledge for the ability to build background knowledge, which does increase student comprehension skills. Elementary principals discussed this at various meetings. Director Patterson clarified that when she sat on a committee for the math selection, it was a district administration decision, not a board decision. How many years are left with the current curriculum? - Superintendent Witt shared although there is five years left with the current curriculum, CKLA is a stronger program, has a better track record, and better for our students and their achievement. What grades will be using this curriculum? – Grades K-5.

ELEMENTARY SCHOOLS CONSOLIDATION

Before the presentation, President Bates shared that declining enrollment has been an ongoing issue. In 2022, Cooperative Strategies conducted a study and presented its findings. This information is available on the district website under the district tab under Facilities Master Planning.

COO Aaron Salt provided a presentation on the plan for the elementary schools consolidation (Addendum B). Mr. Salt shared we are doing our absolute best to keep choice students where they are as well and the district offers a total opportunity transportation to bus students to the school of their choice. After the presentation, Mr. Salt took questions/comments from the Board Directors. Q & A - Attendance/Boundaries clarification – Boundaries of home zone will be changing as most are zoned into Columbine, some will be zoned to Summit; families that are already enrolled will be notified. Questions about notification to Gateway families as well as choice enrollment questions were asked. Superintendent Witt shared we have an enrollment process in place and that is not changing, the default boundary for a new enrollment is changing and will be published shortly. As students are enrolling in their default school and they want to attend a different school, we will continue to honor if there is capacity. Who is the 'we' that decided closure? – We includes the COO, CAO, principals, facilities team, and district leadership. Superintendent Witt explained the two conflating issues - One determination of which would be the better path to accommodate the facilities' concerns; we are not responding to that pressure, we are responding to the pressure of insufficient students to justify three schools. To solve this problem is to reduce the number of schools, not fix one. After a full administrative discussion and analysis of enrollment, the recommendation was made to close Gateway, and Superintendent Witt made the final decision. Cost savings of closing Gateway – approximately \$80-85k, which does not include staffing. Staffing decisions are being finalized and will be presented at the April meeting.

BOARD OF EDUCATION DIRECTOR REPORTS

Secretary Rusterholtz shared he recently visited several schools and is very impressed with the teachers, staff, and principals. He thanked all staff for the amazing job they do.

Director Patterson shared that she and Vice President Kimbrell attend the UPBOCES meeting last night and we are proud and happy to inform that a renewal contract for another year was offered to Ute Pass BOCES Director Marcy Palmer and she has accepted. We are fortunate to have her.

Vice President Kimbrell shared that Marcy Palmer is invested and committed to making the consolidation transition go smoothly since she cares so much about students. Superintendent Witt added a district perspective - that we very much appreciate Marcy Palmer & UPBOCES for the work they have done for us as they have been prompt to work through issues as needed, been great with working with staff challenges, appreciate the level of cooperation and level of work to make sure our students are well served, and glad you extended a contract to Marcy Palmer.

President Bates shared that there is excitement among the coaches about the consolidation of facilities, recognizing the positive impact on students.

Director Barkley shared that Grandparents' Day is tomorrow at Columbine, and the kids will perform and sing. She also asked if Director boundaries will change with the closure of Gateway, Mr. Witt shared the Director boundaries are based off of election precinct populations.

BOARD INFORMATION REPORTS

The operations report and financials report (Addendum C) were included in the board packet as information for the Board of Education.

ADJOURN

MOTION Rusterholtz, second Patterson, to adjourn the meeting at 7:35 p.m. MOTION CARRIED: Voting Aye – Barkley, Bates, Kimbrell, Patterson, Rusterholtz.

Attest:



Board of Education Secretary



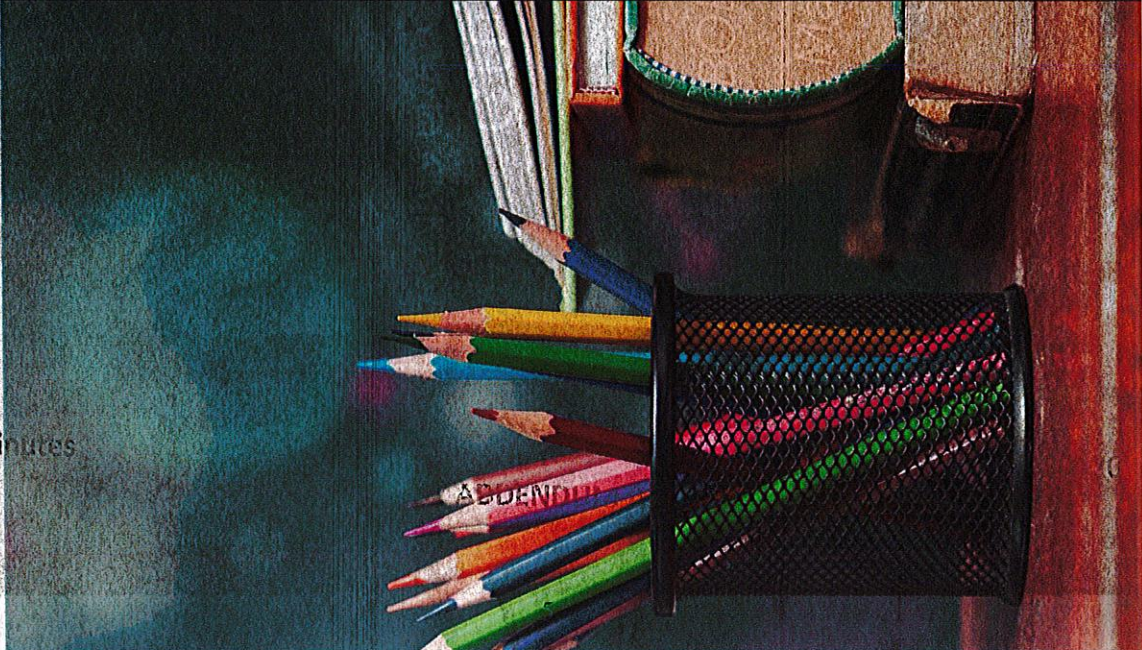
Board of Education President

CORE KNOWLEDGE
LANGUAGE ARTS (CKLA)
CURRICULUM

BOE Presentation

March 20, 2024

Kim Moore, Chief Academic Officer



FIVE COMPONENTS OF READING

Phonemic Awareness

Phonics

Fluency

Vocabulary

Comprehension

“By combining knowledge-building and research-based foundational skills, our instruction guides educators in developing strong readers, writers, and thinkers.”

Based on foundational knowledge

Strong vocabulary

Expand background knowledge

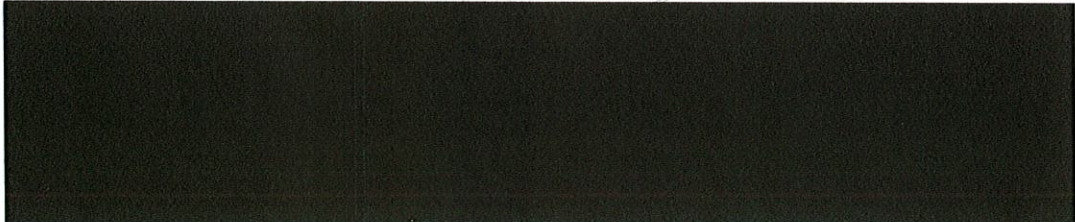
Units include skills work and a listen and learn portion for primary

PROFESSIONAL DEVELOPMENT

- Training at the beginning of the year
- Check on progress in October
- Follow up training throughout the year
- Specific dates for training are being scheduled.

Board of Education

March 20, 2024



Disclaimer

- The following is preliminary information. We'll be making changes quickly through this process, and any of the below is subject to change.



What We Know

- Multiple classrooms under 15 kids
- GES 1 class/round for 1st - 6th grades
- With consolidation:
 - a. Class sizes between 18 and 25
 - b. 80% classroom capacity
- Staff reductions, notify before Spring Break

Community Concerns

- 30-room class at CES
- Classroom space/large classes
- Lunch times at Elem
- SPED/PLACE
- Pre-K



Next Steps

- Meeting to discuss staffing/start notifying personnel
- Meet with elementary principals
- Vendor notifications (i.e. printers)
- Maintenance reviews

Questions?



Woodland Park School District RE-2
General Fund
Revenue/Expenditure Report (Unaudited)
FEBRUARY 2024

APPENDUM C

	AUDITED ACTUAL FY 2023	ADOPTED BUDGET FY 2024	Revised BUDGET FY 2024	2024 Increase (Decrease)	February YTD		Remaining Balance	%
					Revised Budget	Actual		
Revenues								
Total Program (Property Tax, SO Tax, & State Share)	10,119,112	14,454,462	13,242,778	(1,211,684)	8,828,519	5,626,119	7,616,659.67	0.58
State Equalization	11,895,584	9,522,348	9,503,788	(18,560)	6,335,859	6,503,619	3,000,168.76	0.32
Sales Tax	2,757,454	3,171,042	3,171,042	-	2,114,028	1,950,385	1,220,657.43	0.38
Rural Funding	452,044	452,044	452,044	-	301,363	191,158	260,885.86	0.58
Local Sources (Tuition, Participation Fees, Other)	480,793	375,000	395,000	20,000	263,333	396,153	(1,152.83)	(0.00)
Universal Preschool (UPK)			550,000	550,000	366,667	414,886	135,113.81	0.25
Medicaid Reimbursement	474,875	375,000	469,502	94,502	313,001	194,694	274,808.30	0.59
PERA Nonemployer Revenue	843,103	335,764	335,764	-	223,843	-	335,764.00	1.00
IDEA Part B	108,987	204,502	110,000	(94,502)	73,333	-	110,000.00	1.00
Earnings on Investments	213,604	135,000	200,000	65,000	133,333	126,364	73,635.65	0.37
Facility Rental/Lease Proceeds	68,928	72,000	72,000	-	48,000	39,854	32,146.50	0.43
Other (GT, VE, Forest Svc, Mineral Lease, Other State and Fed)	351,913	215,217	350,000	134,783	233,333	351,673	(1,673.49)	(0.00)
Total Revenues	27,766,398	29,312,379	28,851,918	(460,461)	19,234,612	15,794,905	13,057,014	0.43
Total Allocations	(5,373,506)	(6,717,342)	(5,973,527)	743,815	(3,982,351)	(3,982,351)	(1,991,176)	0.33
TOTAL REVENUES AFTER ALLOCATIONS	22,392,891	22,595,038	22,878,392	283,354	15,252,261	11,812,554	11,065,838	0.48
Expenditures								
Instructional	11,143,789	10,813,754	10,374,328	(439,426)	6,916,219	6,623,283	3,751,044.65	0.36
Special Education	2,416,664	3,042,481	2,826,481	(216,000)	1,884,321	1,248,855	1,577,625.89	0.56
Co-Curricular	650,540	643,137	638,137	(5,000)	425,425	404,046	234,090.70	0.37
Support Services	1,009,258	1,287,045	1,230,245	(56,800)	820,163	808,134	422,111.04	0.34
Instr. Staff Support	1,281,615	1,438,848	1,438,862	14	959,241	827,186	611,675.78	0.43
General Admin	1,460,717	1,259,036	1,232,205	(26,832)	821,470	781,114	451,090.21	0.37
School Admin	1,818,910	1,613,351	1,559,717	(53,634)	1,039,811	1,099,372	460,344.81	0.30
Business Services	481,896	426,701	503,598	76,897	335,732	351,942	151,656.22	0.30
Operations & Maintenance	2,637,247	2,459,536	2,715,956	256,420	1,810,637	1,627,446	1,088,509.76	0.40
Student Transportation	1,069,007	1,103,830	1,024,630	(79,200)	683,087	726,550	298,080.43	0.29
Central Support	697,256	442,069	469,269	27,200	312,846	301,872	167,397.36	0.36
Facilities & Sites/Other Support	974,164	1,036,668	1,056,668	20,000	704,445	749,173	307,495.16	0.29
TOTAL EXPENDITURES	25,641,064	25,566,456	25,070,095	(496,361)	16,713,397	15,548,973	9,521,122	0.38



INDEPENDENT ACCOUNTANT'S REPORT

To the Board of Directors
of Woodland Park School District Number RE-2

We have examined management's assertion that the significant elements of census data reported by Woodland Park School District Number RE-2 to Public Employees' Retirement Association of Colorado (PERA) for the calendar year ended December 31, 2022 were complete and accurate based on the criteria included in the Colorado Revised Statutes 24-51-101(42), 24-51-301 through 24-51-310, 24-51-401, 24-51-411, 24-51-413, and 24-51-415 and Colorado PERA Rules. The significant elements of payroll census data reported to PERA during the calendar year ended December 31, 2022 were name, payroll period, social security number, Colorado PERA includable salary, and employee and employer contributions, and for employees hired after January 1, 2020, gender.

Woodland Park School District Number RE-2' management is responsible for the assertion. Our responsibility is to express an opinion on the assertion based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether management's assertion is presented in accordance with (or based on) the criteria, in all material respects. An examination involves performing procedures to obtain evidence about management's assertion. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of management's assertion, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

We are required to be independent and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to the engagement.

In our opinion, management's assertions referred to above are fairly stated, in all material respects, based on the criteria included in the Colorado Revised Statutes 24-51-101(42), 24-51-301 through 24-51-310, 24-51-401, 24-51-411, 24-51-413, and 24-51-415 and Colorado PERA Rules.

This report is intended solely for the information and use of Woodland Park School District Number RE-2, the Colorado Office of the State Auditor, PERA and CliftonLarsonAllen and is not intended to be and should not be used by anyone other than these specified parties.

Hoelting & Company, Inc.

Colorado Springs, Colorado
February 28, 2024



Serving Woodland Park, Divide and Florissant


February 28, 2024

Hoelting & Company, Inc.
31 East Platte Avenue, Suite 300
Colorado Springs, Colorado 80903

In connection with your examination of management's assertion that the significant elements of census data reported by Woodland Park School District Number RE-2 to Colorado Public Employees' Retirement Association (Colorado PERA) as of December 31, 2022, for the purpose of expressing an opinion that the significant elements of the census data reported to Colorado PERA are presented, in all material respects, in conformity with the criteria included in Colorado Revised Statutes (C.R.S.) 24-51-101(42), 24-51-301 thru 24-51-310, 24-51-401, 24-51-411, 24-51-413, and 24-51-415, as well as the related Colorado PERA Rules, we confirm, to the best of our knowledge and belief, the following representations made to you during the course of your examination:

- 1) We are responsible for the significant elements of the census data reported to Colorado PERA and for our assertion that it is presented in conformity with the criteria included in Colorado Revised Statutes (C.R.S.) 24-51-101(42), 24-51-301 thru 24-51-310, 24-51-401, 24-51-411, 24-51-413, and 24-51-415, as well as the related Colorado PERA Rules currently in effect.
- 2) As of December 31, 2022, the significant elements of the census data reported to Colorado PERA are presented in conformity with the criteria included in Colorado Revised Statutes (C.R.S.) 24-51-101(42), 24-51-301 thru 24-51-310, 24-51-401, 24-51-411, 24-51-413, and 24-51-415, as well as the related Colorado PERA Rules currently in effect.
- 3) The significant elements of census data reported to Colorado PERA during the calendar year ended December 31, 2022 were complete and accurate based on the criteria included in Colorado Revised Statutes (C.R.S.) 24-51-101(42), 24-51-301 thru 24-51-310, 24-51-401, 24-51-411, 24-51-413, and 24-51-415, as well as the related Colorado PERA Rules currently in effect.
- 4) We are responsible for the completeness and accuracy of all payroll data, including those significant elements reported to Colorado PERA, including the following:
 - Report: Employer (payroll) transmission reports submitted to the Colorado PERA plan.
 - Significant Elements: name, payroll period, social security number, Colorado PERA pensionable salary, hours of service, employee contribution for period and employer contribution for period (calculated on a total basis)
 - Member Enrollment: Gender (only applicable for employees who started employment on or after January 1, 2020).
- 5) All eligible individuals have been correctly reported to Colorado PERA as members and ineligible individuals have been correctly excluded from membership.
- 6) We have correctly reported pensionable salary for all individuals.

- 7) We acknowledge that if it is determined at a later date that membership and/or includable salary were not correctly reported to Colorado PERA, we will be liable under the Colorado Revised Statutes to Colorado PERA for employer contributions and interest on the employer and member contributions.
- 8) We have disclosed to you all information of which we are aware that may contradict the significant elements of the census data reported to Colorado PERA, and we have disclosed to you all communications from regulatory agencies affecting the significant elements of the census data reported to Colorado PERA.
- 9) We have disclosed to you all events subsequent to December 31, 2022 that would have a material effect on the significant elements of the census data reported to Colorado PERA.
- 10) We have made available to you all record relevant to the significant elements of the census data reported to Colorado PERA.

Signature: 
Title: CFO