2022 Preliminary Transitional Performance Framework

COLORADO Department of Education

0000: Colorado School District

Grade Level: EMH - (1 Year)

Accreditation Rating	Official Rating based on 1-Year D
Accredited with Priority Improvement Plan: Low Participation	39.8/100 Points Earned

Year 0^

See the final page of this report for a discussion of unique contextual factors that may impact the 2022 transitional performance framework results.

Distinction

Accredited

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned.

Accredited with 74.0% - 100%

Accredited: 56.0% - 73.9%

Accredited with Improvement P 44.0% - 55.9%

Accredited with Improvement P 34.0% - 43.9%

Accredited with Plan: 0.0% - 33.9%

Insufficient Sta able achievement th data.

...icipation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the ...near the end of this report for more details on how ratings are determined.

Rating Totals

Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
...ievement	27.8%	8.3/30	Does Not Meet
Academic Growth	47.0%	18.8/40	Approaching
...y & Workforce Readiness	42.3%	12.7/30	Approaching

...s

	Rating
...y Participation Rate	Meets 95%
	Meets Requirements
	Meets Requirements

...ipation Rates*

	Total Records	Valid Scores	Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
...age Arts	5,848	4,390	75.1%	1,258	96.4%	Meets 95%
	5,...					
	1,...					

...of Ratings by EMH Level

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Academic Achievement	25.0%	10.0/40	Does Not Meet	43.8%	Priority Improvement
Academic Growth	56.3%	33.8/60	Approaching		
Academic Achievement	33.3%	13.3/40	Does Not Meet	36.9%	Priority Improvement
Academic Growth	39.3%	23.6/60	Approaching		
Academic Achievement	25.0%	7.5/30	Does Not Meet	38.4%	Priority Improvement
Academic Growth	45.5%	18.2/40	Approaching		
Postsecondary & Workforce Readiness	42.3%	12.7/30	Approaching		

...le Data

...accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do ...Accountability Participation Rate that is used to determine whether districts and schools meet this requirement. English Learners in their first year in the United ... who ...e...eligible to take the ELP assessment count as participants for ELA and PRW... regardless of testing status.

(^) For 2022, ...

Department of Education   2022 Preliminary Transitional Performance Framework

0000: Colorado School District

Elementary School -

ACADEMIC ACHIEVEMENT

Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
All Students	1,354	81.9%	720.0	9	2.00/8	Does Not
Previously Identified for READ Plan	359	86.7%	692.0	-	0.00/0	-
English Learners	607	92.6%	714.5	4	0.25/	Does Not
Free/Reduced-Price Lunch Eligible	691	91.8%	716.2	6	0.25/1	Does Not
Minority Students					0.25/1	Does Not
Students with Dis					0.25/1	Does Not
All Students	1,361	82.0%	715.6	9	2.00/8	Does Not
English Learners	616	93.8%	711.9	6	0.25/1	Does Not
Free/Reduced-Price Lunch Eligible	691	91.2%	712.7	6	0.25/1	Does Not
Minority Students	1,152	87.7%	714.4	8	0.25/1	Does Not
Students with Disabilities	186	82.5%	696.9	1	0.25/1	Does Not
TOTAL	*	*	*	*	6.00/24	Does Not

ACADEMIC GROWTH

Student Group	Count	Participation Rate	Median Growth Percentile/ Rate	Pts Earned/ Eligible	Rating
All Students	354	59.0%	42.0	1.00/8	Approach
				1	Approach
				1	Approach
Minority Students	306	63.2%	43.0	0.50/1	Approach
Students with Disabilities	37	58.5%	22.0	0.25/1	Does Not
All S				.00/8	Meets
Engl				.50/1	Approach
Free/Reduced-Price Lunch Eligible	163	65.4%	48.0	0.50/1	Approach
Minority Students	248	59.1%	52.0	0.75/1	Meets
Students with Disabilities	46	62.7%	33.0	0.25/1	Does Not
English Language Proficiency	634	-	44.5	1.00/2	Approach
On Track to EL Proficiency	600	-	60.5%	1.00/2	Approach
TOTAL		-	*	15.75/28	Approach

This page displays the performance indicator data for the elementary school level. Calculations are based on state assessment results from 2021-22.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2022 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Department of Education — 2022 Preliminary Transitional Performance Framework

0000: Colorado School District

Middle School -

ACADEMIC ACHIEVEMENT

Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
All Students	1,435	74.2%	724.8	16	4.00/8	Approach
English Learners	608	89.8%	716.9	5	0.25/1	Does Not
Free/Reduced-Price Lunch Eligible	657	89.7%	720.8	9	0.25/1	Does Not
Minority Students	1,229	81.2%	722.6	12	0.25/1	Does Not
Students with Disabilities	185	76.2%	702.3	1	0.25/1	Does Not
All Students	1,442	75.0%	713.8	9	2.00/8	Does Not Meet
English Learners	619	92.4%	708.2	4	0.25/1	Does Not
Free/Reduced-Price Lunch Eligible	657	89.8%	710.2	5	0.25/1	Does Not
Minority Students	1,240	82.3%	711.8	7	0.25/1	Does Not
Students					0.25/1	Does Not
TOTAL	*	*	*	*	8.00/24	Does Not

ACADEMIC GROWTH

Student Group	Count	Participation Rate	Median Growth Percentile/ Rate	Pts Earned/ Eligible	Rating
All Students	612	47.4%	42.0	4.00/8	Approaching
				1	Approaching
				1	Approaching
Minority Students	532	53.3%	42.0	0.50/1	Approaching
Students with Disabilities	78	50.9%	35.0	0.50/1	Approaching
CMAS - Math	All Students	316	48.8%	30.5	2.00/8	Does Not Meet
English Learners	158	61.0%	28.0	0.25/1	Does
Free/Reduced				0.25/1	Does
Minority Stud				0.25/1	Does
Students with Disabilities	39	54.1%	31.0	0.25/1	Does Not Meet
English Language Proficiency	232	-	37.0	1.00/2	Approaching
On Track to EL Proficiency	201	-	20.4%	1.00/2	Approaching
TOTAL	*	-	*	11.00/28	Approaching

This page displays the performance indicator data for the middle school level. Calculations are based on state assessment results from 2021-22.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2022 results, as had been planned prior to the COVID-19 pandemic.

For additional information about this document.

(*) Not Applicable; (-) No Reportable Data

Department of Education — 2022 Preliminary Transitional Performance Framework

Colorado School District — High School -

ACADEMIC ACHIEVEMENT

Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
Colorado SAT - Evidence Base Writing						
All Students	1,017	72.8%	410.4	9	2.00/8	Does Not
English Learners	313	85.9%	361.5	1	0.25/1	Does Not
Free/Reduced-Price Lunch Eligible	383	84.8%	390.3	2	0.25/1	Does Not
Minority Students	821	79.9%	398.6	4	0.25/1	Does Not
Students with Disabilities	96	73.1%	348.3	1	0.25/1	Does Not Meet
SAT -						
All Students	1,025	72.8%	392.5	4	2.00/8	Does Not
English Learners	321	85.9%	359.4	1	0.25/1	Does Not
Free/Reduced-Price Lunch Eligible	384	84.8%	378.0	1	0.25/1	Does Not
Minority Students	829	79.9%	383.5	1	0.25/1	Does Not
Students with Disabilities	96	73.1%	333.8	1	0.25/1	Does Not
TOTAL	*	*	*	*	6.00/24	Does Not Meet

A dash ('-') in any cell indicates no data is available for the presented metric.

ACADEMIC GROWTH

Student Group	Count	Participation Rate	Median Growth Percentile/ Rate	Pts Earned/ Eligible	Rating
All Students	606	47.2%	40.0	4.00/8	Approach
				/1	Does Not
				/1	Approach
Minority Students	486	53.3%	41.0	0.50/1	Approach
Students with Disabilities	45	47.4%	20.0	0.25/1	Does Not
Math — All Students					Approach
English					Does Not Meet
Free/Reduced-Price Lunch Eligible	340	54.2%	33.0	0.25/1	Does Not Meet
Minority Students	760	51.6%	35.0	0.50/1	Approa
Students with Disabilities	78	48.5%	24.0	0.25/1	Does No
Language — English Language Proficiency	191	-	40.0	1.00/2	Approa
On Track to EL Proficiency	128	-	16.4%	1.00/2	Approaching
TOTAL	*	-	*	12.75/28	Approaching

Growth participation rates are included for the first time. The denominator reflects all students at all grade levels for which growth metrics were produced in 2022.

All growth data included in the performance framework reports is based on the cohort-referenced growth methodology.

ELP on-track growth targets reflect planned changes for the 2022 reports.

... displays the performance indicator data for the high school level. Calculations are based on state assessment results from 2021-22.

... Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent ... non-participants.

Total growth performance by high school level including points earned and eligible along with final indicator rating.

... ps: Cut scores for the On-Track to EL proficiency metric were re-normed based on 2022 results, as had been planned prior to the COVID-19 pandemic.

... al information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this

(*) Not Applicable; (-) No Reportable Data

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0000: Colorado School District

High School - (1-Year)

The Postsecondary and Workforce Readiness indicator is applicable to the district and high school frameworks only.

The data set on which this report is based (see scoring guide). *For 2022, multi-year frameworks aren't available.*

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Mean Score/ Rate	Participation Rate	Pts Earned/ Eligible	Ra...
Colorado SAT - Evidence Base Reading & Writing	All Students	392	*	455.9	64.5%	1.00/4	Does N...
	English Learners	81	*	398.4	69.0%	0.25/...	Does N...
	Free/Reduced-Price Lunch Eligible	122	*	439.3	72.0%	0.25/1	Does N...
	Minority Students	307	*	446.9	73.1%	0.25/1	Does N...
	Students with Disabilities	32	*	379.4	73.3%	0.25/1	Does N...
Colorado SAT -	All Students	395	*	420.2	64.5%	1.00/4	Does N...
	English Learners	84	*	380.0	69.0%	0.25/1	Does N...
	Free/Reduced-Price Lunch Eligible	123	*	403.7	72.0%	0.25/1	Does N...
	Minority Students	310	*	414.0	73.1%	0.25/1	Does Not Meet
	Students with Disabilities	32	*	363.8	73.3%	0.25/1	Does Not Meet
	All Students	5,408	*	2.3%	*	4.00/8	Approaching
	English Learners	1,023	*	2.1%	*	1.00/2	Approaching
	Free/Reduced-Price Lunch Eligible	1,612	*	2.0%	*	1.50/2	Meets
	Minority Students	3,627	*	2.5%	*	1.00/2	Approaching
	Students with Disabilities	531	*	2.3%	*	1.00/2	Appr...
Matriculation Rate	All Students	651	*	37.3%	*	1.00/4	Does N...
	2-Year Higher Education Institution	*	*	9.4%	*	0.00/0	
	4-Year Higher Education Institution	*	*	22.6%	*	0.00/0	
	Career Technical Education	*	*	6.0%	*	0.00/0	
	MILITARY	*	*	0.0%	*	0.00/0	
Graduation Rate	All Students	790	5yr	82.5%	*	4.00/8	Appr...
	English Learners	237	5yr	86.5%	*	1.50/2	M...
	Free/Reduced-Price Lunch Eligible	470	5yr	81.5%	*	1.00/2	Appr...
	Minority Students	514	5yr	83.7%	*	1.00/2	Appr...
	Students with Disabilities	83	5yr	77.1%	*	1.00/2	Approaching
	TOTAL	*	*	*	*	22.00/52	Approaching

SAT participation rates reflects the actual percentage of all eligible students that received a valid score.

Military enlistment rates are included for the first time in 2022 as a matriculation pathway.

Points are assigned at the 'all students' level only for matriculation. Individual pathways are presented for information only.

ASCENT students are included within the on-time (4-year) grad rate.

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	75.6%	82.5%	78.9%	72.6%	5yr
English Learners	74.4%	86.5%	84.7%	77.0%	5yr
Free/Reduced-Price Lunch Eligible	72.8%	81.5%	79.2%	72.5%	
Minority Students	75.9%	83.7%	82.4%	76.9%	
...h Disabilities	63.2%	77.1%	75.3%	62.7%	

The 'best of' graduation rate is used for point determinations.

PWR sub indicator definitions are located here.

...ent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations are based on the 2021 End of Year (EOY) data submission.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2021 graduation cohort.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculati...

Total performance on PWR indicator including points earned and points eligible along with the final indicator rating.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not A...

Related performance frameworks resources, including an annual changes document (that reflects additional changes) are available at: http://www.cde.state.co.us/accountability/performanceframeworksresources

2022 Transitional Framework Report – Scoring Guide

Scoring Guide for 2022 Transitional District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		

Academic Achievement & ELP On Track Growth

The district or school's mean scale score (or percent On Track) was*: see tables below for actual values

	Rating	All Students	Each Disaggregated Group	ELP On Track Growth
• at or above the 85th percentile	Exceeds	8	1.00	2.0
• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
• below the 15th percentile	Does Not Meet	2	0.25	0.5

Students Previously Identified for a READ Plan (bonus point)
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score) — 1 bonus point

Academic Growth

Median Growth Percentile was:

	Rating	All Students	Each Disaggregated Group	ELP
• at or above 65	Exceeds	8	1.00	2.0
• at or above 50 but below 65	Meets	6	0.75	1.5
• at or above 35 but below 50	Approaching	4	0.50	1.0
• below 35	Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness

Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:

	Rating	All Students	Each Disaggregated Group
• at or above 554.7	Exceeds	4	1.00
• at or above 501.3 but below 554.7	Meets	3	0.75
• at or above 458.0 but below 501.3	Approaching	2	0.50
• below 458.0	Does Not Meet	1	0.25

Mean CO SAT Math scale score was**:

	Rating	All Students	Each Disaggregated Group
• at or above 544.6	Exceeds	4	1.00
• at or above 488.0 but below 544.6	Meets	3	0.75
• at or above 439.9 but below 488.0	Approaching	2	0.50
• below 439.9	Does Not Meet	1	0.25

Dropout Rate: The district or school dropout rate was (of all schools in 2017):

	Rating	All Students	Each Disaggregated Group
• at or below 0.5%	Exceeds	8	2.0
• at or below 2.0% but above 0.5%	Meets	6	1.5
• at or below 5.0% but above 2.0%	Approaching	4	1.0
• above 5.0%	Does Not Meet	2	0.5

Matriculation Rate (of all schools in 2018):

	Rating	All Students
• at or above the 75.8%	Exceeds	4
• at or above 61.1% but below 75.8%	Meets	3
• at or above 46.8% but below 61.1%	Approaching	2
• below 46.8%	Does Not Meet	1

Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):

	Rating	All Students	Each Disaggregated Group
• at or above 95.0%	Exceeds	8	2.0
• at or above 85.0% but below 95.0%	Meets	6	1.5
• at or above 75.0% but below 85.0%	Approaching	4	1.0
• below 75.0%	Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT			Mathematics			Science		
	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0			NA

> Science is omitted from the 2022 Achievement Indicator.

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	48.2%	11.5%	2.5%
50th percentile	61.9%	23.4%	23.4%
85th percentile	75.8%	36.0%	37.5%

> The ELP on-track growth targets were changed since the 2019 framework release.

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the poi	
• at or above 87.5%	Ex	
• at or above 62.5% but below 87.5%	M	
• at or above 37.5% but below 62.5%	Appr	
• below 37.5%	Does Not Meet	

Total Possible Points by Performance Indicator

Indicator	Total Possible Points		igh/District
...ment	24 points (8 per subject for all studen... 4 per subject by disaggregated group... Science data for 2022)		30%
...th	28 total points (8 per subject for a... students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
...ondary ...ess	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
			...nt Plan (District) or Priority Improvement (School)
			...Plan (District) or Turnaround Plan (School)

> All cut points except ELP on-track growth have been maintained since the 2019 performance framework report calculations.

Proficiency Growth as planned prior to the COVID-19 pandemic.
** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 8, 2022

This page of the transitional report includes a range of information to help inform users of special conditions that are associated with the release of the transitional accountability framework reports. It is highly recommended that this information be considered when interpreting results from this report.

ework

After a two-year pause in developing performance frameworks, the state is transitioning back to calculating and publishing performance frameworks for all schools and districts following the passage of Senate Bill 22-137. The 2022 Transitional Frameworks can provide schools and districts, and the communities they serve, important information regarding the progress of students toward meeting the state academic standards. During this transition process, it is worth noting conditions that are unique to this year's framework calculations and may impact interpretation of results.

COVID-19 Consideration: Students across Colorado have had to adapt to a variety of learning models since spring 2020, including in-person, remote and hybrid instruction. Due to reduced in-person instructional time, some districts may have had to adjust the content covered for students during these years. The impact of these learning disruptions was uneven within and across Colorado districts and schools.

Participation Rates: Participation in the state assessments varied significantly across schools, grade levels, and student groups in both 2021 and 2022. These participation rates inform the degree to which results are representative of the student population. Users are encouraged to review the achievement and growth participation rates overall and for each student group included on the Transitional Frameworks when considering the results.

Growth Data: Because growth calculations use two years of assessment data (2021 and 2022), elementary and middle schools have less available data than usual. This is due to the 2021 CMAS/CoAlt assessments only being required in alternating grade levels – English language arts was required in grades 3, 5 and 7; and math was required in grades 4, 6 and 8. Growth calculations continue to be weighed the most. The department's analysis found no substantial difference in overall plan type assignments despite some of the gaps in data. PSAT/SAT and WIDA ACCESS were administered in all relevant grades in 2021, so growth calculations remain consistent with previous frameworks. A growth participation rate has been added to the 2022 Transitional Frameworks to provide more context on the percentage of students included in the calculation.

1-Year Frameworks: Because of the two-year framework pause, including the suspension of state assessments in 2020, there are not enough data to reasonably generate three-year frameworks. Schools and districts that do not have enough reportable data to calculate a one-year framework will receive a rating of "Insufficient State Data."

Performance Watch: One of the provisions of the 2022 Transitional Accountability legislation is a pause on automatically advancing years on or off the accountability clock (i.e., Priority Improvement, Turnaround, On Watch). Districts may submit a request to reconsider to exit the accountability clock or move to On Watch if the district or school earned an Improvement or Performance plan type in 2022 and meets other requirements adopted by the Colorado State Board of Education.

For additional information about the Colorado state accountability system, please see the 2022 accountability handbook at: http://www.cde.state.co.us/accountability/accountabilityhandbook-0.