

WOODLAND PARK SCHOOL DISTRICT Re-2
Assessment Schedule 2022-2023

Revised 09-09-22

State Assessments may be subject to changes through CDE - Colorado Department of Education

Assessment	Grade s	State or District	Purpose	Window	Testing Time
DIBELS: Dynamic Indicators of Basic Early Literacy	K-3	State (READ Act Requirement)	One minute fluency measures used to regularly monitor the development of early literacy and early reading skills. (Students at-risk for reading are additionally monitored either bi-weekly or monthly)	Fall Benchmark – K – 8/29 – 9/9 1 –3 8/25 – 9/7 Winter Benchmark – Nov. 28 – Dec. 9 Spring Benchmark – Apr. 24 – May 5	5-10 min.
Teaching Strategies Gold	PK, K	State	Observational Tool to assess School Readiness Assessment	Completed by October 28	<i>*observational assessment</i>
I-Ready	K-5	District	Adaptive computerized assessment measuring student achievement and growth in reading and math.	Fall: 8/22-9/9 Winter: 12/1-12/20 Spring: 5/1-5/18	K-1: 50 min 2-5: 90 min
MAP: Measures of Academic Progress	6-10	District	Adaptive computerized assessment measuring student achievement and growth in reading, math and language usage.	Fall: 8/16-9/16 Winter: 12/1-12/16 Spring: 5/1 – 5/17	60 min per content area
District Writing Assessment	2	District	District-wide writing assessment	April 3 – 14 <i>Teacher Scoring Day: 5/9 in the p.m.</i>	2 Hours
CoGAT – Cognitive Abilities Test	2 & 6	District	Assess students' abilities in reasoning and problem solving, used as one piece of data for identifying Gifted students.	Gr. 2: Screener 2/27 –3/3 Full Battery 3/6-3/10 Gr. 6: 10/3 – 10/7	2-3 Hours
ACCESS for ELLs (English Language Learners)	K-12 ELL	State	English language proficiency assessment given to Kindergarten through 12th graders who have been identified as English language learners (ELLs).	Jan. 9 – Feb. 10	4 Hours
CMAS English Lang Arts & Math CoALT DLM	3-8	State	State summative assessments in English Language Arts and mathematics. CoALT: State summative assessments in English Language Arts and mathematics for students with significant cognitive disabilities.	Apr. 10 – 28 <i>* will request an early window, starting Apr. 4</i>	5-6 Hours ELA 4-5 Hours Math
CMAS – SocStud** & Science CoALT – Alt. <i>**State sampling of Social Studies</i>	5 & 8 11	State	CMAS: State assessment in Social Studies and Science CoALT Science/SS: State assessment for students with significant cognitive disabilities.	Apr. 10 – 28 <i>*Sci: Gr. 5, 8, 11</i> <i>**SS: State sampling</i>	3 Hours
PSAT/NMSQT	11	State	National Merit Scholarship Qualification Test and District benchmark assessment	PSAT/NMSQT: Oct 12 <i>Alter. date: Oct 25</i>	4 Hours
SAT PSAT PSAT 8/9	11 10 9	State	State assessment for meeting District Graduation requirement and pre-college entrance and college entrance exam	SAT: April 12 <i>Make-up: Apr. 25</i> PSAT: April 13 <i>Make-Up: April 26</i>	4 Hours