

School Accountability Meeting

School Name: Columbine Elementary School

Date: December 6, 2022

Time: 4:30-6:00

Place: Columbine Library

AGENDA

1. Call to Order
2. Welcome (7 minutes)
3. Agenda Review
4. Committee Establishment (5-7 minutes)
 - a. Chair (Amy Schommer–parent volunteer since both children in preschool, know everyone at Columbine, getting to know the policies and procedures), Secretary (Jody Meyers), Timekeeper (Shellie Lasiter-Read)
 - b. Norms (Members, Guests)
 - i. Allow guests to share feedback if not scheduled on the agenda? No, unless they are on the agenda. Provide an avenue of feedback for parents.
 - ii. Be present–active listening and participation
 - iii. Keep it positive and solution-oriented
 - iv. Start/End on time–stay on topic, utilize the agenda
 - v. Trust–respect one another, speak your truth, perspective, experience, remain open-minded, bring no judgment
 - vi. Personal child issues vs. school-wide issues–stay focused on school-wide issues, bring any specific issues to the Parent/Principal Coffee
5. Standing Items:
 - a. Community Engagement
 - i. District Calendar Feedback (10-15 minutes)
 1. Upcoming events
 - a. Holiday Dress Up Days (12/19 Pajama Day, 12/20 Ugly Sweater, Hat, Headband Day, 12/21 Dress Your Best for the Sing Along)
 - b. 12/16 Madrigal Jingle Bell Tour
 - c. 12/21 Holiday Breakfast & Sing Alongs–parents invited

- i. K-2nd–8:30-9 Sing Along, 9-10 Breakfast
 - ii. 3rd-5th–8:15-9:15 Breakfast, 2:00-2:55 Sing Along
 - d. 2/10 Grandparents Day
- 2. Calendar Survey
 - a. Start and end of school year
 - i. Option A: start 8/18, end 5/23
 - ii. Option B: start 8/24, end 5/30 (after Memorial Day)
 - iii. District-wide parents survey results were close, with later start slightly edging ahead
 - iv. Staff–48% voted to start earlier
 - b. Winter Break
 - i. Option A: 12/21-1/10
 - ii. Option B: 12/15-1/1
 - iii. Opinion–Option C: 12/19
 - iv. District-wide parent survey results A=45%, B=34%
 - v. Staff A=58%, B= 29%
 - c. Breaks during school year
 - i. Option A: Full week off Oct & Feb, + 5 day weekend in April (current calendar)
 - ii. Option B
 - iii. Option C: Oct. week off, Thanksgiving & Winter breaks, plus longer weekends in the Spring to coincide with holidays
 - iv. District-wide parent survey results A=42%, B=39%, 20% no preference
 - v. Staff A=60%, B=30%, 10% no preference
- ii. Superintendent Hire Input to DAC Representative(s) (30 minutes)--Hiring a new interim superintendent--posting, due to official hiring process is expensive and then use that as a trial period to determine for the following year. NOTE: Confusion about the task given to SAC--Question about the email to ask community if they want to keep the existing structure, and the community

wants to keep the current structure, yet the Board is moving on hiring and interim.

- iii. Strengths you find important for the next Superintendent to possess.
 - a. Educational background, same education level (if not higher) of existing staff he/she will oversee, at least a master's degree, state requirement for a principal as a baseline, manager experience (teaching vs. educational leading vs. curriculum & instruction), professional, accountable to board and staff, advocate for schools, district, and students, apolitical, someone who will do what's best of kids at the heart of their decisions
2. The level of education you expect the next Superintendent to have.
 - a. Had previous experience as a superintendent due to what is currently happening, see above for level of education
3. Life experiences you are looking for in the next Superintendent.
 - a. Has children and a family, kids in our district, support all of the schools, not just one or two schools, have they ever failed and how they have responded
4. Goals you have for the next Superintendent.
 - a. Focus on all schools and all children, use time and resources wisely, if a survey is sent–use the information, improve test scores, stay out of the fray, get back to normalcy, bring everyone back together, staff, student, community morale–make people want to be back/move to Woodland Park, increase enrollment district-wide
5. Interview questions for the interim superintendent interviews.

(Question: Who will be on the hiring committee other than the board and DAC? DAC will advocate for staff and principal to be included in the process.)

 - a. Have you ever had a personal/professional failure, how did you respond to it?
 - b. Social media–how to handle negative comments?

- c. Board gives a task that is not illegal, but you disagree, how would you handle that?
 - d. What is your definition of equality/diversity?
 - e. What does your idea of education look like when preparing students for the 21st century?
 - f. What are your short term and long term goals for the district in terms of educationally, financially, moral-wise?
 - g. How can we bring people back together, building trust in the community again?
 - h. What strengths/weaknesses do you see here at WPSD—what are your goals for WPSD?
 - i. What are your strengths/weaknesses?
- b. Safety Update (5 minutes)
- i. Monthly drills—secure the perimeter, shelter in place, lockdown (through the lens of preparedness), specific language is used to avoid confusion, evacuation language is A.L.I.C.E. (our evacuation location is WPMS)
 - ii. Lockdown drill—11/8—two police officers were in attendance as well, students were quiet and prepared which led to success
 - iii. Unannounced fire drill—12/6—cleared the building faster than in previously announced drills
 - iv. SRO update—our previous SRO has been promoted, Officer DJ—currently at the high school and the only SRO in the district. CONCERN: We’d like the board to make security more of a priority.
- c. Performance Update (10 minutes)
- i. Data from the beginning of year and 2021-22 school year
 - ii. Currently teachers are about to assess for the middle of the year
 - iii. Columbine is rated green in student growth and achievement looking at State Performance Frameworks
 - iv. Tracking of scores pre vs. post COVID—how can we bridge the reading and math gap that was created?
 1. New district-wide iReady assessment K-5th grade

- v. Major Improvement Strategies—implementing our 5-tiered MTSS program, implement new ELA and math curriculum & Interventions
 - 1. Existing Student Supports—Focus Groups, new ELA and math curriculum, targeted interventions, increased time with Interventionists trained to use and implement Ascend, Zoo Phonics, AddVantage Math curriculum, retired teachers, Lexia, tracking DIBELS data over time pre/post COVID, additional licenses for iReady, Khan Academy, Esser funded after school clubs
- d. Budget Update (2 minutes)
 - i. New playground has been installed! Students picked it out.
- 6. Principal's Report (5 - 7 minutes)
 - a. Pre-K is returning to Columbine, enrollment during Columbine's Showcase Night
 - i. 36 open seats
 - ii. Shift some employees from Gateway
 - b. Master Classes in progress for 2nd & 3rd grade—lots of community support and a wide variety of classes some examples include Dana's Dance, Dinosaur Museum, Drones, Faithful Hearts Horse care, etc.
 - c. Maker's Space—new STEM area within the building
- 7. Adjourn 6:12