

BOARD OF EDUCATION

Regular Board Meeting – September 13, 2023

CALL MEETING TO ORDER

The meeting was called to order by Board President David Rusterholtz at 6:00 p.m. with the following members present: Mick Bates, David Illingworth II, Cassie Kimbrell (via phone), Suzanne Patterson, and Mr. Rusterholtz.

OPENING STATEMENT FROM PRESIDENT RUSTERHOLTZ

President Rusterholtz shared that after stopping a person's public comment last month, he sought legal counsel and was informed that he had violated the speaker's First Amendment rights. He shared he was wrong and publicly apologized to Mr. DePatie. He also requested that when people speak during Public Comment, they direct comments to the Board as this is our meeting, and we want to hear what you have to say about school business.

AMENDED AGENDA ITEMS

Vice President Illingworth II requested to amend the agenda by moving agenda item VII. Public Comment to agenda item IV-a. for the reason of still allowing our public the opportunity to be heard while at the same time respecting family obligations. Even though we agreed last month to extend the time, we also gathered public consensus at that time to keep Public Comment at the front of the meeting. Since the agenda was published, we have heard from at least one interested citizen who wishes Public Comment to remain at the front. In light of the previous discussion and the input received, he respectfully requested to move this to the front of the meeting as it has been traditionally, at least for this meeting. MOTION Illingworth II, second Bates, to amend the agenda by moving agenda item VII. Public Comment to agenda item IV-a. MOTION CARRIED; Voting Aye – Bates, Illingworth II, Kimbell, Patterson, Rusterholtz.

APPROVAL OF AMENDED AGENDA

MOTION Illingworth II, second Patterson, to approve the agenda as amended. MOTION CARRIED; Voting Aye – Bates, Illingworth II, Kimbrell, Patterson, Rusterholtz.

PUBLIC COMMENT

The following list of people (name and topic they listed when signing up to speak) made public comment to the Board of Education listed in order of speaking: Osa Graves, community member, school board greatness; Lorraine Merl, community, school board; Matt Gawlowski, parent, Board; Keegan Barkley, parent, intergovernmental agreement; Khurshid Rogers, parent, publications; Bridget Curran, parent, community relations; Cynthia Behr, formerly a parent, unity; Patrycia Bielecka, parent, school board; Nate Owen, parent/staff/WPEA president, relations; Gwen Collins, community member, board decisions; Drew DePatie, parent, policy; Kitten Walker, community member, School Board; Logan Ruths, member, Board.

CONSENT AGENDA/Blanket Motion

MOTION Illingworth II, second Patterson, to accept administrative recommendation and approve action on the following items:

IV.a. Minutes – August 9, 2023

- IV.b.1. Personnel – New Contracts – Teachers:** *Emily Janousek*, GES .23 FTE Early Childhood PLACE, effective 2023-24 school year; *William Miller*, GES .5 FTE Interventionist, effective 2023-24 school year; *Melissa Rossi*, GES .5 FTE Interventionist, effective 2023-24 school year; *Michael Merson*, HS .47 FTE Interventionist, effective 2023-24 school year; *Leslie Conrad*, CES .25 FTE Grade 2, effective 2023-24 school year; *Jana Fournier*, GES Grade 3, effective 2023-24 school year; *Beth Woods*, SES .3 FTE Online Curriculum Instructor, effective 2023-24 school year; *Carli Vahsholtz*, CES .23 FTE Grade 2, effective 2023-24 school year; *Asa Ansong*, GES Art, effective August 30, 2023; *Casie Nash*, HS .45 FTE Blended Learning, effective September 6, 2023.
- Support Staff:** *Meghan Snook*, HS Special Education AN Paraeducator, effective 2023-24 school year; *Kimberly Butcher*, GES Building Secretary, effective 2023-24 school year; *Abigail Shaw*, GES Special Education MM Paraeducator, effective 2023-24 school year; *Marla Schmidt*, GES Preschool Paraeducator, effective 2023-24 school year; *Brenda Adams*, MS .5 FTE Library Assistant, effective 2023-24 school year; *Morgan Gunter*, SES Instructional Paraeducator, effective 2023-24 school year; *Amelia James*, HS Panther Academy Paraeducator, effective 2023-24 school year; *Aileen Valdez*, District Payroll Specialist, effective August 23, 2023; *Amber Adkisson*, SES Night Custodian, effective 2023-24 school year; *Glenajean Kearns*, GES Health Aide, effective 2023-24 school year; *Brenda Helstrom*, GES Preschool Group Leader, effective 2023-24 school year; *Alexis Hansford*, SES Special Education SSN Paraeducator, effective 2023-24 school year; *Aimee Martz Dick*, CES .6 FTE Special Education AN Paraeducator, effective 2023-24 school year; *Rachel Farmer*, MS Special Education SSN Paraeducator, effective 2023-24 school year; *Katherine Neese*, CES Special Education .5 FTE MM/.5 FTE AN Paraeducator, effective September 5, 2023; *John McCarthy*, District Security Guard-Armed, effective September 22, 2023; *Kelly Panik*, CES Special Education MM Paraeducator, effective September 11, 2023; *Susan Branham*, CES .6 FTE Special Education AN Paraeducator, effective September 6, 2023.
- Transfers:** *Kimberly Cook*, HS Online/Blended Coordinator to CES/GES IEP Facilitator, effective August 31, 2023; *Jervaise Pileggi*, SES .6 FTE Online – MS/HS .4 FTE Gifted to District Gifted Coordinator, effective 2023-24 school year.
- Guest Teachers/Staff:** *Jennifer North*, 5 Year Sub Authorization; *Annie LaGrange*, Teacher License; *Victoria Bays*, Long-term Substitute; *Brettney O'Connell*, Long-term Substitute; *Karissa Glanville*, 5 Year Sub Authorization.
- V.b.2. Personnel – Resignations – Support Staff:** *Elizabeth Pressel*, GES Building Secretary, effective August 3, 2023; *Kacy Greene*, GES Health Aide, effective August 3, 2023; *Kimberly Splinter*, GES .5 FTE Early Childhood PLACE Paraeducator, effective August 9, 2023; *Tamela Gonzalez*, GES EC PLACE Paraeducator, effective August 25, 2023.

MOTION CARRIED; Voting Aye – Bates, Illingworth II, Kimbrell, Patterson, Rusterholtz.

EE-1 – ACADEMIC ACHIEVEMENT PRESENTATION

Chief Academic Officer Kim Moore presented the academic achievement to the Board of Education (Addendum A). Within her presentation, she showed the mean scale score graphs (average score with the cut point of meeting expectations being 750) for ELA, Math, and Science. Many of our grade levels met or exceeded State scores. Superintendent Witt shared that we have had a downward historical trend in grade 3 reading and is glad to see we are going back up, as this is one of the most critical academic measures.

Superintendent Witt stated we care a whole lot about growth in this district and making certain that students are closing the gap where they are behind, but we care equally and would say more about achievement, ensuring that our students are at grade level and achieving where they are supposed to be, and it is awesome to say that we are less behind this year than in the previous year, but we would prefer to say we are at grade level. To that end, each year, as we go through the CMAS scores, we will look for any areas where all of the growth and achievement in a particular category or grade section has been met or exceeded. He commended Merit Academy Middle School as the only one to meet or exceed in both math and English Language Arts.

Mrs. Moore continued her presentation, which included the school performance frameworks. The District earned an "Accredited" rating and "Meets" for academic achievement, academic growth, and postsecondary & workforce readiness; Columbine Elementary and Gateway Elementary earned a Performance rating where both schools met Academic Growth and are approaching Academic Achievement; Summit Elementary earned a Performance rating and achieved a "Meets" rating in Academic Growth and Academic Achievement; Merit Academy achieved high scores on the School Performance Framework (SPF) but was classified as "Improvement Plan" due to a slight assessment participation shortfall; WP Middle School earned the highest SPF point total among all schools and received a "Distinction" rating for Academic Growth and Achievement; WP High School earned a Performance rating and achieved a "Meets" rating in both Academic Achievement and Postsecondary & Workforce Readiness and are approaching Academic Growth.

After Mrs. Moore's presentation, a Q&A session with the Board of Education took place. Highlights from this session: President Rusterholtz commended the high school science students for their tremendous score; the Parent Opt-out option was clarified – Mr. Witt emphasized that in Colorado, parents have the statutory right to opt their students out of state assessments. While it is unfortunate that schools are occasionally penalized for low participation rates, it is not appropriate for the State to try to penalize parents for exercising their statutory rights. We recognize the rights of parents to oversee the education of their students, and we respect the right of parents to opt out of assessments if they choose. Still, we encourage them to participate as it is to our benefit; Vice President Illingworth II asked for information about when a new program is implemented and how much time and work do we want to give a new program before we know if that program has been a good change - Mrs. Moore shared for teachers to be trained and know all the ins and outs of a program is typically 2-3 years to see solid growth, but with saying that if we have a program that is not being effective or not effective enough to turn things around we will need to do some digging around to find out if it is a programmatic problem or is it an implementation problem.

In closing, Mrs. Moore shared we are using these scores to set a new baseline. Our goal is to dive deeper into this data and the beginning of the year data and revisit some of our processes, perhaps some of our programming, to ensure that our students receive the best possible education that Woodland Park School District can offer. We have a strong group of educators in our classrooms and strong leaders leading our schools. We need to ensure that our educators have the tools, training, and support necessary to be successful to grow and achieve to their full potential.

DAC/SAC APPROVAL PROCESS

Superintendent Witt shared we expect the Board of Education will review and approve the District Accountability Committee (DAC) and School Accountability Committee (SAC) composition at the next Board meeting in October. We have already put out the requests for applications, available on the

district website for DAC and SAC, and expects that principals are working in their schools to encourage people to participate. We will pull the applications together and put forward some recommendations for the next meeting, where the Board will have the opportunity to review the composition, make any suggestions for adjustments among the applicants, and finalize the DAC and SAC composition for the year.

BOARD OF EDUCATION DIRECTOR REPORTS

Board Directors Cassie Kimbrell and Mick Bates highlighted Gateway Elementary students and staff celebrating the Governor’s Distinguished Improvement Award on September 1, which they both attended. Director Bates shared his pleasure with the new Capturing Kids’ Hearts program as he witnessed one method working to calm students down when needed. Director Kimbrell shared that the Gateway administration informed her that parents have commented about how wonderful the environment is this year at the school.

Director Bates shared he attended the Flags for Schools presentation at the high school where the American Legion presented a new flag to the high school. It was very patriotic and a pleasure to attend.

Director Illingworth II shared that it is always a great honor to have veterans or members of our armed forces participate with our youth in our schools. As a veteran of the U.S.A.F., have always looked forward to these partnerships and the encouragement the armed forces offer. Of note, we have discussed before getting a J.R.O.T.C. program in our district; unfortunately, it comes with financial challenges, and look forward to continuing to encourage doing such a program. Merit Academy does have a Civil Air Patrol and encourages other students to participate in this great program.

BOARD INFORMATION REPORTS

The operations report and financials report (Addendum B) were included in the board packet as information for the Board of Education.

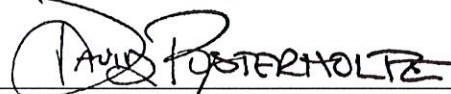
ADJOURN

MOTION Bates, second Patterson, to adjourn the meeting at 7:45 p.m. MOTION CARRIED; Voting Aye – Bates, Illingworth II, Kimbrell, Patterson, Rusterholtz.

Attest:



Board of Education Secretary



Board of Education President

ACADEMIC ACHIEVEMENT PRESENTATION

September 13, 2023

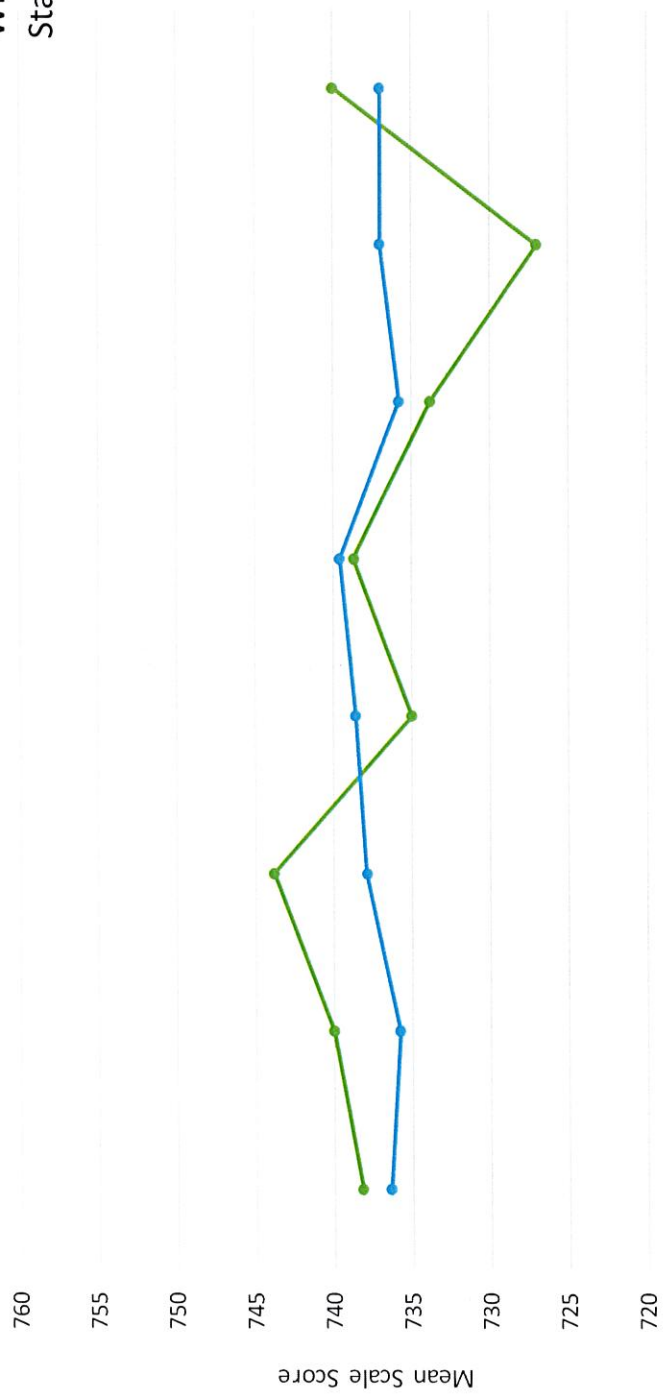




CMAS HISTORICAL
Mean Scale Scores
ELA

Met or Exceeded
 WPSD - 43.2%
 State - 39.9%

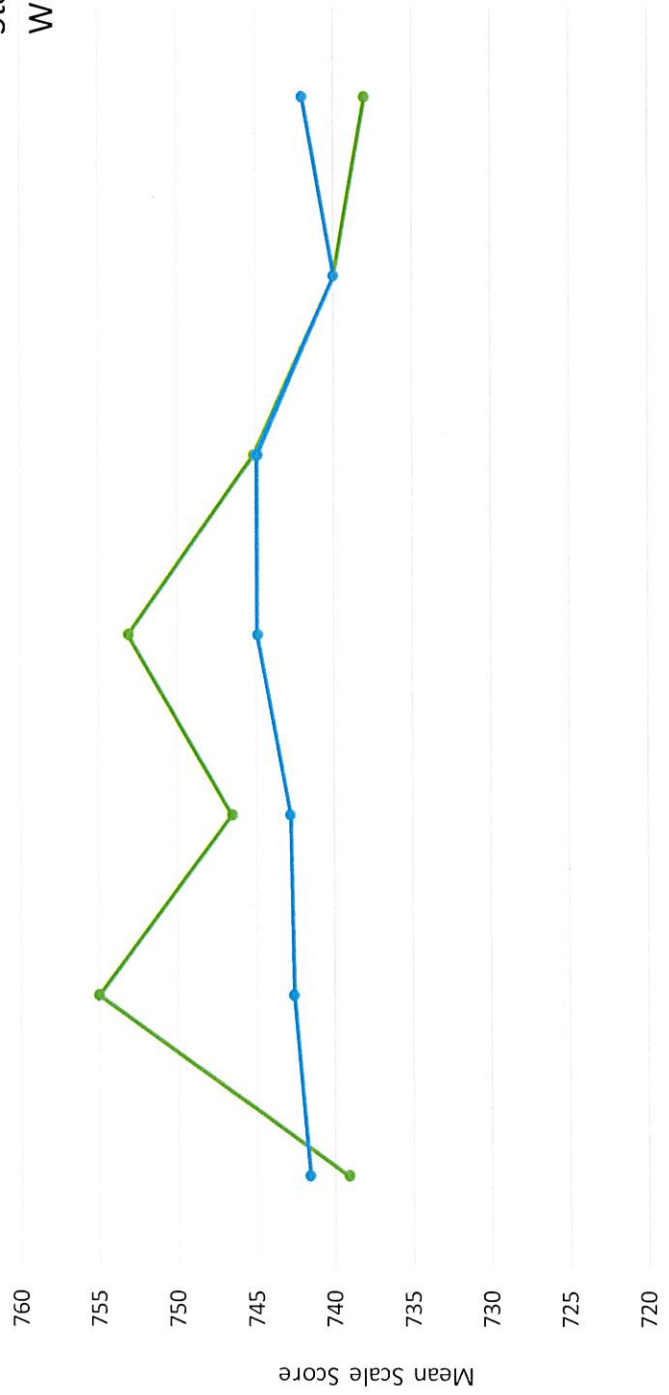
3rd Grade Reading



	2015	2016	2017	2018	2019	2021	2022	2023
WPSD	738.2	740	743.8	735	738.7	733.8	727	740
State	736.4	735.8	737.9	738.6	739.6	735.8	737	737

Met or Exceeded
 State – 43.8%
 WPSD – 39.5%

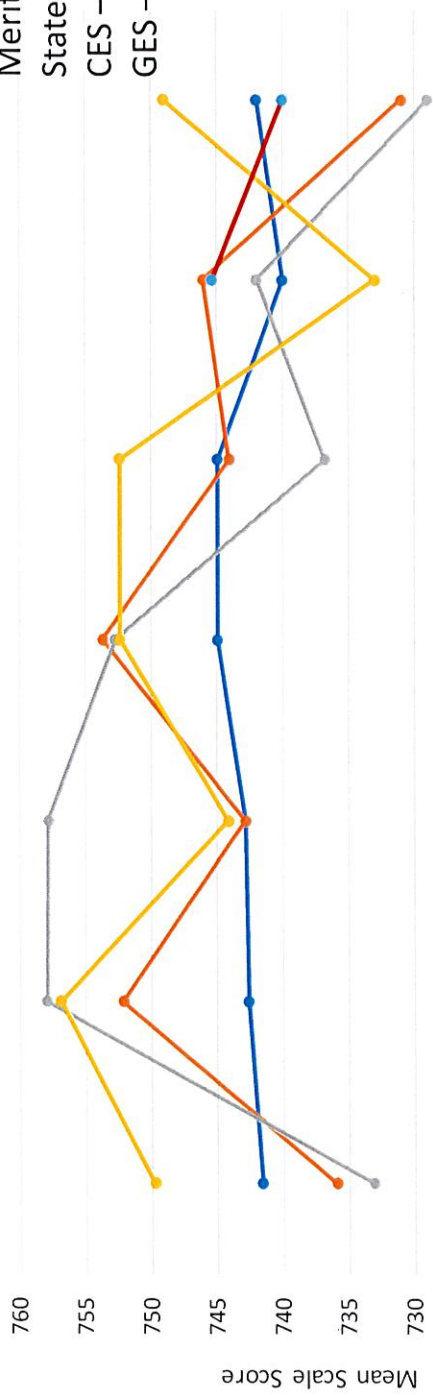
4th Grade Reading



	2015	2016	2017	2018	2019	2022	2023
WPSD	739.1	755	746.5	753.1	745.1	740	738
State	741.6	742.6	742.8	744.9	744.9	740	742

Met or Exceeded
 SES – 52.8%
 Merit – 44.4%
 State- 43.8%
 CES – 31.6%
 GES – 29.6%

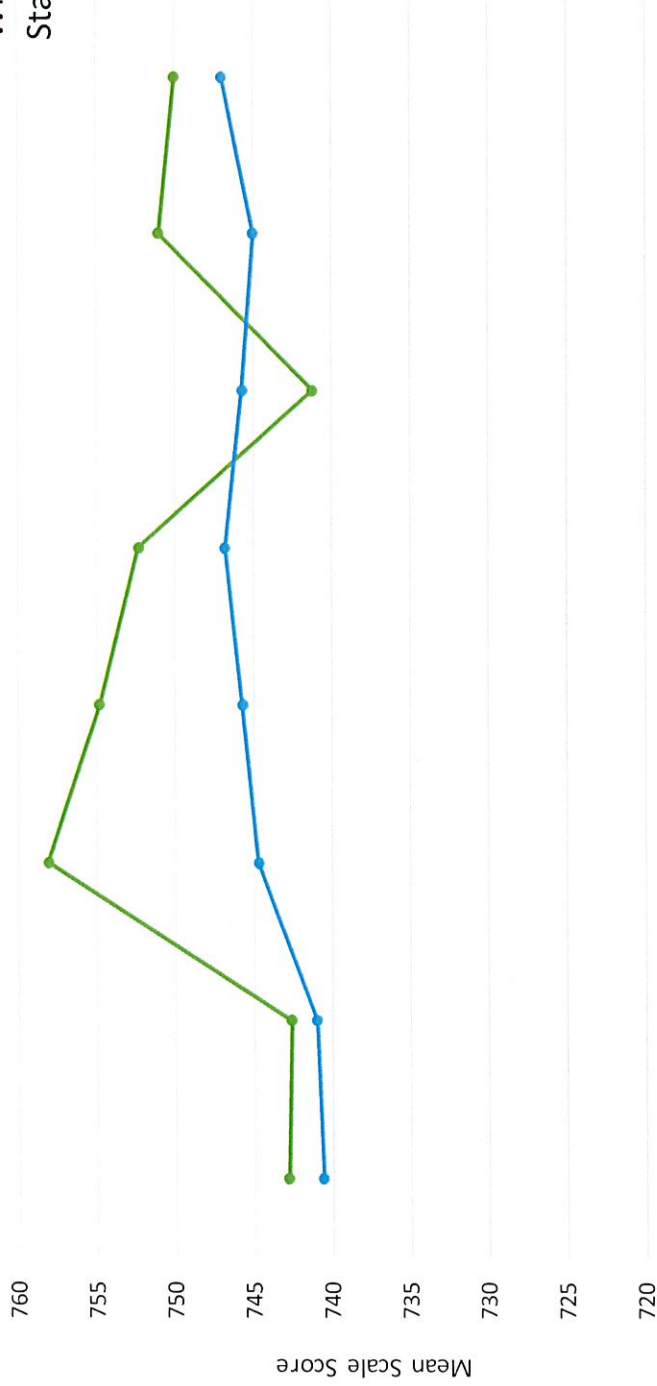
4th Grade Reading



	2015	2016	2017	2018	2019	2022	2023
State	741.6	742.6	742.8	744.9	744.9	740	742
CES	735.9	752.1	742.8	753.6	744	746	731
GES	733.1	757.9	757.8	752.7	736.8	742	729
SES	749.7	756.8	744.1	752.3	752.3	733	749
Merit						745.3	740

Miet or Exceeded
 WPSD – 50.8%
 State – 47.8%

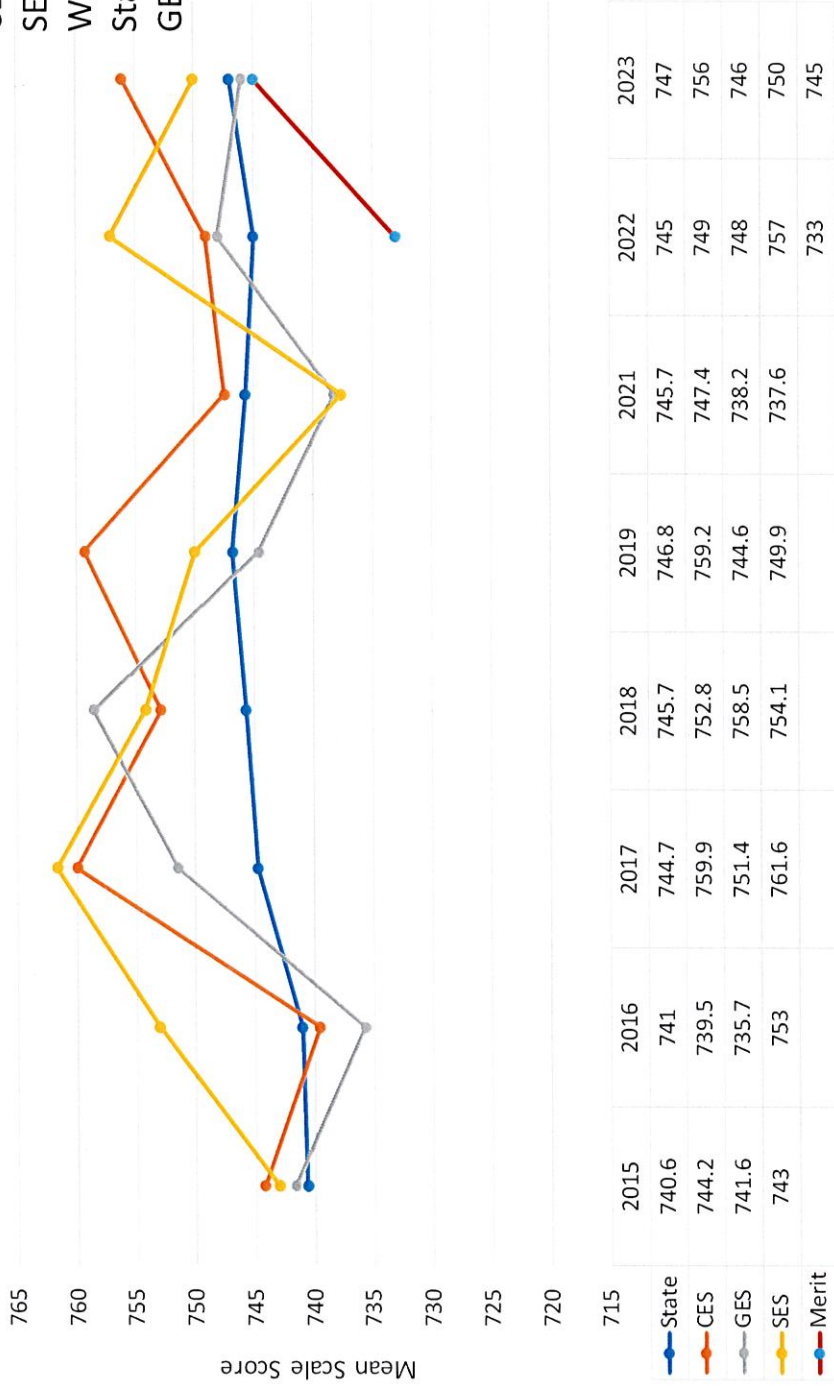
5th Grade Reading



	2015	2016	2017	2018	2019	2021	2022	2023
WPSD	742.8	742.6	758.1	754.8	752.3	741.2	751	750
State	740.6	741	744.7	745.7	746.8	745.7	745	747

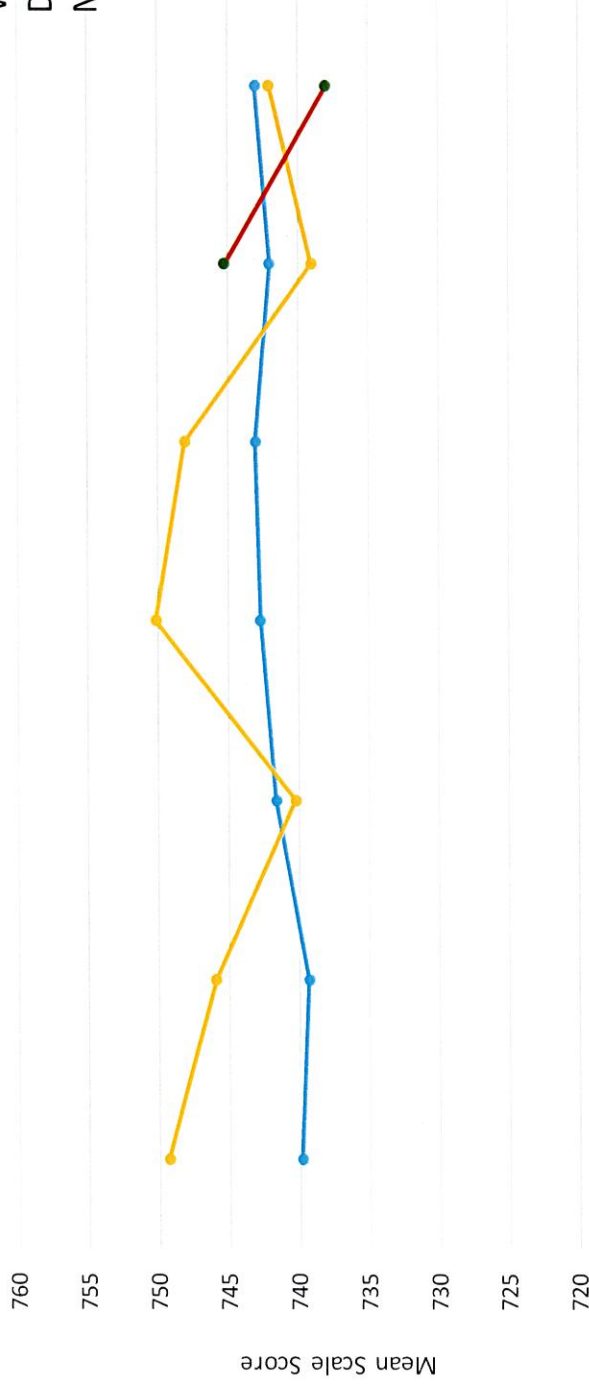
5th Grade Reading

Met or Exceeded
 Merit – 59.1%
 CES – 59%
 SES – 55.9%
 WPSD – 50.8%
 State – 47.8%
 GES – 29%



Met or Exceeded
 State – 43.4%
 WPMS – 38.6%
 District – 37.5%
 Merit – 32%

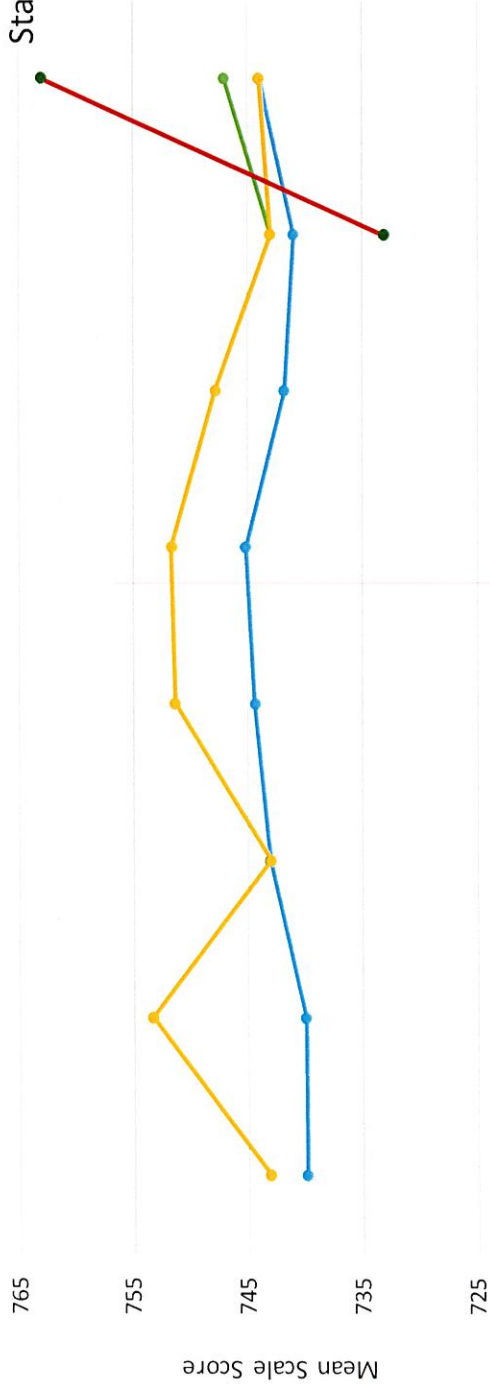
6th Grade Reading



	2015	2016	2017	2018	2019	2022	2023
WPSD	749.3	745.9	740.2	750.1	748	739	742
State	739.8	739.3	741.6	742.7	743	742	743
WPMS	749.3	745.9	740.2	750.1	748	739	742
Merit						745.2	738

7th Grade Reading

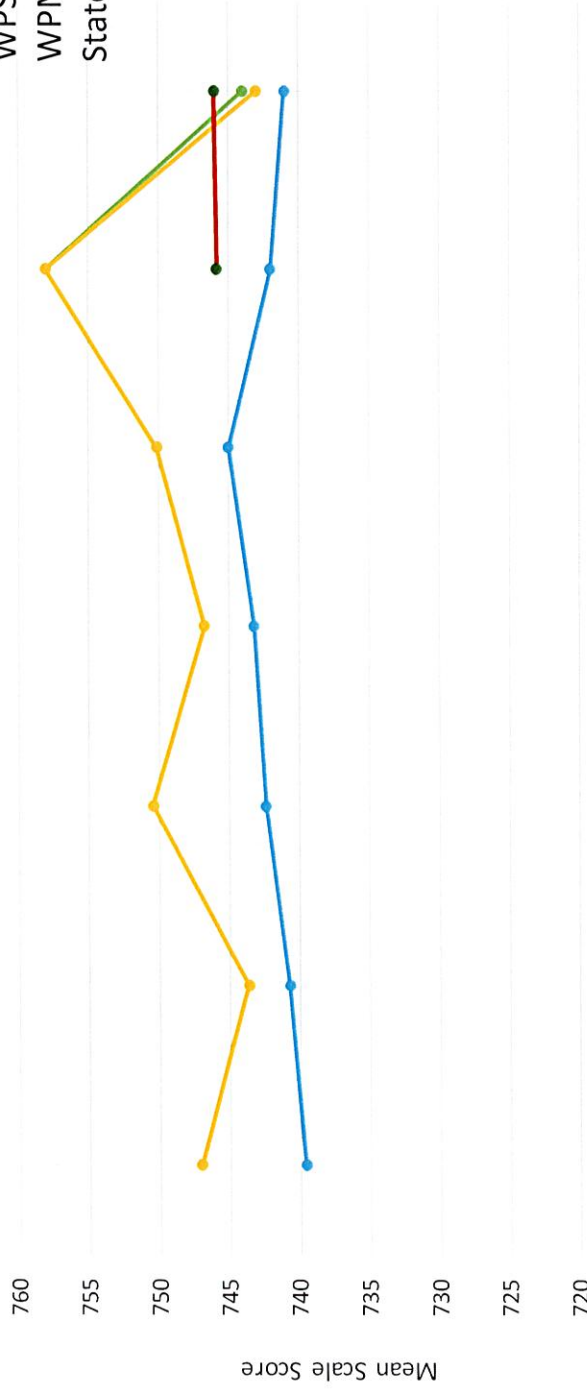
Met or Exceeded
 Merit – 65.2%
 WPSD – 53.9%
 WPMS – 51.9%
 State – 45%



	2015	2016	2017	2018	2019	2020	2021	2022	2023
WPSD	743.1	753.3	743	751.3	751.6	747.8	747.8	743	747
State	739.9	740	743.1	744.4	745.2	741.8	741.8	741	744
WPMS	743.1	753.3	743	751.3	751.6	747.8	747.8	743	744
Merit	743.1	753.3	743	751.3	751.6	747.8	747.8	733.1	763

8th Grade Reading

Met or Exceeded
 Merit – 55.6%
 WPSD – 45.2%
 WPMs - 43.3%
 State - 42.4%



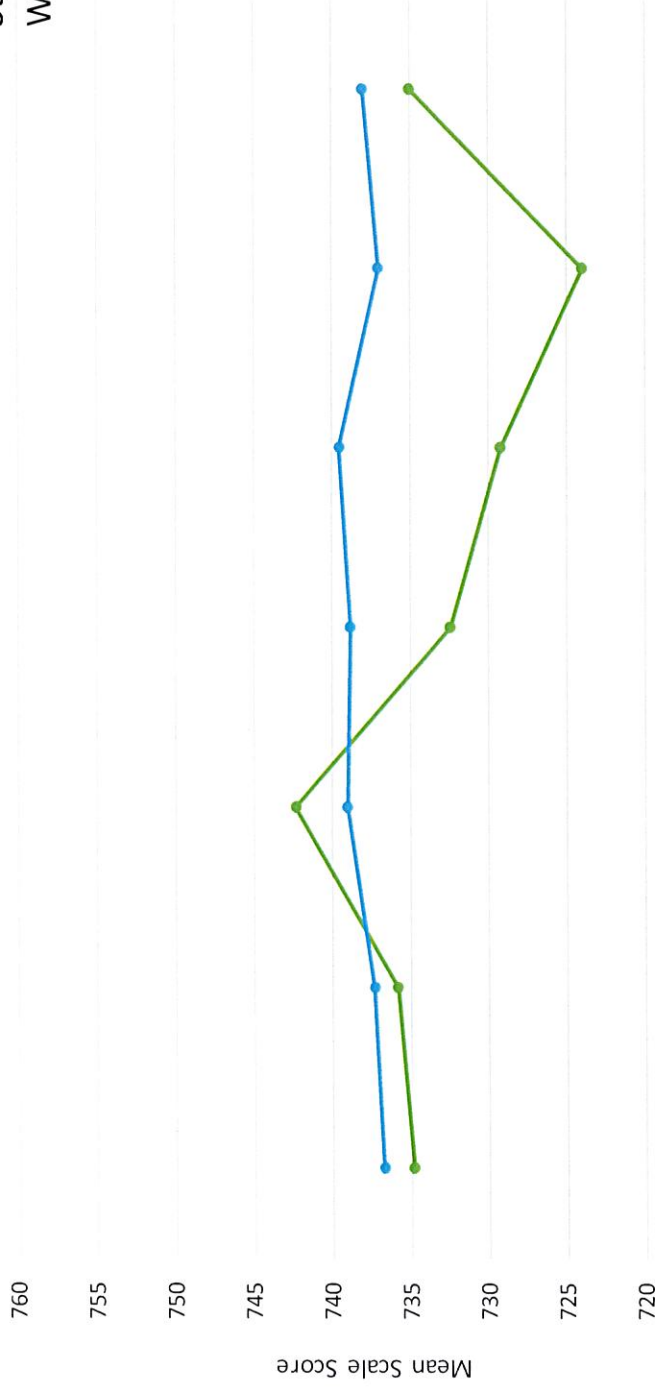
	2015	2016	2017	2018	2019	2022	2023
WPSD	747	743.6	750.4	746.7	750.1	758	744
State	739.6	740.7	742.4	743.2	745	742	741
WPMs	747	743.6	750.4	746.7	750.1	758	743
Merit						745.8	746



CMAS HISTORICAL
Mean Scale Scores
MATH

Met or Exceeded
 State – 40.4%
 WPSD – 32.3%

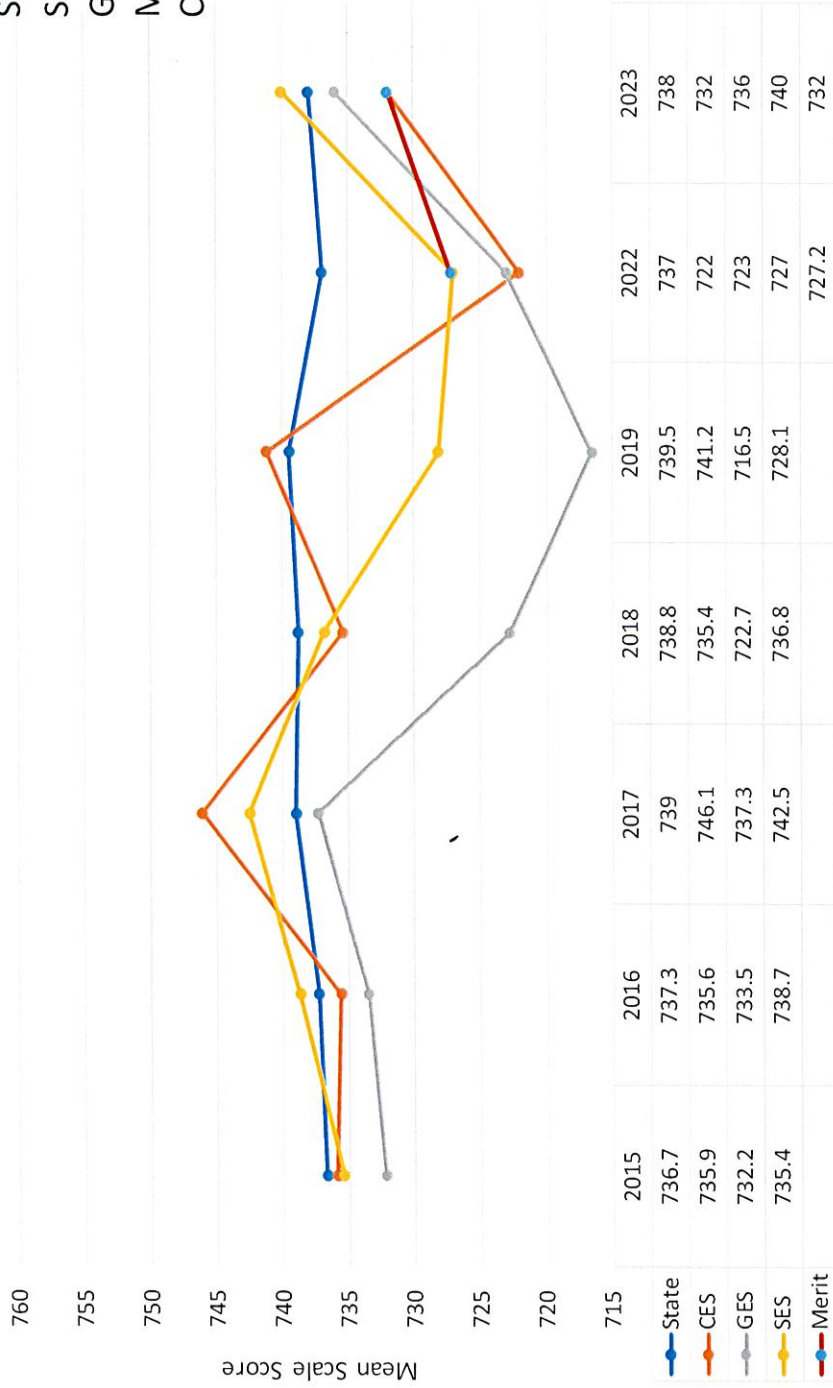
3rd Grade Math



	2015	2016	2017	2018	2019	2022	2023
WPSD	734.8	735.8	742.3	732.4	729.2	724	735
State	736.7	737.3	739	738.8	739.5	737	738

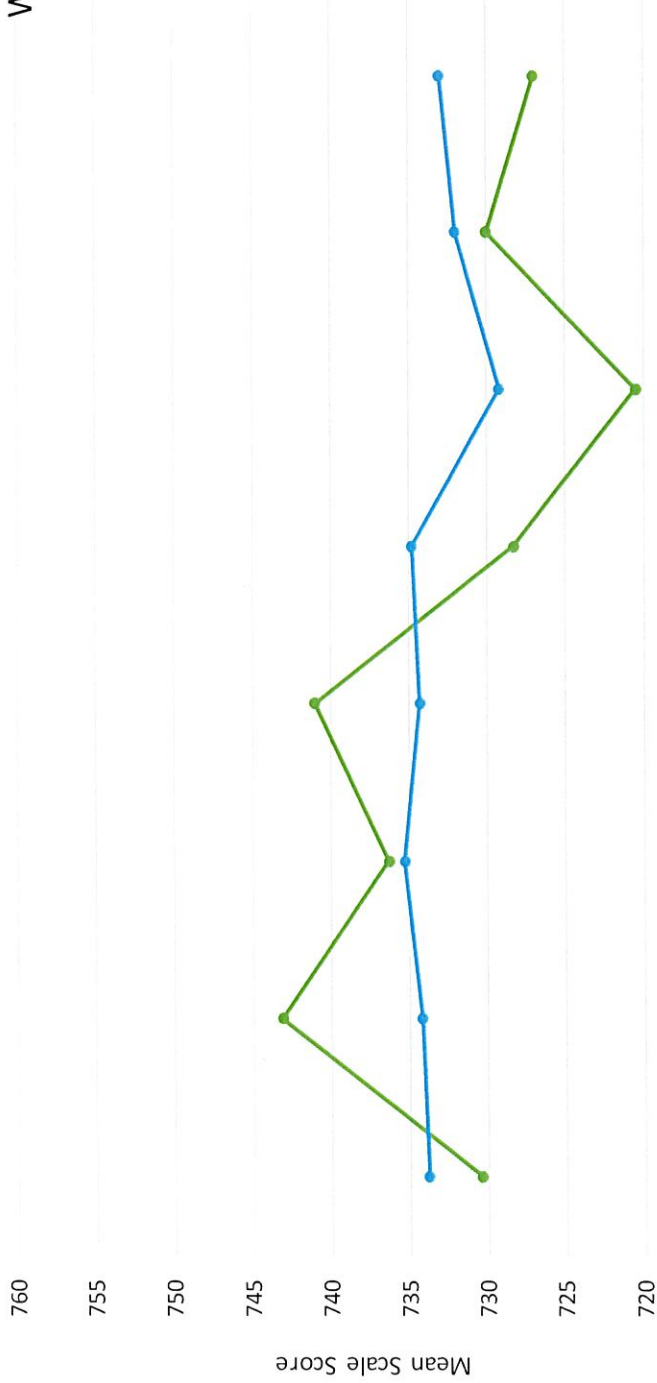
3rd Grade Math

Met or Exceeded
 State – 40.4%
 SES – 37.9%
 GES – 33.3%
 Merit – 30.6%
 CES – 28.9%



4th Grade Math

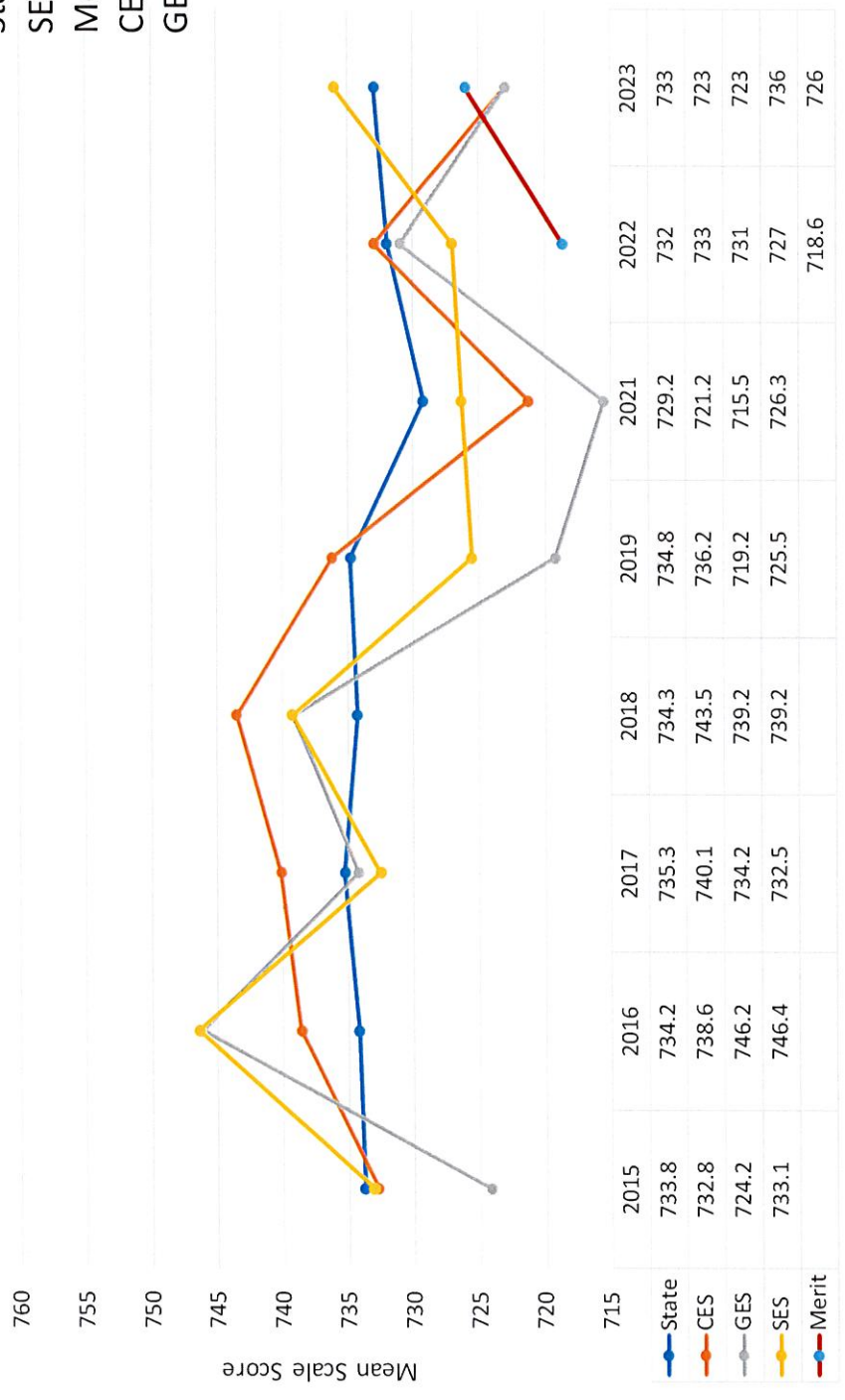
Met or Exceeded
 State – 32.7%
 WPSD – 20.3%



	2015	2016	2017	2018	2019	2021	2022	2023
WPSD	730.4	743.1	736.3	741	728.3	720.5	730	727
State	733.8	734.2	735.3	734.3	734.8	729.2	732	733

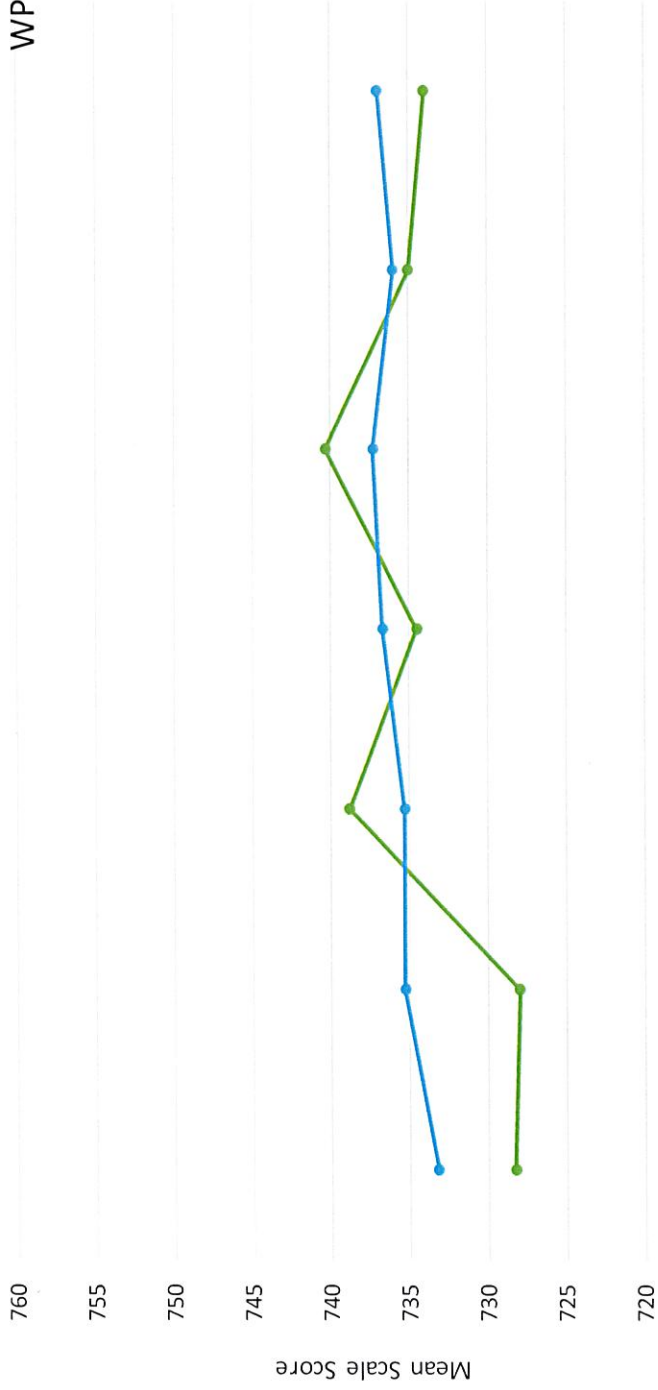
Met or Exceeded
 State - 32.7%
 SES - 31.4%
 Merit - 16.7%
 CES - 10.5%
 GES - 22.2%

4th Grade Math



Met or Exceeded
 State - 36.5%
 WPSD - 28.3%

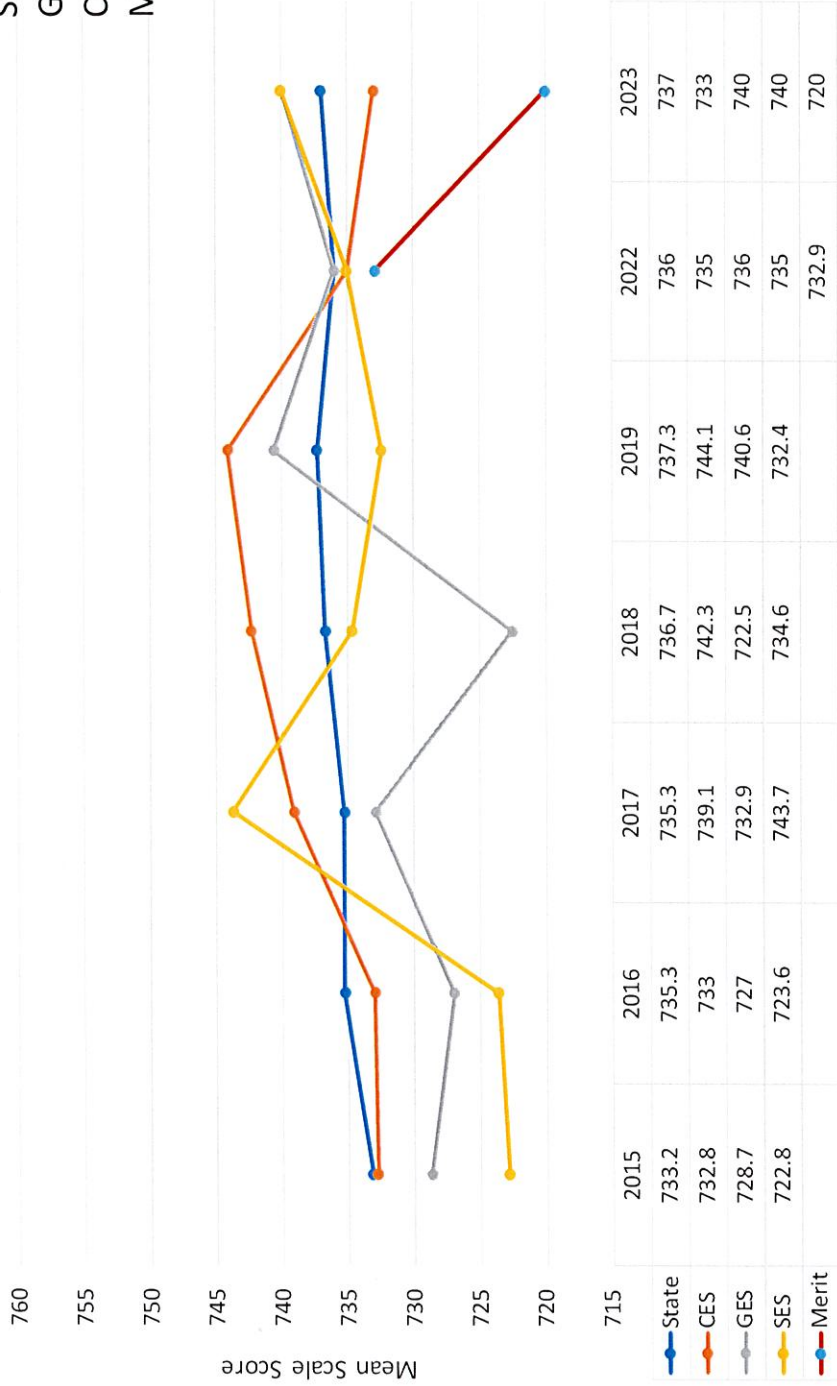
5th Grade Math



	2015	2016	2017	2018	2019	2022	2023
WPSD	728.3	728	738.8	734.5	740.3	735	734
State	733.2	735.3	735.3	736.7	737.3	736	737

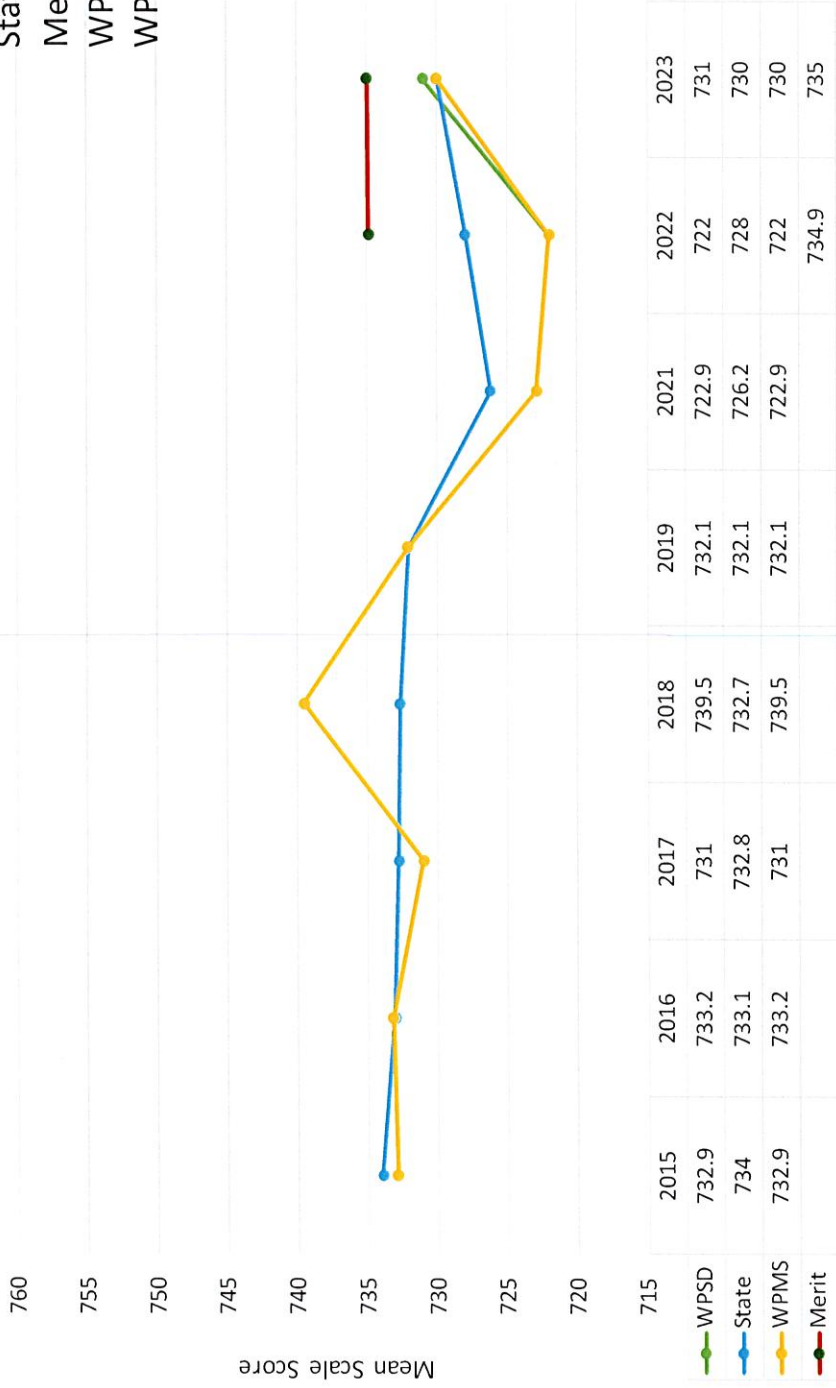
5th Grade Math

Met or Exceeded
 SES – 38.2%
 State - 36.5%
 GES – 32.3%
 CES – 25.6%
 Merit – 13%



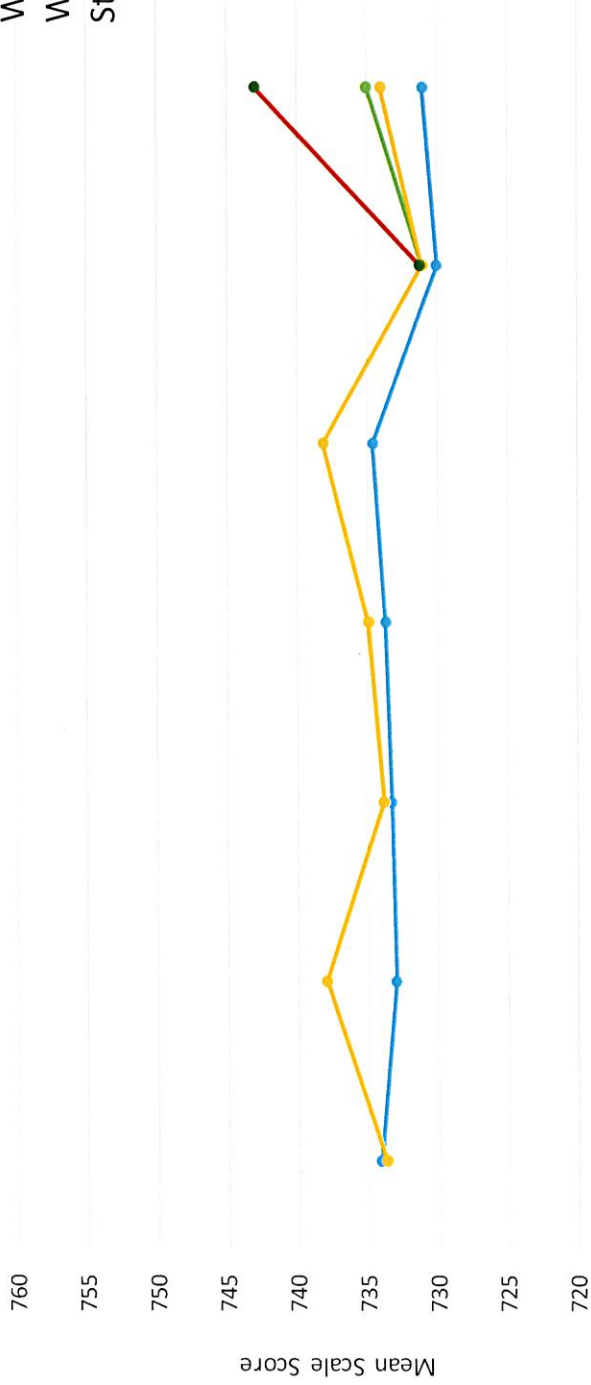
6th Grade Math

Met or Exceeded
 State – 28.2%
 Merit – 28%
 WPSD – 27.5%
 WPMs – 27.3%



7th Grade Math

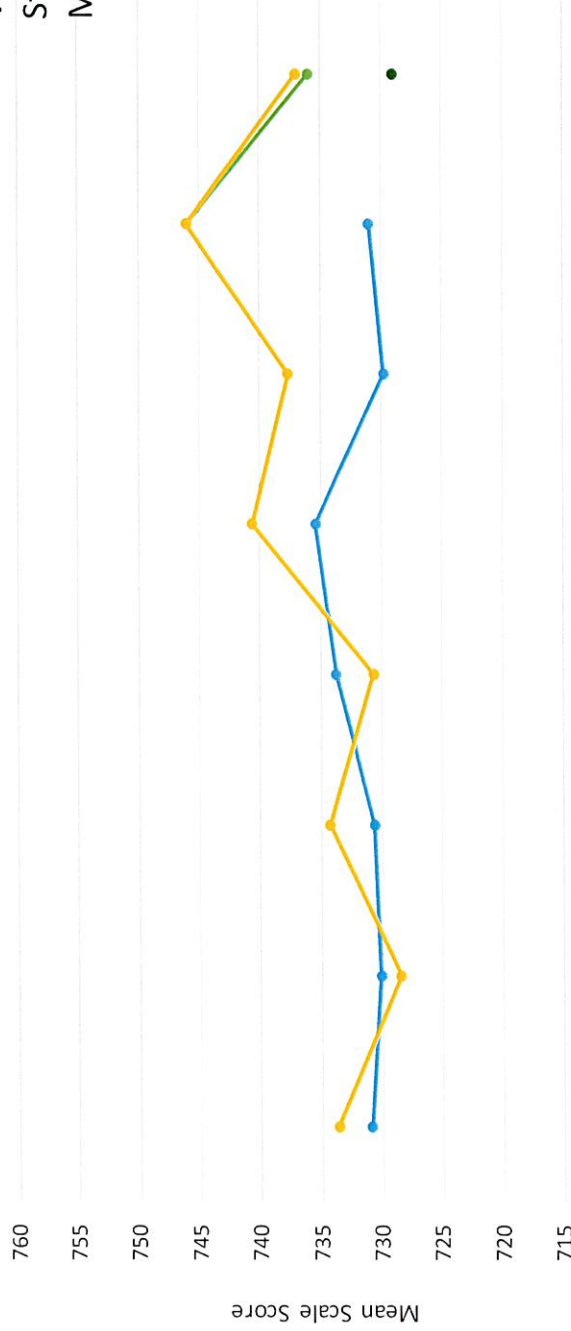
Met or Exceeded
 Merit - 50%
 WPSD – 30.5%
 WPMS – 26.9%
 State – 26.3%



	2015	2016	2017	2018	2019	2022	2023
WPSD	733.7	737.9	733.8	734.9	738.1	731	735
State	734.1	733	733.3	733.7	734.6	730	731
WPMS	733.7	737.9	733.8	734.9	738.1	731	734
Merit						731.2	743

8th Grade Math

Met or Exceeded
 WPMS – 40.4%
 WPSD – 38.5%
 State – 32.7%
 Merit – 27.8%



	2015	2016	2017	2018	2019	2021	2022	2023
WPSD	733.6	728.4	734.2	730.6	740.6	737.6	746	736
State	730.9	730.1	730.6	733.7	735.4	729.8	731	737
WPMS	733.6	728.4	734.2	730.6	740.6	737.6	746	737
Merit	733.6	728.4	734.2	730.6	740.6	737.6	746	729

CMAS Science



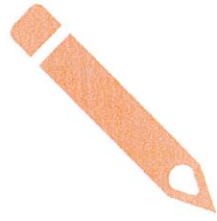
5th Grade



Met or exceeded

State -	33.9%
District -	32.5%
Columbine -	36%
Merit -	32%
Summit -	32%
Gateway -	29%

CMAS Science



8th Grade



Met or exceeded

WPMS – 41.7%

Merit – 33.3%

State – 31.3%

CMAS Science



11th Grade



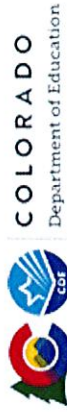
Met or exceeded

WPHS – 46.2%

State – 24.6%



DISTRICT AND SCHOOL
SPF SNAPSHOTS



COLORADO
Department of Education

2023 Preliminary District Performance Framework

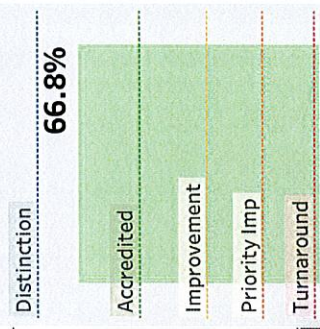
3020: Woodland Park Re-2

Grade Levels: EMH - (1 Year)

Accreditation Rating based on 1-Year DPF Report

Accredited

66.8/100
Points Earned



The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals			
Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating
Academic Achievement	64.4%	19.3/30	Meets
Academic Growth	66.9%	26.8/40	Meets
Postsecondary & Workforce Readiness	69%	20.7/30	Meets

Accreditation categories are based on the total percentage of points earned.
Accredited with Distinction:
74.0% - 100%

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	361	53.0	6/8	Meets
	Free/Reduced-Price Lunch Eligible	76	48.5	.5/1	Approaching
	Minority Students	74	48.0	.5/1	Approaching
	Multilingual Learners	n < 20	-	0/0	-
	Students with Disabilities	46	49.5	.5/1	Approaching
CMAS - Math	All Students	352	70.0	8/8	Exceeds
	Free/Reduced-Price Lunch Eligible	71	65.0	1/1	Exceeds
	Minority Students	68	68.0	1/1	Exceeds
	Multilingual Learners	n < 20	-	0/0	-
	Students with Disabilities	36	54.0	.75/1	Meets
English Language Proficiency	English Language Proficiency	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL	TOTAL	*	*	18.25/22	Meets



2023 Preliminary School Performance Framework

9698: Columbine Elementary School | 3020: Woodland Park Re-2

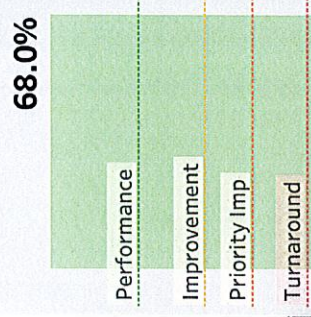
Grade Levels: E - (1 Year)

Plan Type

Official Rating based on 1-Year SPF Report

Performance Plan

68/100
Points Earned



The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating
Academic Achievement	57.5%	23/40	Approaching
Academic Growth	75%	45/60	Meets

School plan types are based on the total percentage of points earned.

Performance Plan:
53.0% - 100%



2023 Preliminary School Performance Framework

9692: Gateway Elementary School | 3020: Woodland Park Re-2

Grade Levels: E - (1 Year)

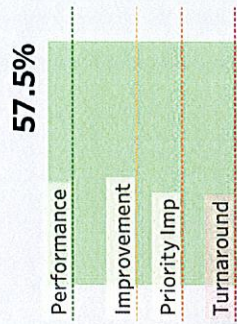
Official Rating based on 1-Year SPF Report

Plan Type

Performance Plan

57.5/100
Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.



School plan types are based on the total percentage of points earned.
Performance Plan:
53.0% - 100%

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating
Academic Achievement	50%	20/40	Approaching
Academic Growth	62.5%	37.5/60	Meets



2023 Preliminary School Performance Framework

8379: Summit Elementary School | 3020: Woodland Park Re-2

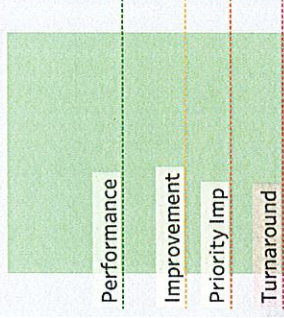
Grade Levels: E - (1 Year)

Plan Type

Official Rating based on 1-Year SPF Report

<h3>Performance Plan</h3>	<h3>73.5/100</h3> <p>Points Earned</p>
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73.5%



The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating
Academic Achievement	71.3%	28.5/40	Meets
Academic Growth	75%	45/60	Meets

School plan types are based on the total percentage of points earned.

Performance Plan:
53.0% - 100%



2023 Preliminary School Performance Framework

8257: Merit Academy | 3020: Woodland Park Re-2

Grade Levels: EM - (1 Year)

Plan Type

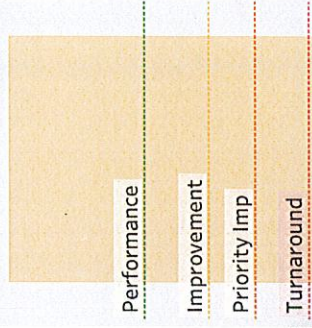
Official Rating based on 1-Year SPF Report

Improvement Plan: Decreased due to Participation

76.3/100
Points Earned

76.3%

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.



Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating
Academic Achievement	68.8%	27.5/40	Meets
Academic Growth	81.3%	48.8/60	Meets

School plan types are based on the total percentage of points earned.

Performance Plan:
53.0% - 100%

MERIT ACADEMY

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total		Total Participation Rate		Parent Excusals		Accountability Participation Rate		Rating
	Records	Valid Scores	Rate	Rate	Excusals	Excusals	Rate	Rate	
English Language Arts	173	160	92.5%	92.5%	0	0	92.5%	92.5%	Does Not Meet 95%
Math	173	163	94.2%	94.2%	0	0	94.2%	94.2%	Does Not Meet 95%

Total Participation Rate Descriptor for Planning Purposes:

Decreased due to Participation

MERIT ACADEMY

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	62.5%	25/40	Meets	62.5%	Performance
	Academic Growth	62.5%	37.5/60	Meets		
Middle	Academic Achievement	75%	30/40	Meets	90%	Performance
	Academic Growth	100%	60/60	Exceeds		



COLORADO
Department of Education

2023 Preliminary School Performance Framework

9694: Woodland Park Middle School | 3020: Woodland Park Re-2

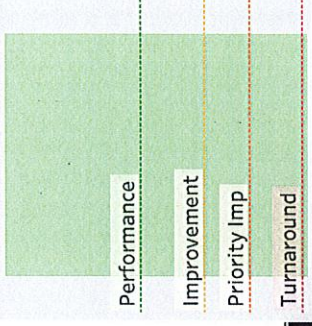
Grade Levels: M - (1 Year)

Plan Type

Official Rating based on 1-Year SPF Report

Performance Plan	76.9/100 Points Earned
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76.9%



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Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating
Academic Achievement	65.9%	26.4/40	Meets
Academic Growth	84.1%	50.5/60	Meets

School plan types are based on the total percentage of points earned.

Performance Plan:
53.0% - 100%

MIDDLE SCHOOL

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating	Points by Level	Overall Rating by Level
Middle	Academic Achievement	65.9%	26.4/40	Meets	76.9%	Performance
	Academic Growth	84.1%	50.5/60	Meets		

MIDDLE SCHOOL
ACADEMIC GROWTH

CMAS - Math	All Students	294	70.0	8/8	Exceeds
	Free/Reduced-Price Lunch Eligible	71	65.0	1/1	Exceeds
	Minority Students	67	68.0	1/1	Exceeds
	Multilingual Learners	n < 20	-	0/0	-
	Students with Disabilities	28	62.0	.75/1	Meets
English Language Proficiency	English Language Proficiency	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL	TOTAL	*	*	18.5/22	Meets



COLO RADO
Department of Education

2023 Preliminary School Performance Framework

9696: Woodland Park High School | 3020: Woodland Park Re-2

Grade Levels: H - (1 Year)

Plan Type

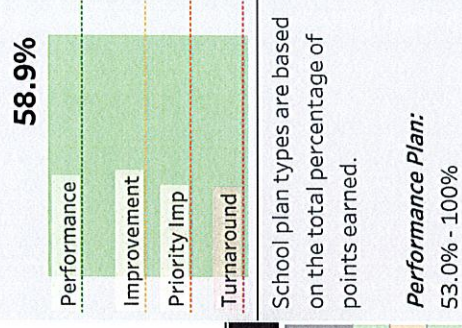
Official Rating based on 1-Year SPF Report

Performance Plan	58.9/100 Points Earned
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The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	68.2%	20.5/30	Meets
Academic Growth	47.6%	19/40	Approaching
Postsecondary & Workforce Readiness	64.7%	19.4/30	Meets



HIGH SCHOOL

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating	Points by Level	Overall Rating by Level
High	Academic Achievement	68.2%	20.5/30	Meets	58.9%	Performance
	Academic Growth	47.6%	19/40	Approaching		
	Postsecondary & Workforce Readiness	64.7%	19.4/30	Meets		

Woodland Park School District RE-2
General Fund
Revenue/Expenditure Report (Unaudited)
AUGUST 2023

Board Minutes

	REVISED BUDGET FY 2023		ADOPTED BUDGET FY 2024		Increase (Decrease)	Remaining Balance	Variance	August YTD Actual	Remaining Balance	%
	Budget	Actual	Budget	Actual						
Revenues										
Prop & SO Tax	9,977,284	\$ 9,977,284	10,954,129	\$ 10,954,129	\$ 976,845	10,563,761.10	1,435,321	390,367	10,563,761.10	0.96
State Equalization	11,895,633	\$ 11,895,633	13,022,682	\$ 13,022,682	1,127,049	11,442,322.75	590,088	1,580,359	11,442,322.75	0.88
Sales Tax	3,270,788	\$ 3,270,788	3,171,042	\$ 3,171,042	(99,746)	3,171,041.99	528,507	-	3,171,041.99	1.00
Rural Funding	452,044	\$ 452,044	452,044	\$ 452,044	-	452,044.00	75,341	-	452,044.00	1.00
Local Sources (Tuition, Participation Fees, Other)	375,000	\$ 375,000	375,000	\$ 375,000	-	375,000.00	9,972	52,528	322,472.21	0.86
Medicaid Reimbursement	375,000	\$ 375,000	375,000	\$ 375,000	-	375,000.00	17,525	44,975	330,024.60	0.88
PERA Nonemployer Revenue	335,764	\$ 335,764	335,764	\$ 335,764	-	335,764.00	55,961	-	335,764.00	1.00
IDEA Part B	204,502	\$ 204,502	204,502	\$ 204,502	-	204,502.00	34,084	-	204,502.00	1.00
Earnings on Investments	135,000	\$ 135,000	135,000	\$ 135,000	-	130,844.82	18,345	4,155	130,844.82	0.97
Facility Rental/Lease Proceeds	72,000	\$ 72,000	72,000	\$ 72,000	-	66,721.25	6,721	5,279	66,721.25	0.93
Other (GT, VE, Forest Svc, Mineral Lease, Other State and Fed)	215,217	\$ 215,217	215,217	\$ 215,217	-	144,464.26	(34,883)	70,753	144,464.26	0.67
Total Revenues	27,308,232	\$ 27,308,232	29,312,379	\$ 29,312,379	2,004,147	27,163,963	2,736,980	2,148,416	27,163,963	0.93
Total Allocations	(5,127,680)	\$ (5,127,680)	(6,717,342)	\$ (6,717,342)	(1,589,662)	(5,926,045)	(328,260)	(791,297)	(5,926,045)	0.88
TOTAL REVENUES AFTER ALLOCATIONS	22,180,552	\$ 22,180,552	22,595,038	\$ 22,595,038	414,486	21,237,918	2,408,720	1,357,120	21,237,918	0.94
Expenditures										
Instructional	10,686,698	\$ 10,686,698	10,813,754	\$ 10,813,754	127,056	9,311,582.64	300,121	1,502,171	9,311,582.64	0.86
Special Education	2,809,620	\$ 2,809,620	3,042,481	\$ 3,042,481	232,861	2,799,363.60	263,963	243,117	2,799,363.60	0.92
Co-Curricular	633,563	\$ 633,563	643,137	\$ 643,137	9,574	603,073.52	67,126	40,063	603,073.52	0.94
Support Services	1,262,678	\$ 1,262,678	1,287,045	\$ 1,287,045	24,367	1,162,308.51	89,771	124,736	1,162,308.51	0.90
Instr. Staff Support	1,335,449	\$ 1,335,449	1,438,848	\$ 1,438,848	103,399	1,253,778.18	54,738	185,070	1,253,778.18	0.87
General Admin	1,420,113	\$ 1,420,113	1,259,036	\$ 1,259,036	(161,077)	1,048,821.83	(375)	210,214	1,048,821.83	0.83
School Admin	1,794,933	\$ 1,794,933	1,613,351	\$ 1,613,351	(181,582)	1,297,539.68	(46,919)	315,811	1,297,539.68	0.88
Business Services	472,850	\$ 472,850	426,701	\$ 426,701	(46,149)	297,054.87	(58,529)	129,646	297,054.87	0.77
Operations & Maintenance	2,490,529	\$ 2,490,529	2,459,536	\$ 2,459,536	(30,993)	2,125,218.04	75,605	334,318	2,125,218.04	0.88
Student Transportation	1,202,419	\$ 1,202,419	1,103,830	\$ 1,103,830	(98,589)	1,079,019.46	159,161	24,811	1,079,019.46	0.98
Central Support	591,919	\$ 591,919	442,069	\$ 442,069	(149,850)	351,760.01	(16,631)	90,309	351,760.01	0.80
Facilities & Sites/Other Support	1,004,619	\$ 1,004,619	1,036,668	\$ 1,036,668	32,049	990,251.62	126,362	46,416	990,251.62	0.99
TOTAL EXPENDITURES	25,705,390	\$ 25,705,390	25,566,456	\$ 25,566,456	(138,934)	22,319,772	1,014,392	3,246,684	22,319,772	0.87

ADDENDUM B

September 13, 2023