

WOODLAND PARK SCHOOL DISTRICT Re-2 Assessment Schedule 2018–2019

State Assessments may be subject to changes through CDE - Colorado Department of Education

Assessment	Grades	State or District	Purpose	Window	Testing Time
DIBELS: Dynamic Indicators of Basic Early Literacy	K–3	State (READ Act Requirement)	One minute fluency measures used to regularly monitor the development of early literacy and early reading skills. (Students at-risk for reading are additionally monitored either bi-weekly or monthly)	Fall Benchmark Aug. 27 – Sept. 12 Winter Benchmark Dec. 3 – Dec. 14 Spring Benchmark Apr. 22 – May 6	5–10 min.
Teaching Strategies Gold	K	State	Observational Tool to assess School Readiness Assessment	Completed by Oct. 18	<i>*observational assessment</i>
STAR: Reading & Math	K–5*	District	Adaptive computerized assessment measuring student achievement and growth in reading (K–5) and math (1–5). <i>* Reading: Students at-risk in DIBELS (yellow & red) K-3 required & all in grades 4 & 5</i> <i>* Math: All students grades 1-5</i>	Aug: 8/23–9/14 Oct: 10/1–10/12 Dec: 11/26–12/14 Mar: 2/25–3/15 Apr: 4/22–5/17	30–45 min per content area
MAP: Measures of Academic Progress	6–10 *5	District	Adaptive computerized assessment measuring student achievement and growth in reading, math and language usage. <i>*HS Math – Grades 9 & 10, not required if in Alg. II</i> <i>*Grade 5 - Gateway</i>	Fall: 8/23–9/14 Winter: 11/26–12/14 Spring: 4/22 – 5/17	60 min per content area
District Writing Assessment	2	District	District-wide writing assessment	March 11–20 <i>Teacher Scoring Day: 4/26</i> <i>Collaboration Day</i>	2 Hours
CoGAT – Cognitive Abilities Test	2 & 6	District	Assess students' abilities in reasoning and problem solving, used as one piece of data for identifying Gifted students.	Gr. 2: 3/4–3/8 Gr. 6: 11/9	2–3 Hours
ACCESS for ELLs (English Language Learners)	K–12 ELL	State	English language proficiency assessment given to Kindergarten through 12th graders who have been identified as English language learners (ELLs).	Jan. 14 – Feb. 15	4 Hours
CMAS/PARCC English Lang Arts & Math CoALT DLM	3–8	State	State summative assessments in English Language Arts and mathematics. CoALT: State summative assessments in English Language Arts and mathematics for students with significant cognitive disabilities.	Apr. 8 – 26 <i>* will request an early window, starting Apr. 1</i>	5–6 Hours ELA 4–5 Hours Math
CMAS – SocStud & *Science CoALT – Alt. <i>*State sampling of Social Studies –</i>	5 & 8 11	State	CMAS: State assessment in Social Studies and Science CoALT Science/SS: State assessment for students with significant cognitive disabilities.	Apr. 8 –26 <i>*Sci: Gr. 5, 8, 11</i> <i>*SS: Gr. 11 Only</i>	3 Hours
PSAT 8/9 PSAT SAT	9 10 11	State	State assessment for pre-college entrance and college entrance	Apr. 9 <i>*PSAT – Apr 10, 11</i> Make-up: Apr. 23	4 Hours