

BOARD OF EDUCATION

Regular Board Meeting – April 12, 2023

CALL MEETING TO ORDER

The meeting was called to order by Board President David Rusterholtz at 6:01 p.m. with the following members present: Mick Bates, David Illingworth II, Suzanne Patterson, and Mr. Rusterholtz.

APPROVAL OF AGENDA

MOTION Illingworth II, second Patterson, to approve the agenda. MOTION CARRIED; Voting Aye – Bates, Illingworth II, Patterson, Rusterholtz.

PUBLIC COMMENT

The following list of people (name and topic they listed when signing up to speak) made public comment to the Board of Education listed in order of speaking: Nate Owen, staff, WPEA report; Deb Bruner, grandparent, school changes; Drew DePatie, parent, teacher politicians; Matt Gawlowski, parent, CORA; Ashlee Shields, community org member, unable to decipher written topic; Craig Johnson, parent, Woodland Park native; Gail Gerig, taxpayer, curriculum; Lindsey Garrison, parent, mental health; Amber Hemington, parent, SEL.

CONSENT AGENDA/Blanket Motion

MOTION Illingworth II, second Patterson, to accept administrative recommendation and approve action on the following items:

V.a. Minutes – March 8, 22, 2023

V.b.1. Personnel – New Contracts – Administration: *William Phalen*, WPMS Principal, effective the 2023-24 school year; *Amy Ryan*, District Chief Financial Officer, effective April 24, 2023; **Transfers – Certified:** *Linene Blanton-Kleppe*, HS .5 FTE Social Studies to HS 1.0 FTE Social Studies, effective April 3, 2023; **Classified:** *Kelsy Pitts*, MS .5 FTE Special Education SSN Paraeducator to MS 1.0 FTE Special Education SSN Paraeducator, effective April 3, 2023; **Leave of Absence:** *Caron Smerkonich*, GES 3rd/4th Grades, effective the 2023-24 school year. **Guest Teacher List:** *Matthew Rogge, Riley Meese, Ashley Frye, Caitlan Thorne, Sally Thacker.*

V.b.2. Personnel – Resignations – Administration: *Miles Tuttle*, Executive Director of Technology and Operations, effective May 9, 2023; **Certified:** *Laura Magnuson*, District Mental Health Supervisor, effective end of the 2022-23 school year; *Amanda Seiltz*, MS 7th Grade Language Arts, effective end of the 2022-23 school year; *Catelin Persall*, GES Counselor, effective end of the 2022-23 school year; *Kyle Crawford*, HS Social Studies, effective end of the 2022-23 school year; *Jeremy Grier*, HS Counselor, effective end of the 2022-23 school year; *Melissa Rossi*, CES .2 FTE Enrichment Academy, effective December 2, 2022; *Elizabeth Tuttle*, District Nurse, effective end of the 2022-23 school year; *Heather Kincart-Gutierrez*, HS Special Education SSN, effective end of the 2022 23 school year; *Kristin Duncan*, CES Special Education MM, effective end of the 2022-23 school year; *Sara Lee*, GES ELL, effective April 7, 2023; *Rebecca Filiatreau*, CES Special Education AN, effective end of the 2022-23 school year; **Classified:** *Paige Helm*, CES Special Education AN Paraeducator, effective March 31, 2023; *Eleanor Jones*, MS .5 FTE Special Education SSN Paraeducator, effective March 24, 2023; *Nancy Fruechting*, GES Building Secretary, effective end of the 2022-23 school year; *Jessica Duncanson*, HS Panther Academy

Paraeducator, effective March 31, 2023; *Tiffany Reed*, GES Preschool Paraeducator, effective end of the 2022-23 school year; *Jami Ingerling*, GES Special Education PLACE Paraeducator, effective March 24, 2023; *Mary Jackson*, GES Preschool Paraeducator, effective end of the 2022-23 school year; *Laina Carver*, GES Preschool Group Leader, effective end of the 2022-23 school year; **Co-Curricular:** *Craig Macari*, HS Head Girls Basketball Coach, effective March 14, 2023; **Retirements:** *Eve Owen*, GES 3rd/4th Grades, effective end of the 2022-23 school year; *Andrew Pappadakis*, HS Social Studies, effective end of the 2022-23 school year; *Sherry Pappadakis*, HS Science, effective end of the 2022-23 school year; *George Stickler*, MS Head Custodian, rescind retirement effective March 21, 2023; *Jill Cleveland*, MS Grade 8 Interventionist, effective end of the 2022-23 school year; *Jim Thibault*, SES Head Custodian, effective June 30, 2023; **District Consolidation of Positions:** *Morgan Zimkus*, District Payroll Specialist, effective April 10, 2023; *Logan Ruths*, District Network Administrator, effective April 10, 2023.

V.c. Merit Academy Contract Amendment (Addendum A)

MOTION CARRIED; Voting Aye – Bates, Illingworth II, Patterson, Rusterholtz. Superintendent Witt congratulated Bill Phalen on his promotion to WPMS principal; and welcomed and introduced Aaron Salt, Chief Operations Officer.

SECOND READING OF BOARD GOVERNANCE POLICY REVISION GP-9, DEVELOPMENT OF NEW BOARD POLICY

MOTION Bates, second Patterson, to approve the second reading of revisions to Board Governance Policy GP-9, Development of New Board Policy. MOTION CARRIED; Voting Aye – Bates, Illingworth II, Patterson, Rusterholtz.

RESOLUTION FOR TEACHER APPRECIATION WEEK

Director Bates read the resolution (Addendum B). MOTION Illingworth II, second Bates, to adopt the resolution declaring the week of May 8 – 12, 2023 as Teacher Appreciation Week. MOTION CARRIED; Voting Aye – Bates, Illingworth II, Patterson, Rusterholtz.

REDISTRICTING

Superintendent Witt shared the redistricting process does not affect school attendance boundaries. It is strictly the district boundaries indicating the area in which each director must reside depending on the district they represent when running for election. Both the current map and proposed map were displayed for the Board of Education and attendees to view. A map with street details is forthcoming. After discussion, MOTION Illingworth II, second Patterson, to approve the redistricting map as presented (Addendum C). MOTION CARRIED; Voting Aye – Bates, Illingworth II, Patterson, Rusterholtz.

RESOLUTION FOR OPPOSING HOUSE BILL 23-1003 SCHOOL MENTAL HEALTH ASSESSMENT

Vice President Illingworth II read the resolution (Addendum D). After discussion, MOTION Illingworth II, second Patterson, to approve the resolution as read. MOTION CARRIED; Voting Aye – Bates, Illingworth II, Patterson, Rusterholtz.

OVERVIEW OF 6TH GRADE CONFIGURATION

Superintendent Witt shared that historically 6th grade classes have been consolidated at a single site. In the coming Fall, each of the 4 elementary schools will have a 6th grade, increasing the educational

choices for our families. Research shows that 6th grade academic performance is improved and behavior challenges are reduced in a K-6 environment. Parents will be able to choose to send 6th grade students to any of the 4 schools, including now more choice for those who prefer Summit Learning Platform and those who prefer a school that does not use Summit Learning Platform. Teacher assignments have been determined to retain our 6th grade teachers with no licensing difficulties. 6th grade intramural sports and extracurricular activities details are currently being worked between the school principals and the options will be communicated to our families as soon as those details are completed for the upcoming year. Facility utilization will be improved at all schools. A study last year put our facilities utilization at an average of 55% for elementary schools. The K-6 configuration will lift this to over 60%, with universal preK potentially taking us close to 65% average elementary facility utilization across Columbine, Gateway, and Summit elementary schools.

EE-1, ACADEMIC ACHIEVEMENT

Superintendent Witt referred to the Academic Achievement presentation (Addendum E) provided in the board packet and that this entire presentation was recently made at the DAC meeting. Mr. Witt shared this presentation will be made available on the district website. He shared this is our baseline, we have come out of COVID and we are returning to a pre-COVID normalcy of which to work to improve from and we can do better and will focus our resources and student time to improve the mean scores and growth. He also highlighted some key areas of academic performance – WP High School SAT scores, as well as PSAT pre and post pandemic scores. Areas we need to focus on – achievement for students with disabilities, math achievement for students from economically disadvantaged homes at Summit Elementary, achievement for intermediate math 3rd – 7th grade, and graduation rates as well.

BOARD OF EDUCATION DIRECTOR REPORTS

Vice President Illingworth II shared he was repeating from the press releases that Lindsey Prahll has been sending out and in today's Pikes Peak Courier several of our fantastic high school welders competed in the state level both individually and as a team. There is a possibility they will be invited to compete at Nationals. Congratulations to Mr. Adamson and to these students. He went on to thank all the members of the community that have contributed resources and money to that class. He also shared Merit Academy had a team compete in Science Olympiad and placed 5th overall, first time a Woodland Park school has placed at the state level since 1994, and congratulated both the teachers and students. We have had tremendous successes all year with our students in both academic and athletic competitions. Director Bates shared he was excited to hear about the welding students as he has been out of town.

BOARD INFORMATION REPORTS

The operations report as well as the district financials (Addendum F) were included in the board packet as information for the Board of Education.

ADJOURN

MOTION Patterson, second Bates, to adjourn the meeting at 7:11 p.m. MOTION CARRIED; Voting Aye – Bates, Illingworth II, Patterson, Rusterholtz.

Attest:

A handwritten signature in black ink, appearing to read "Cassie Kimball", written over a horizontal line.

Board of Education Secretary

A handwritten signature in black ink, appearing to read "DAVID RUSTERHOLTZ", written over a horizontal line.

Board of Education President

ADDENDUM A
February 8, 2023 Amendment to the Merit Academy Charter School Contract
May 20, 2022.

Paragraph 8.1.I is amended to read:

The District will provide charter liaison services by assigning these duties to an employee or retaining an independent contractor to act as the liaison between the District and the School. Such employee or independent contractor shall be mutually agreed upon by the District and the School.

Merit Academy

Woodland Park School District

Nicole Waggoner

Ken Witt, Superintendent

Date

Date

ADDENDUM B



RESOLUTION

Teacher Appreciation Week

WHEREAS, teachers mold future citizens through guidance and education; and

WHEREAS, teachers encounter students of widely differing backgrounds; and

WHEREAS, our country's future depends upon providing quality education to all students; and

WHEREAS, teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students and performing community service; and

WHEREAS, our community recognizes and supports its teachers in educating the children of this community.

NOW THEREFORE, BE IT RESOLVED, we the members of the Board of Education of Woodland Park School District Re-2, proclaim May 8 - 12, 2023 as Teacher Appreciation Week; and

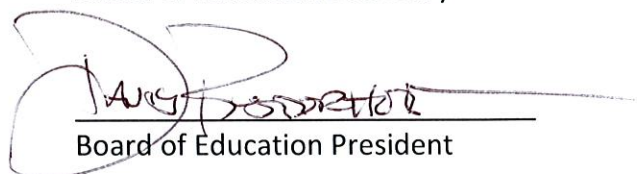
BE IT FURTHER RESOLVED that the Woodland Park School District Re-2 strongly encourages all members of our community to join in personally expressing appreciation to our teachers for their dedication and devotion to their work.

Adopted: April 12, 2023

Woodland Park School District Re-2
Board of Education

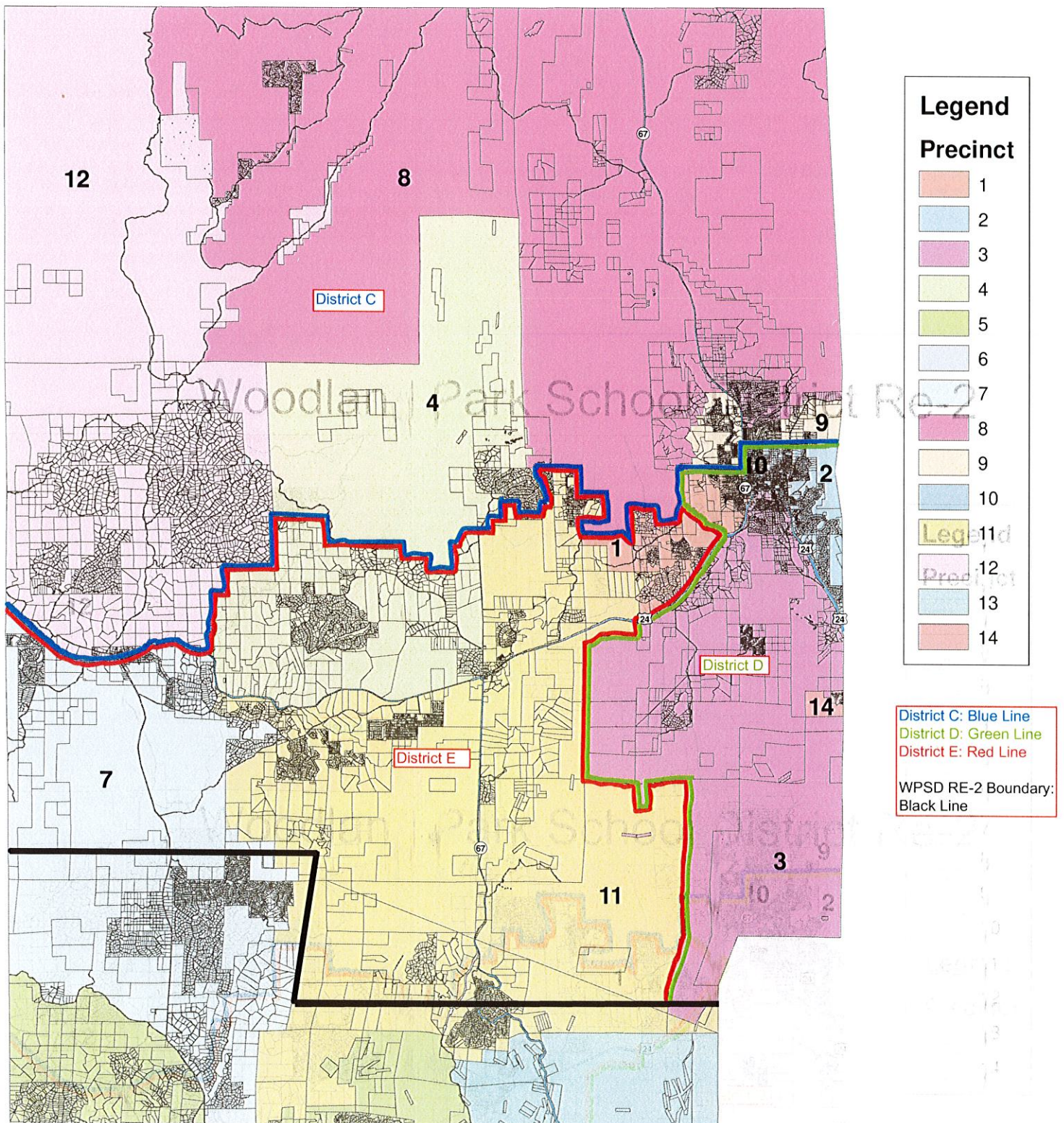
ATTEST:


Board of Education Secretary


Board of Education President

ADDENDUM C

Woodland Park School District Re-2



WPSD Redistricting 2023 Background and Overview of Proposal

Redistricting Requirements

- CRS 22-31-109 requires that Director districts be:
 - Contiguous
 - Compact
 - As nearly equal in population as possible
- Contiguous
 - This simply means that the districts must be continuously connected without separation or “islands”
- Compact
 - In Colorado, compact means both by population and by shape
 - No unreasonably long and unnatural protrusions or extensions
- Population
 - According to US Supreme Court case law, the deviation from the most populated to least populated district should be less than 10%
 - Case law, not statutory requirement
 - According to 2020 census data, Teller county has a population of 24,692
 - Woodland Park School District RE-2 has a population of 20,051
 - Therefore, to have a completely even population, each geographic district should have a population of 6,684 (3 geographic districts)

Population by Teller County Precinct

RE-2 Precincts	Precinct	Population	Precinct out of District (RE-1)	Precinct	Population
RE-2	1	1875	RE-1	7	1414
RE-2	2	1833	RE-1	5	1064
RE-2	3	2380	RE-1	6	599
RE-2	4	2053	RE-1	13	1522
RE-2	6	33	RE-1	11	42
RE-2	7	1121	Total		4641
RE-2	8	2483			
RE-2	9	1706			
RE-2	10	1897			
RE-2	11	2837			
RE-2	12	1809			
RE-2	14	24			
Total		20051			

Redistricting Goals

- Meet Statutory Requirements
 - Contiguous
 - Compact
 - Nearly equal population
- Maintain current board members within their respective districts
- Utilize precinct boundaries for accurate population counts

Current Director District Map

- No indication of equalized population
- No full-map outline to edges of school district

Proposal

- This proposal is similar to existing boundaries, with some small changes to equalize population
 - Some precincts fall partially inside both RE-1 and RE-2, in which case only the population from RE-2 was counted
- Population data
 - District C
 - Precinct 8, 9, 12, and 1/3 of precinct 4
 - Approximate population of 6682 for a variance of 99.97% off average
 - District D
 - Precinct 2, 3, 6, 10, 14, and 1/4 of precinct 1
 - Approximate population of 6636 for a variance of 99.28%
 - District E
 - Precinct 7, 11, and 3/4 of precinct 1, and 2/3 of precinct 4
 - Approximate population of 6733 for a variance of 100.73%
 - Overall Variance
 - 1.45%
 - Well within case law guidelines
- Maintains complete precincts except for precinct 1 and 4, which are split to equalize population and to increase compactness
 - Approximately 1/3 of precinct 4 is added to District C
 - Based on geographic size and approximate number of homes
 - Approximation based on factors such as Spring Valley Community parcel information, google maps rooftop locations, etc.
 - Approximately 1/4 of precinct 1 is added to District D
 - Based on geographic size and approximate number of homes
- All directors remain in their current districts
- Districts no longer split along school boundaries (both Columbine and Gateway fall within District D)



RESOLUTION

Opposing House Bill 23-1003 School Mental Health Assessment

Preamble: The Supreme Court has repeatedly held the right of parents to control and direct the education and upbringing of their own child to be a fundamental right protected under the Fourteenth Amendment. This right is deeply rooted in this Nation's history and tradition and implicit in the concept of ordered liberty.

WHEREAS, this Board affirms the Woodland Park Board of Education fully supports the right of parents to be the authority in the education of their children;

WHEREAS, this Board affirms it is the District's belief that it is the parents'/guardians' right and responsibility to direct the upbringing and education of their child(ren);

WHEREAS, this Board highly values and respects the diligent, thoughtful and caring work done by Woodland Park School District staff, particularly by those who provide counseling, mental health support and empathetic relationships to our student population in accordance with the consent of parents;

WHEREAS, the safety and welfare of all children starts in the home and parental involvement is a vital part of student mental and physical health, as well as educational success; and

WHEREAS, HB23-1003 seeks to usurp parental/guardian authority of their minor child(ren) by interposing the state as a surrogate decisionmaker.

NOW, BE IT RESOLVED, we, the Woodland Park Board of Education, do hereby oppose House Bill 23-1003, School Mental Health Assessment and will opt-out of this and any other bill or measure that violates parents' rights.

ADOPTED AND APPROVED this 12th day of April, 2023.

David Rusterholtz, Board President
Woodland Park School District Re-2

(SEAL)

ATTEST:

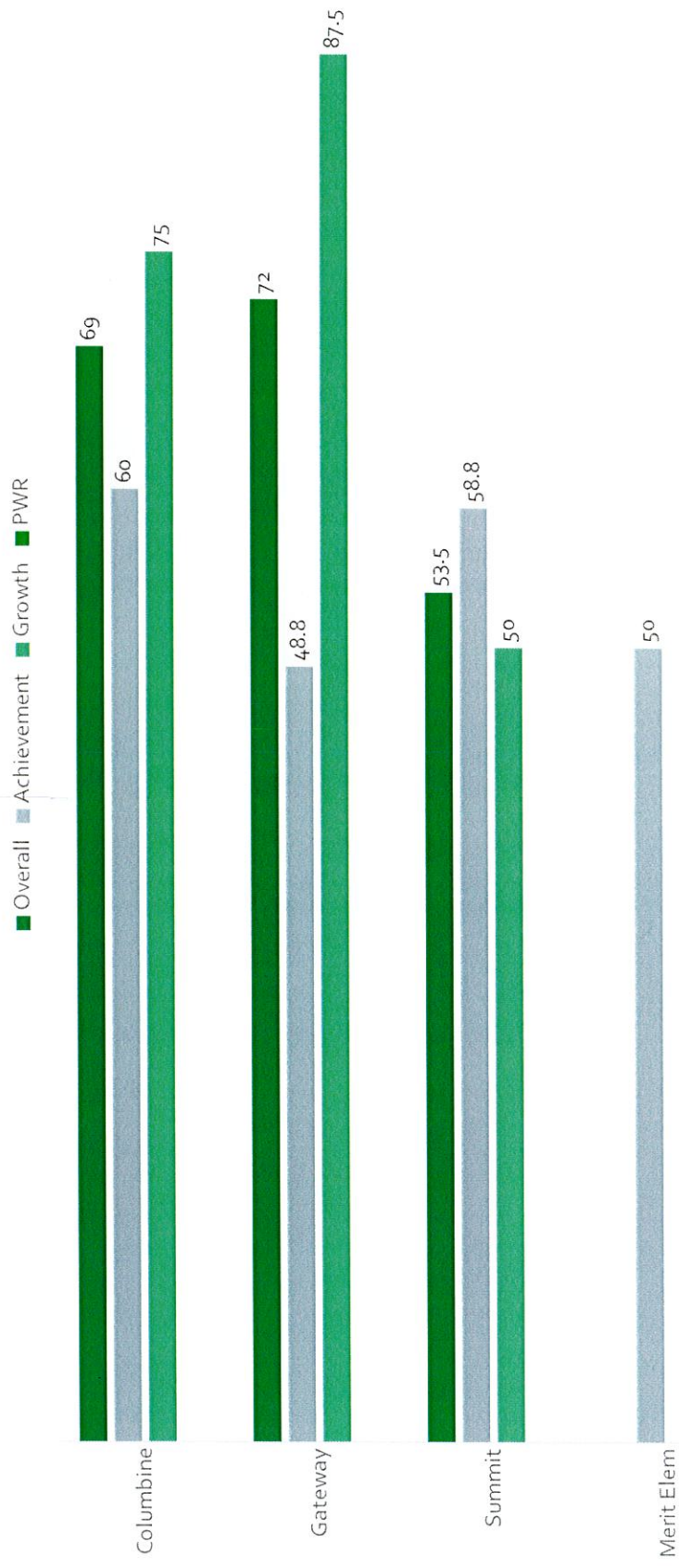
Cassie Kimbrell, Board Secretary
Woodland Park School District Re-2

WPSD ACADEMIC ACHIEVEMENT UPDATE

April 2023
Board Presentation

2022 PERFORMANCE FRAMEWORK RATINGS

State Performance Frameworks

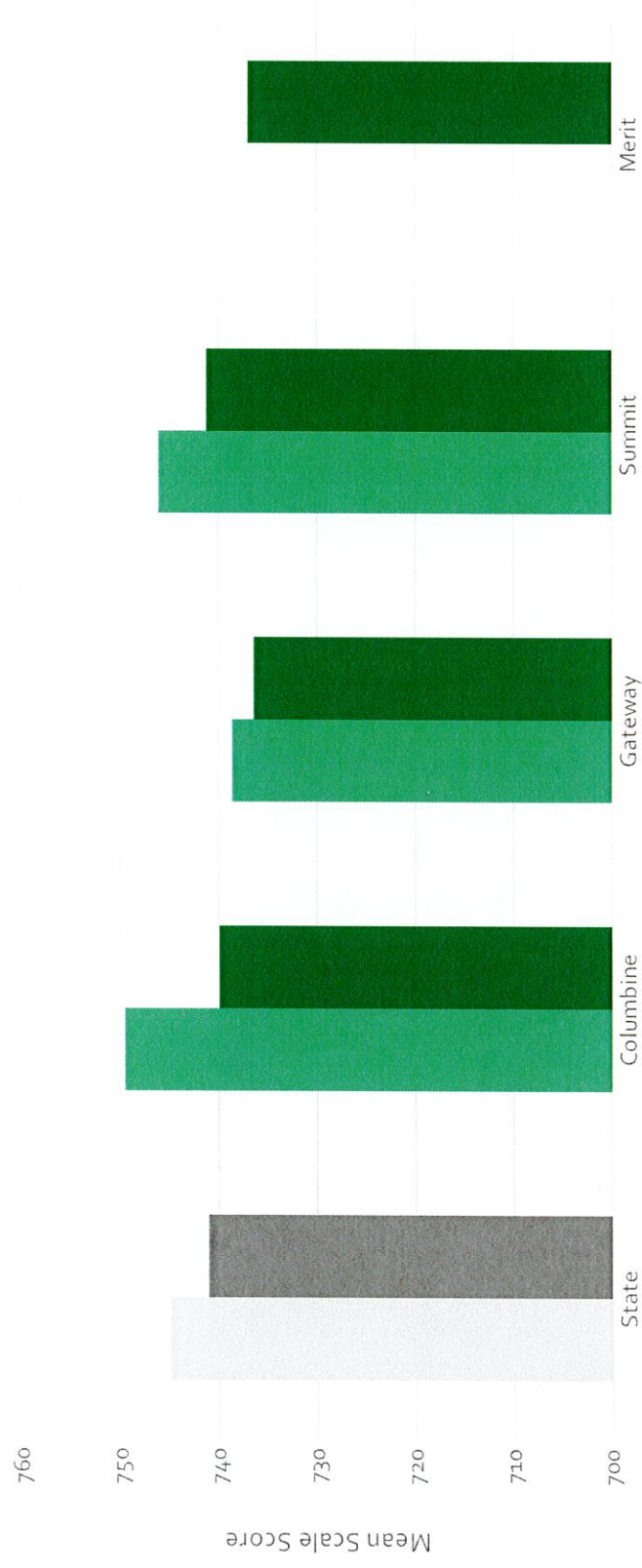


State Performance Frameworks

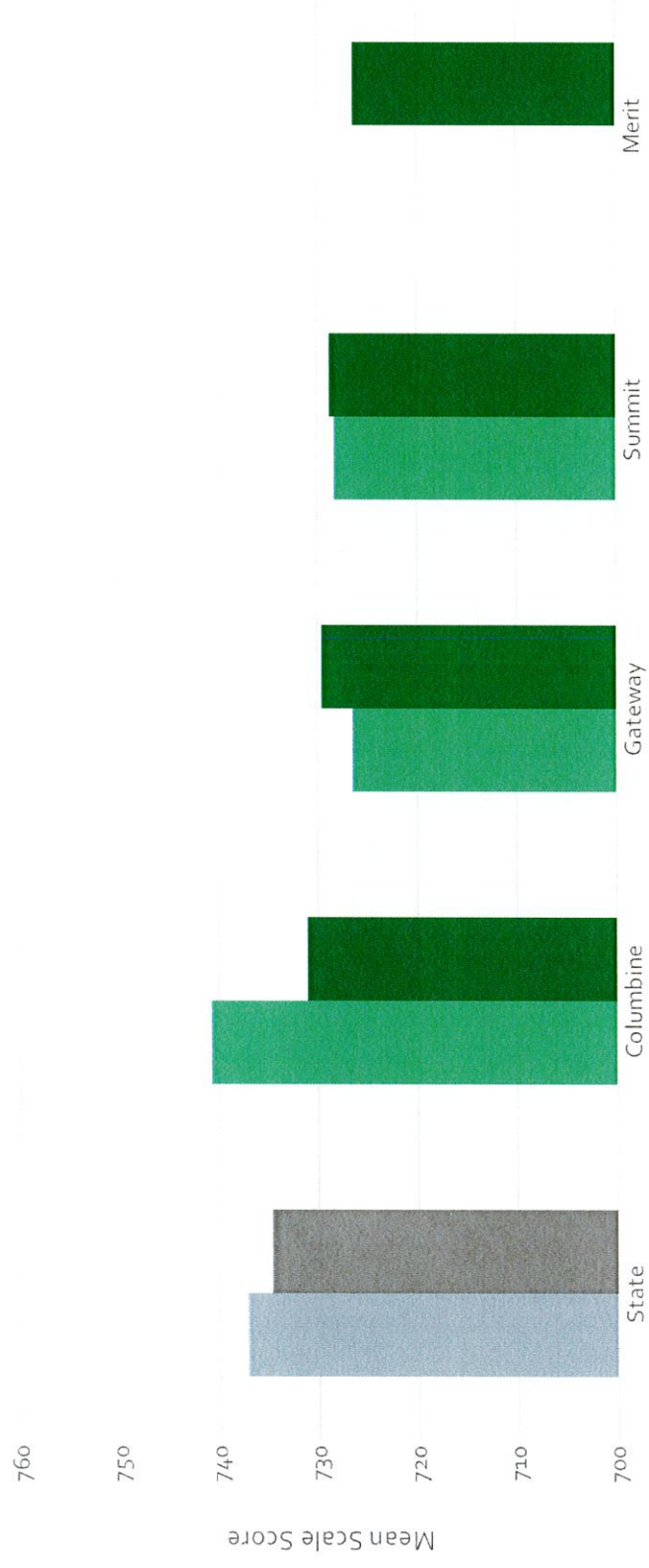


2022 STATE ASSESSMENT DATA

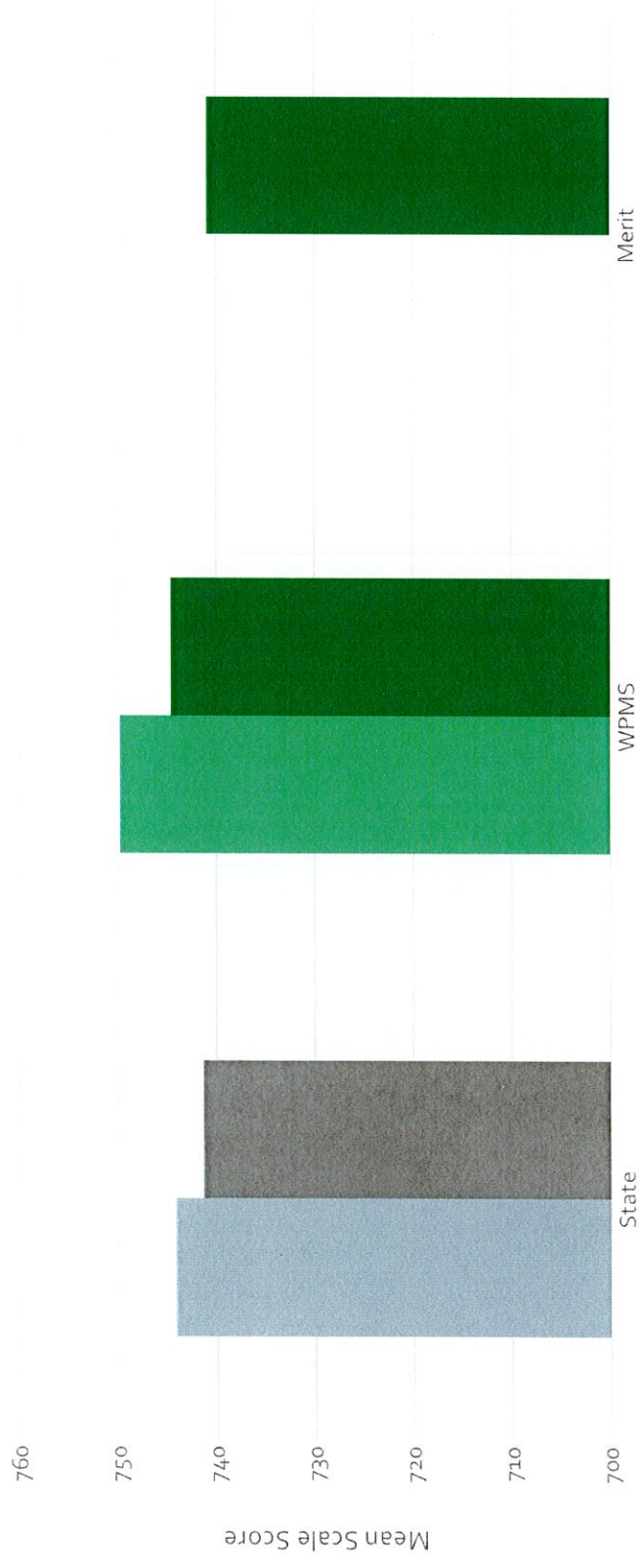
Elementary Reading Pre-Pandemic vs Post-Pandemic



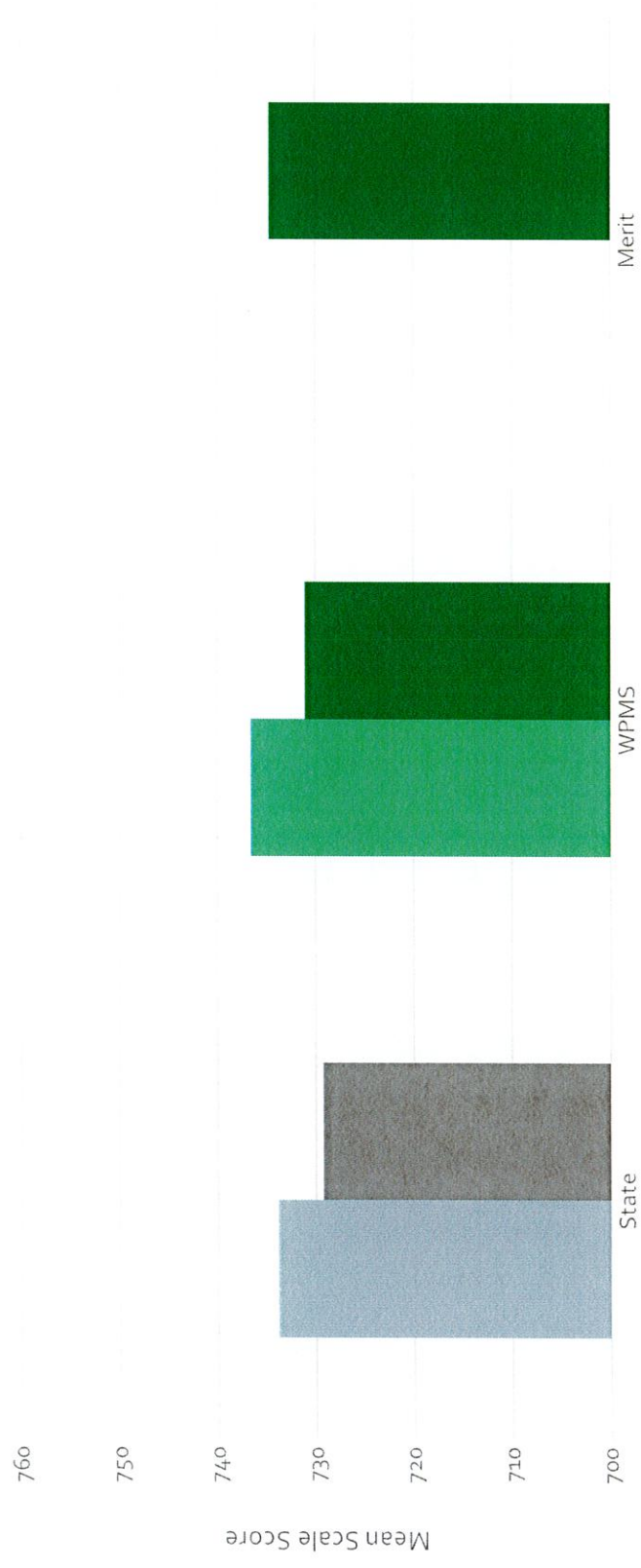
Elementary Math Pre-Pandemic vs Post-Pandemic



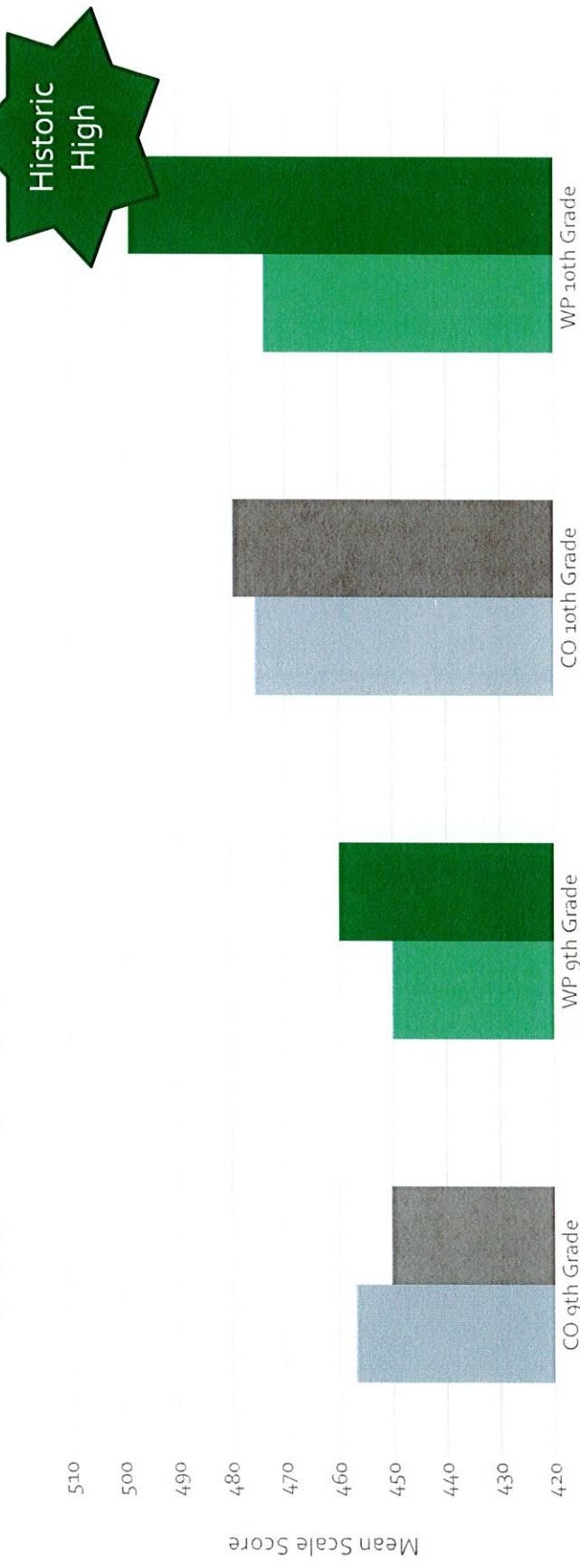
Middle School Reading Pre-Pandemic vs Post-Pandemic



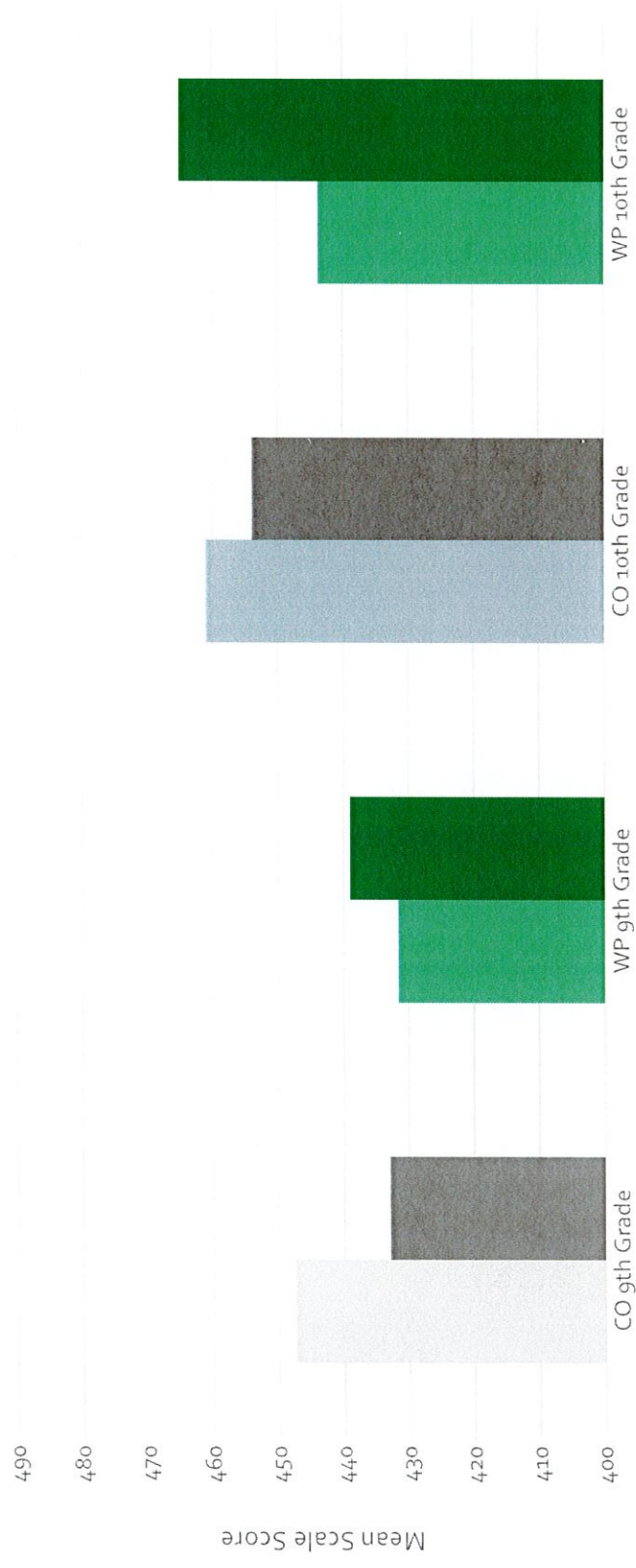
Middle School Math Pre-Pandemic vs Post-Pandemic



High School PSAT Evidence Based Reading Writing Pre-Pandemic vs Post-Pandemic



High School PSAT Math Pre-Pandemic vs Post-Pandemic



High School SAT Pre-Pandemic vs Post-Pandemic



State Assessment Attention Areas

- ❖ Achievement for Students with Disabilities
- ❖ Math Achievement for Students from Economically Disadvantaged Homes at SES
- ❖ Achievement for Intermediate Math (3rd grade through 7th grade)
- ❖ Participation Rates @ High School

State Assessment Commendations

❖ High School PSAT/SAT Achievement Gains

16% & 19%
over State
Proficiency

❖ Achievement for 8th Grade Math & Reading

73%
tile

❖ Growth for 5th Grade Math at Gateway Elementary

❖ Graduation Rate for Student with Disabilities

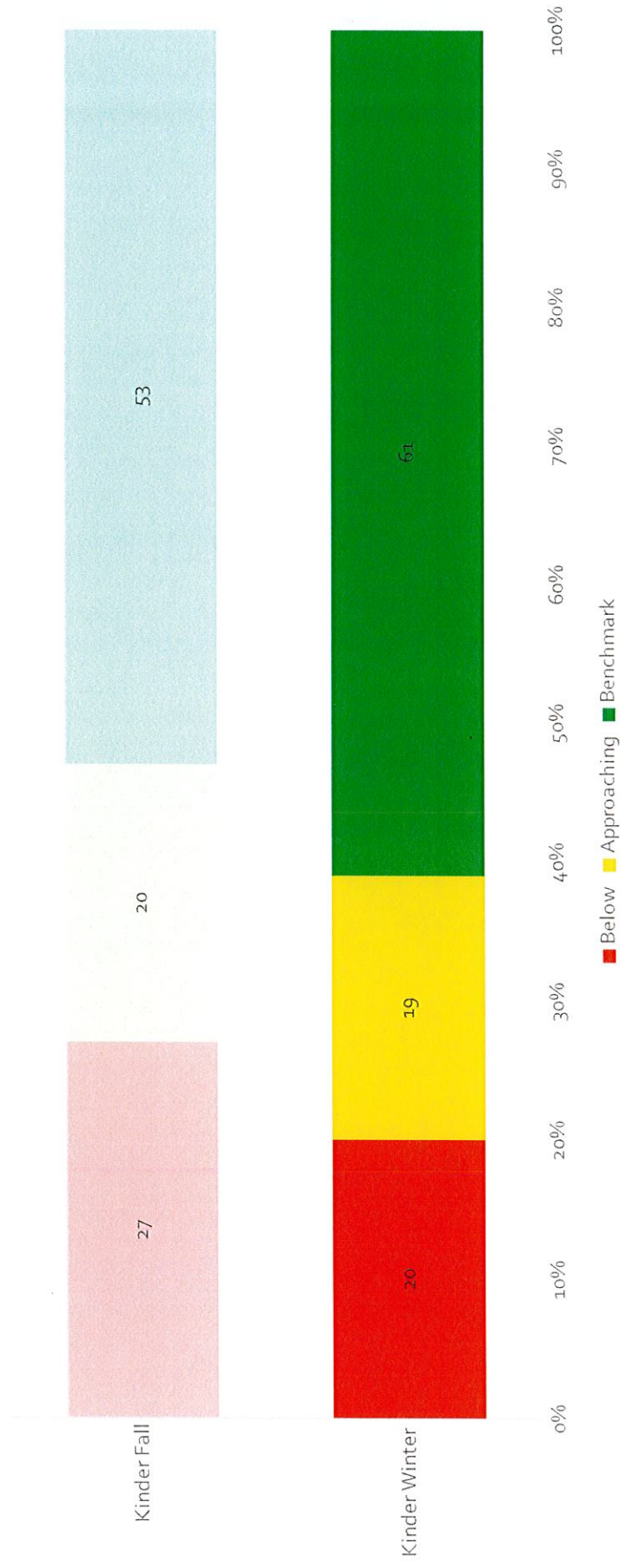
95%

WINTER BENCHMARK TESTING TRENDS

READING

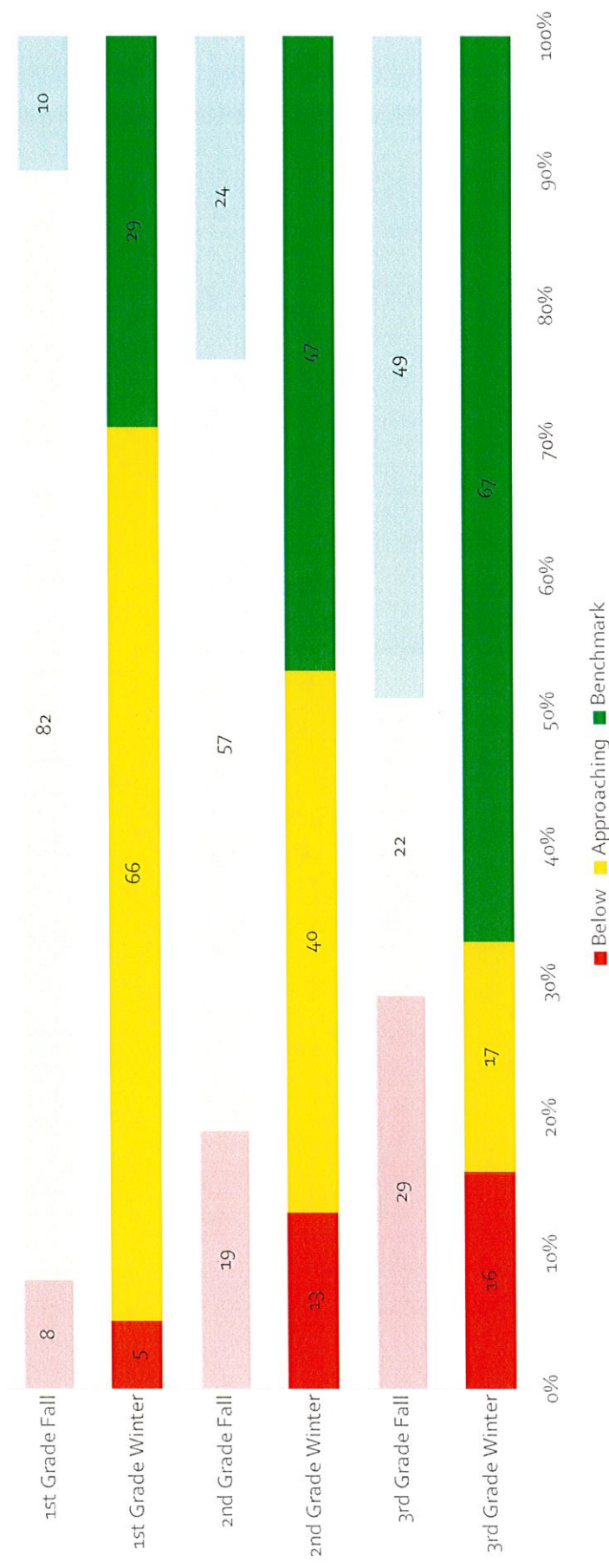
Elementary - Reading Benchmark Testing Trends

DIBELS



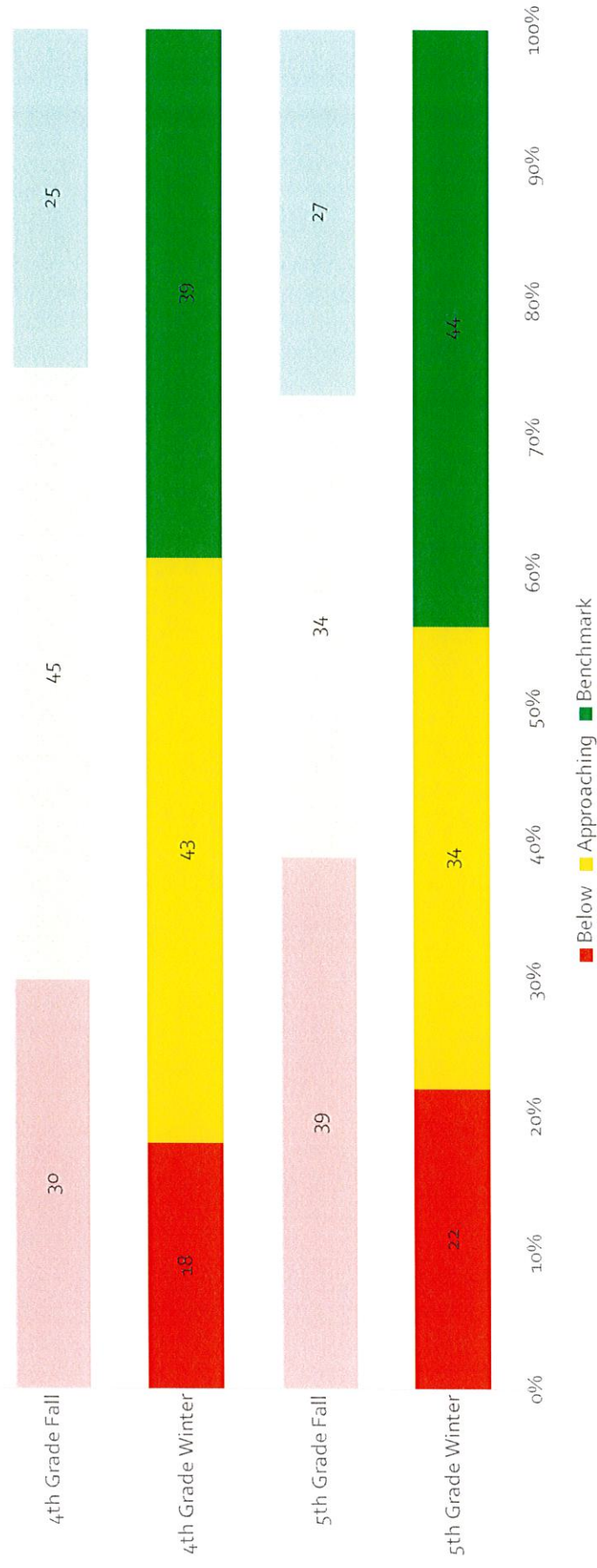
Primary - Reading Benchmark Testing Trends

iReady

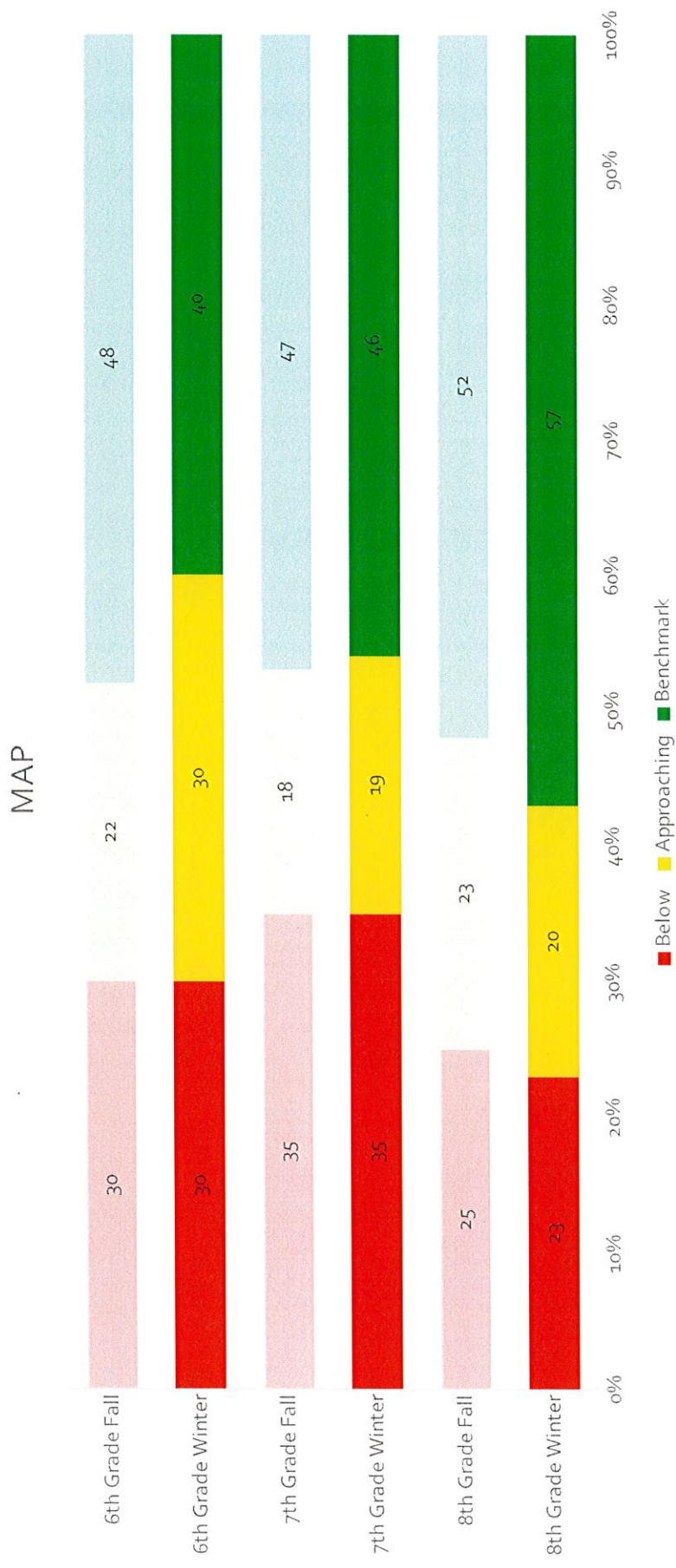


Intermediate - Reading Benchmark Testing Trends

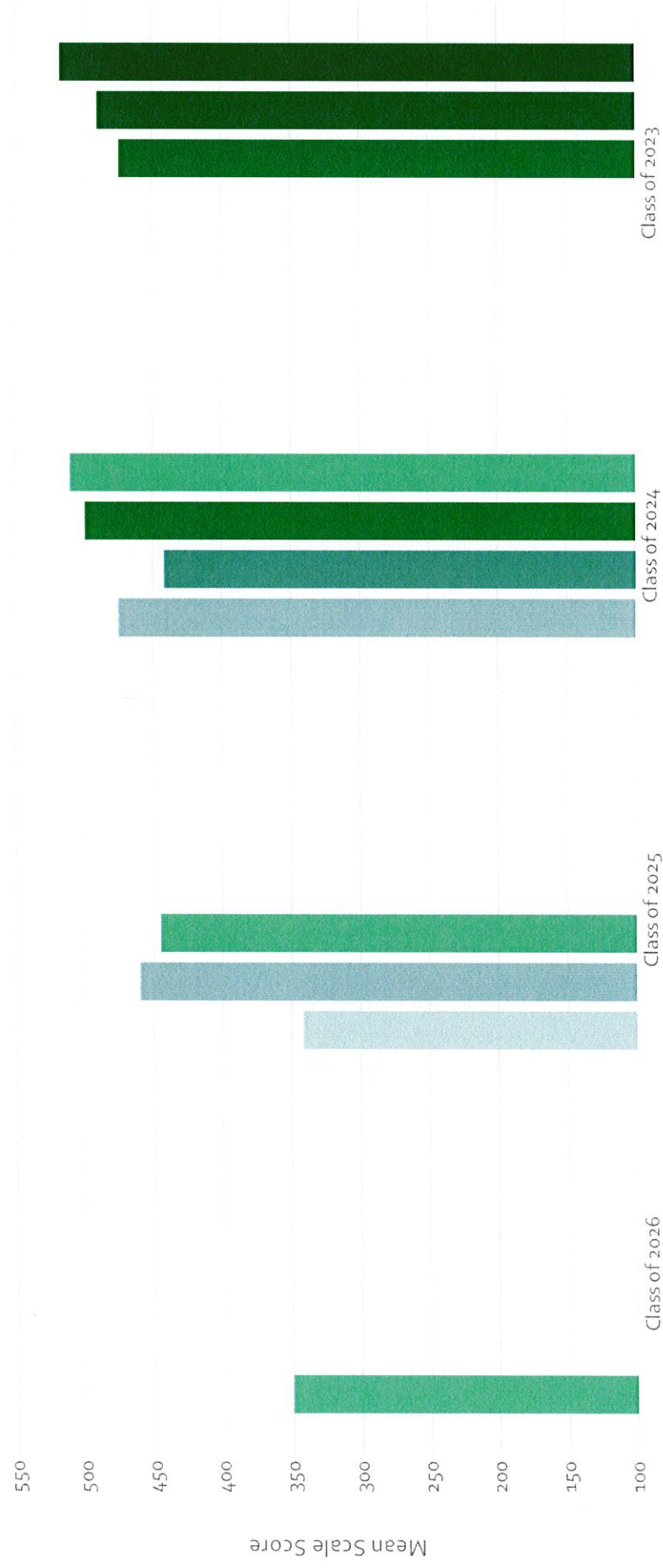
iReady



Middle School - Reading Benchmark Testing Trends



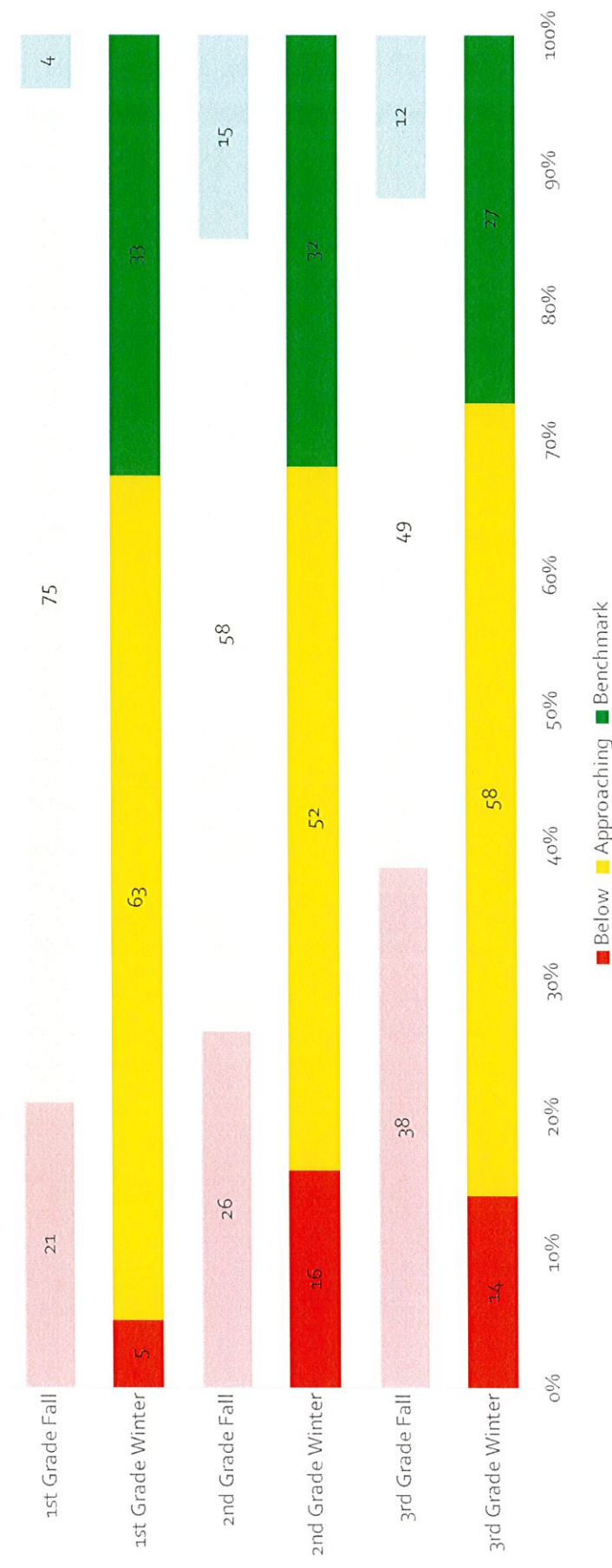
PSAT/SAT Evidence Based Reading/Writing



MATH

Primary - Math Benchmark Testing Trends

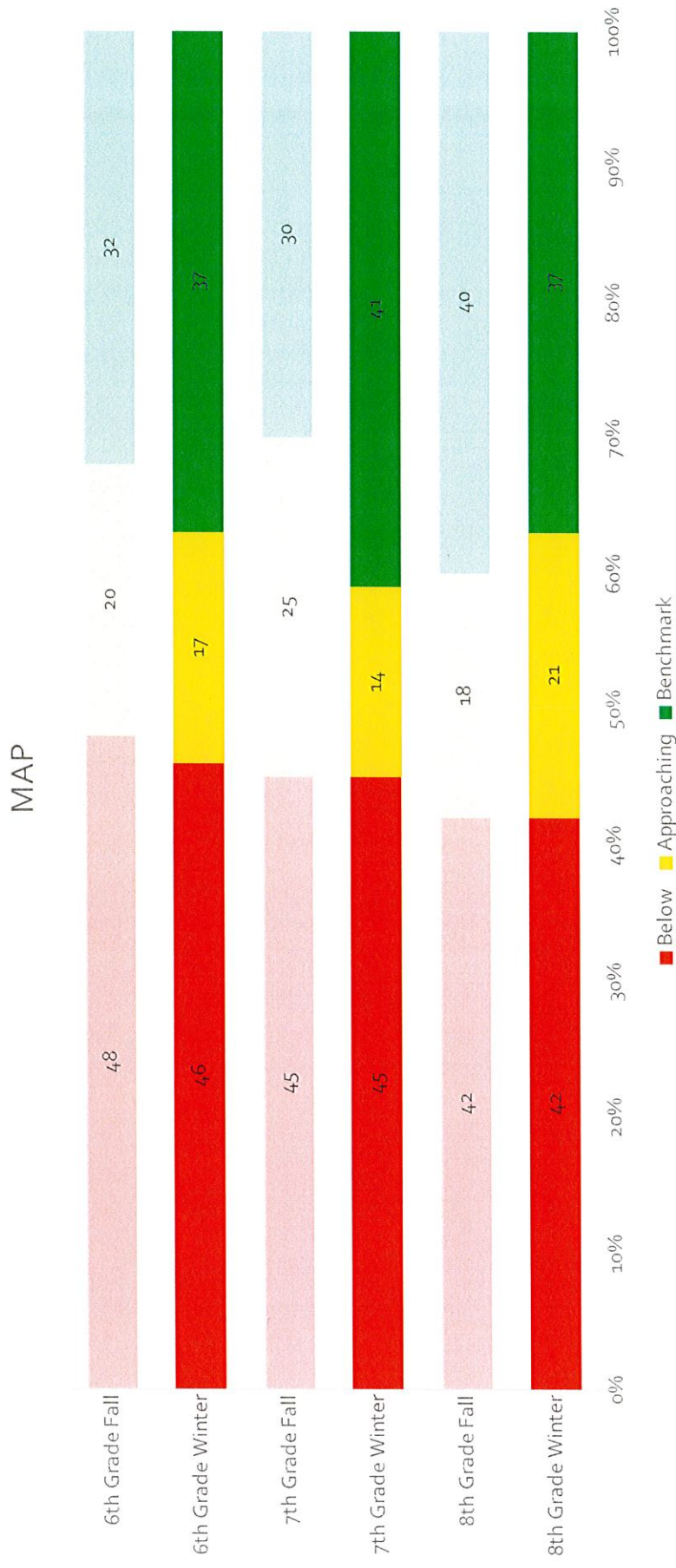
iReady



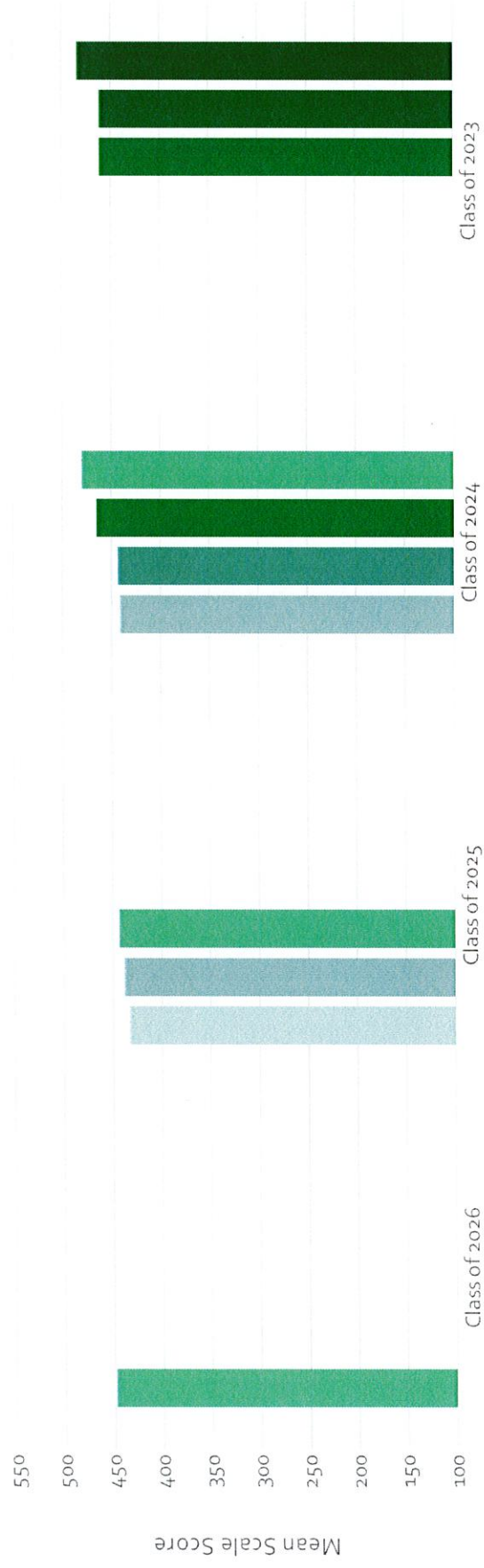
Intermediate - Math Benchmark Testing Trends



Middle School - Math Benchmark Testing Trends

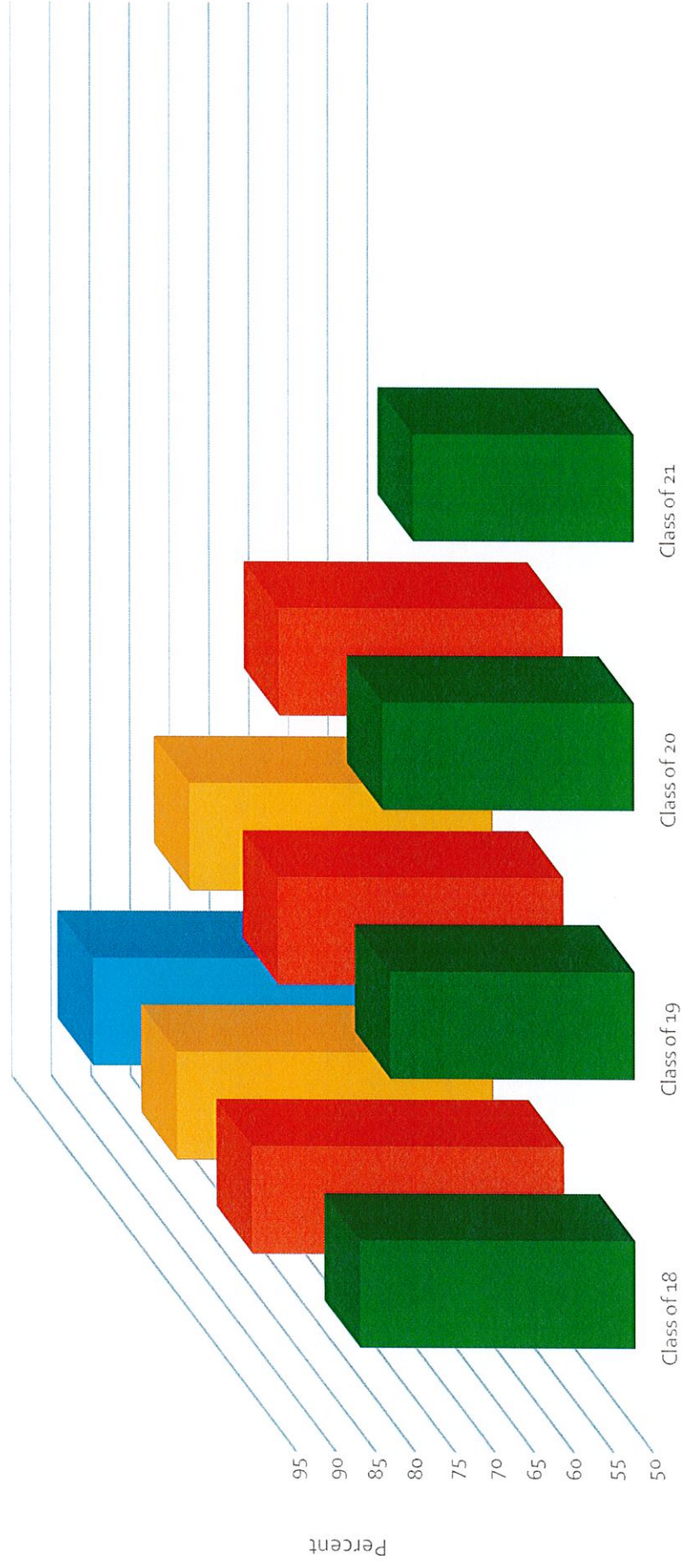


PSAT/SAT Math



POST-SECONDARY

Graduation Rate



UIP FOCUS AREAS

Embed a Culture of Data-Driven Instruction

- ❖ Building a Comprehensive Data Management System
- ❖ Bolstering Data Tracking Systems & Teacher Training
 - Elementary iReady
 - Secondary Summit Learning
 - High School PSAT/SAT
- ❖ Emphasizing the Importance of PSAT/SAT with Students

Implement a Comprehensive Intervention System

❖ Defining & Tracking Academic Interventions for Tier 2 & Tier 3 Students

❖ Implementing Evidence Based Programs

- Ascend SMARTER Intervention – Elementary Literacy
- iReady Personalized Instruction – Elementary Literacy & Math
- Reading Plus – High School Math
- HiIRAP – Special Education Literacy

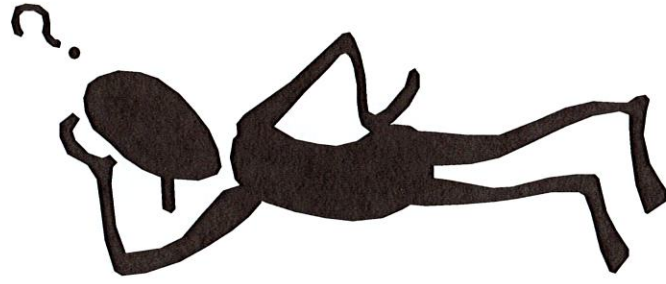
❖ Enhancing the Continuum of Academic Supports

- Interventionists
- Tutoring, Summer School

Increase Matriculation Rates

- ❖ Providing Mentoring to All Students
- ❖ Defining Career & College Readiness Standards K-12
- ❖ Building our WPHS Career & College Center
- ❖ Expanding Opportunities to Earn College Credits & Industry Certificates

Questions



ADDENDUM F

Woodland Park School District RE-2
General Fund
Revenue/Expenditure Report (Unaudited)
March 2023

	FY 2022	Mar-22		FY 2023	Mar-23	
	Budget	Actual	%	Budget	Actual	%
Revenues						
Prop & SO Tax	9,601,096	3,595,781	37.45	9,977,284	3,614,602	36.23
Sales Tax	2,710,402	514,669	18.99	3,270,788	521,601	15.95
Earnings on Investments	15,000	(19,319)	(128.80)	135,000	21,734	16.10
Rents/Leases	62,000	5,517	8.90	72,000	6,122	8.50
Other Local Sources	373,000	6,399	1.72	375,000	99,792	26.61
Services Provided to Charter School	-	-	0.00	701,263	-	0.00
Charter School Allocation - MLO	-	-	0.00	(151,511)	-	0.00
State Equalization	10,004,210	756,743	7.56	11,895,633	1,066,372	8.96
ECEA (Special Ed)	55,000	-	0.00	15,000	-	0.00
IDEA Part B	150,000	-	0.00	204,502	-	0.00
State Ed Priorities Flowthrough	22,000	-	0.00	22,000	-	0.00
Charter School Allocation - State Shares	-	-	0.00	(2,952,563)	-	0.00
PERA Nonemployer Revenue	335,764	-	0.00	335,764	-	0.00
Medicaid Reimbursement	486,157	21,271	4.38	375,000	26,851	7.16
Rural Funding	391,040	-	0.00	452,044	-	0.00
Other	(261,000)	296,563	(113.63)	(2,240,783)	-	0.00
	23,944,669	5,177,623	21.62	22,486,421	5,357,072	23.82
Expenditures						
Instructional	11,062,700	709,566	6.41	10,992,567	891,429	8.11
Special Education	2,910,830	171,772	5.90	2,809,620	196,482	6.99
Co-Curricular	613,056	94,020	15.34	633,563	100,578	15.88
Support Services	1,214,002	75,821	6.25	1,262,678	96,250	7.62
Instr Staff	1,356,236	102,500	7.56	1,335,449	102,438	7.67
General Admin	1,036,958	74,554	7.19	1,420,113	102,286	7.20
School Admin	1,644,897	127,673	7.76	1,794,933	141,002	7.86
Business Svc	443,394	26,322	5.94	472,850	47,801	10.11
Oper & Maint	2,191,287	179,260	8.18	2,490,529	241,898	9.71
Student Transp	1,097,486	37,740	3.44	1,202,419	84,307	7.01
Central Support	189,690	42,889	22.61	591,919	109,620	18.52
Other Support	898,566	12,303	1.37	902,646	12,768	1.41
Facilities & Sites	943,680	9,499	1.01	101,973	100	0.10
	25,602,782	1,663,919	6.50	26,011,259	2,126,959	8.18

Notes:

*Expenditures, Facilities & Sites: Includes annually appropriated capital lease purchase payments

*Central Support includes E-rate reimbursement applied in July and September

*Other Funding includes \$2,000,000 Capital Projects Allocation and \$419,000 Risk Management Allocation

*Charter School Allocation - MLO includes MLO, Sales Tax, Title II and ELPA

4/6/2023

[illegible]

Values may change as Adjusting Journal Entries are posted.

Fund Balance is actually calculated once at the end of the fiscal year. The 'Fund Balance' figure provides an estimation of the accessible FB each month. The 6/30 Fund Balance represents total reserves at year end.

Investment Report FY 23

4/6/2023

Institution	Description	Earnings												YTD
		July	August	September	October	November	December	January	February	March	April	May	June	
ColoTrust	ColoTrust + (General Fund)	\$ 10,868.91	\$ 13,615.49	\$ 12,832.90	\$ 14,627.27	\$ 12,441.06	\$ 10,645.70	\$ 8,852.61	\$ 7,442.57	\$ 15,875.25	\$ -	\$ -	\$ -	\$ 107,201.76
ColoTrust EDGE	ColoTrust EDGE Investment	\$ 2,503.41	\$ 2,941.78	\$ 852.23	\$ 1,529.00	\$ 4,493.94	\$ 6,355.29	\$ 5,383.57	\$ 2,835.06	\$ 5,853.94	\$ -	\$ -	\$ -	\$ 32,748.22
VetraBank	Public Funds Money Market	\$ 4.36	\$ 5.13	\$ 4.67	\$ 4.82	\$ 4.82	\$ 4.51	\$ 4.98	\$ 4.82	\$ 4.36	\$ -	\$ -	\$ -	\$ 42.47
Vetra Wealth Advisors	Government & Agency Bonds, Money Market Funds	\$ 9,697.34	\$ (15,173.05)	\$ (19,225.57)	\$ (6,195.75)	\$ 15,619.82	\$ 3,068.42	\$ 9,971.98	\$ (9,945.32)	\$ -	\$ -	\$ -	\$ -	\$ (12,182.13)
EARNINGS ON INVESTMENTS		\$ 23,074.02	\$ 1,389.35	\$ (5,635.77)	\$ 9,965.34	\$ 32,559.64	\$ 20,073.92	\$ 24,213.14	\$ 337.13	\$ 21,733.55	\$ -	\$ -	\$ -	\$ 127,810.32

Vetra Wealth Advisors statements arrive around the 15th of each month
ColoTrust Edge account created January 2022 with funds transferred from VetraWealth