

BOARD OF EDUCATION

Board Work Session/Retreat – September 7, 2022

CALL TO ORDER/ROLL CALL

The Board Retreat was called to order by Board President David Rusterholtz at 8:12 a.m. with the following members present: Chris Austin, David Illingworth II, Cassie Kimbrell, Suzanne Patterson, and Mr. Rusterholtz. Mr. Rusterholtz welcomed everyone and introduced Mr. Bob Schaffer.

OPENING COMMENTS FROM FACILITATOR, MR. BOB SCHAFFER

Mr. Schaffer opened the Retreat by providing his background information and his education experience. He asked the Board Directors to share their self-interest(s) that led them to run for a seat on the Board of Education. Each Board Director shared out. Mr. Schaffer encouraged the Board not to set aside their self-interest(s) for bureaucracy.

REVIEW OF COLORADO CONSTITUTION, STATE STATUTES

Mr. Schaffer read the Colorado Preamble of the State Constitution, followed by highlighting sections of Article IX in the State Constitution: Section 2, Section 15, Section 16. In the Colorado State Statutes, he referred to C.R.S. 22-32-109 and recommended each Board Director read it as it will empower them as board members.

BOARD OPPORTUNITIES/PRIORITIES/OBJECTIVES/VISION

Opportunities – discussed teacher shortage and recommended that our District consider creating a list of criteria for teacher qualifications and work with our attorney to submit a waiver with CDE. Other waiver petitions are potentially available to us; however, Charter Schools are more empowered than school districts due to Charter Law and recommended again to work with legal counsel.

Vision/Strategies/Projects/Tactics – In Mr. Schaffer's presentation (Addendum A), Mr. Schaffer spent the majority of time highlighting that the District Vision needs to be updated. This is a great opportunity for the Board of Education to unify and create together. It will take time; once the Vision is solidified, strategies can be developed with the District and schools. Mr. Schaffer shared some information from the book about the Five Dysfunctions of a Team, Core Knowledge curriculum, marketplace concept, and information about Liberty Common Charter School.

BOARD COMMUNICATON, RELATIONS, & PROTOCOLS

Due to time constraints, tabled for a future discussion.

BOARD STRUCTURES: MEETINGS, AGENDAS, REPORTS

Due to time constraints, tabled for a future discussion.

DISCUSSION OF NEXT STEPS AND FEEDBACK

Due to time constraints, tabled for a future discussion.

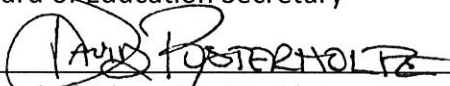
ADJOURN BOARD RETREAT

MOTION Kimbrell, second Patterson, to adjourn the Retreat at 1:59 p.m. MOTION CARRIED; Voting Aye – Austin, Illingworth II, Kimbrell, Patterson, Rusterholtz.

Attest:



Board of Education Secretary

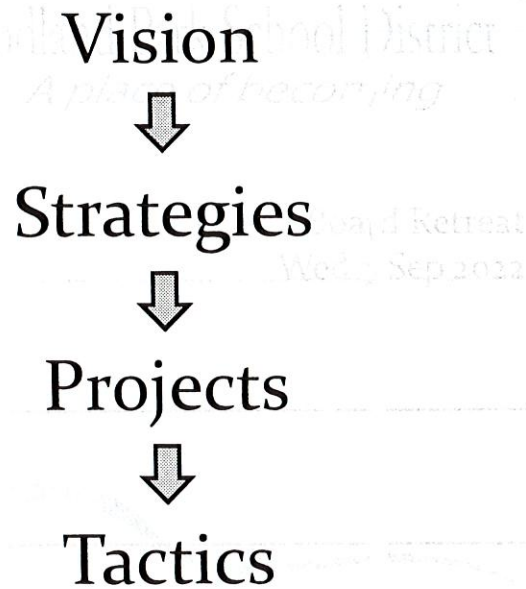


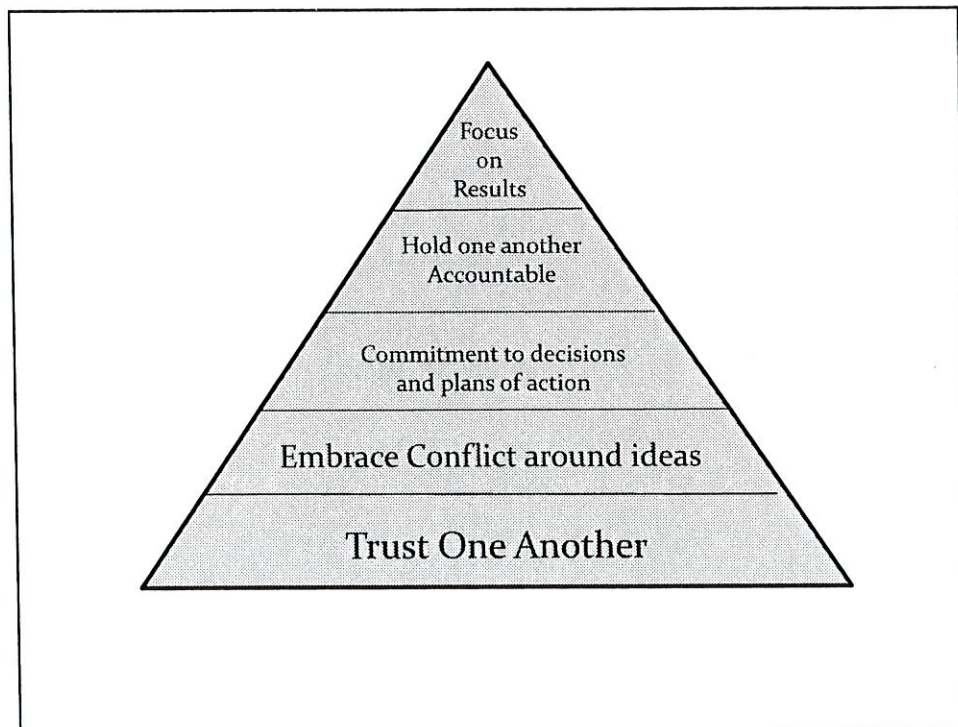
Board of Education President

ADDENDUM A



Board Retreat
Wed 7 Sep 2022



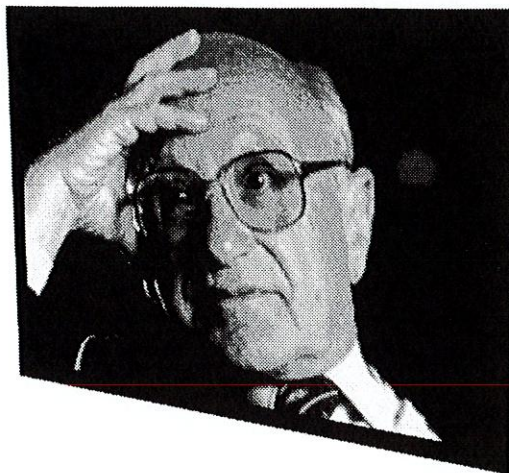


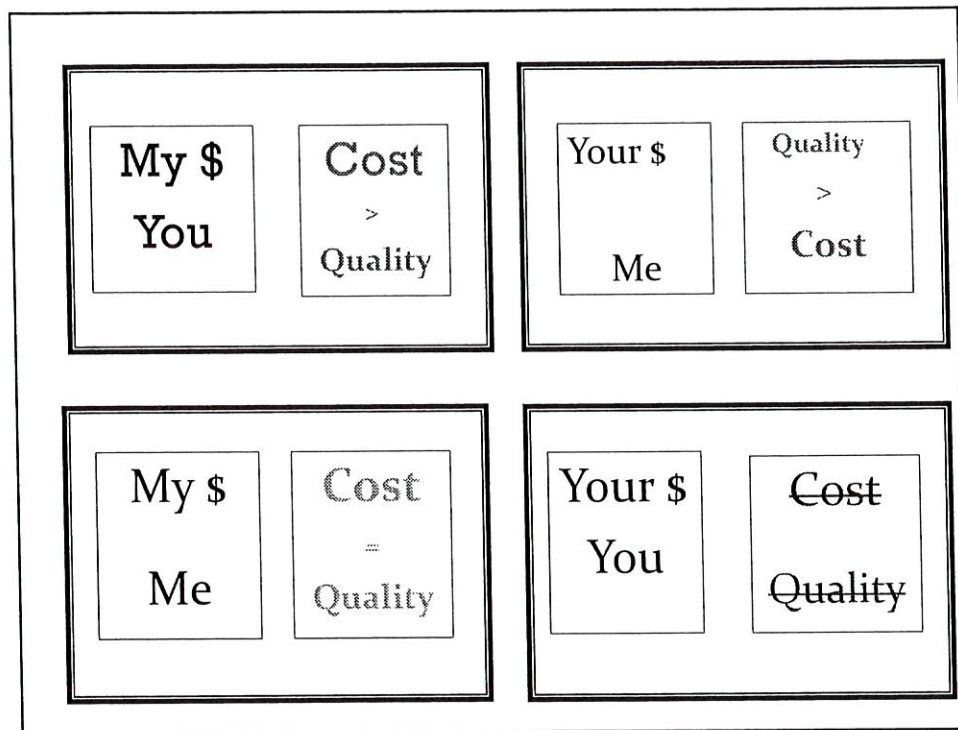
Why a Charter School?

- Competition is good.



Why empower parents?





Why Liberty Common?

Charter schools can be less bound by rules, rules, rules

- Two Examples:
 - Unsatisfactory Teachers.
 - Disruptive Students.

Answers

- Create marketplaces in education wherever possible.
- Treat parents like real customers.
- Treat educators like real professionals.
- Demand agreement on "The Universal Truth."

Universal Truth of Education

IT IS THE RIGHT AND
RESPONSIBILITY OF PARENTS TO
DIRECT THE EDUCATION AND
UPBRINGING OF THEIR CHILDREN.