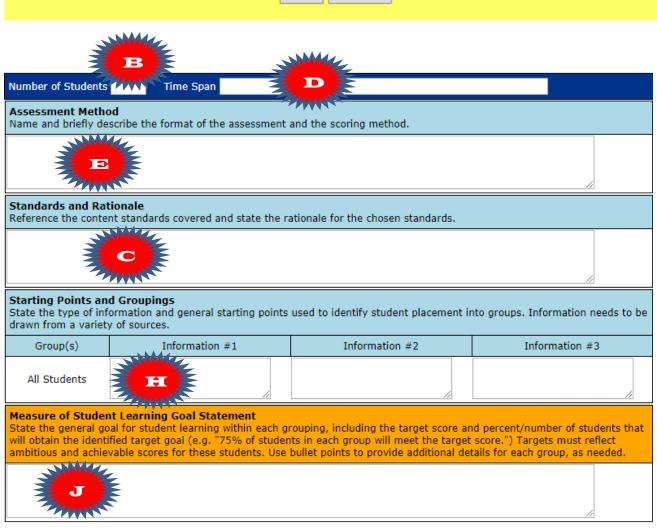# Measure of Learning Planning Template

A. What course represents the majority of my teaching?

B. How many students does this course reach?

C. What is the essence of learning for my content area at this grade-level or in this course as defined by standards?

D. What is the length of instruction for this content?

E. How will I know if students have learned this?

F. What overall benchmark will serve as acceptable master of this content? (Percent or Proficiency Level)

G. Does this benchmark represent mastery for all students? Or does it need to be differentiated for defined groups of students? How will these groups be identified?

H. What unique needs and background do my current students bring?

I. Looking at my current students, how many students will realistically reach this expectation with quality instruction?

J. Goal: __(Section I)__ percent of students will achieve __(Section F)__ mastery score on __(Section E)__ assessment by __(Section D)__ date within the school year.

Short Title: **A**

Group(s): **G**

Comma delimited list of group(s). (e.g. Below Average, Average, Above Average)

Add   Cancel

Number of Students **B**   Time Span **D**

Assessment Method
Name and briefly describe the format of the assessment and the scoring method.

E

Standards and Rationale
Reference the content standards covered and state the rationale for the chosen standards.

C

Starting Points and Groupings
State the type of information and general starting points used to identify student placement into groups. Information needs to be drawn from a variety of sources.

Group(s)	Information #1	Information #2	Information #3
All Students	**H**		

Measure of Student Learning Goal Statement
State the general goal for student learning within each grouping, including the target score and percent/number of students that will obtain the identified target goal (e.g. "75% of students in each group will meet the target score.") Targets must reflect ambitious and achievable scores for these students. Use bullet points to provide additional details for each group, as needed.

J

Scoring Plan
State the student target for each group. Then identify the projected percentage band that will meet this target at each attainment level for each group. Note that ONLY the bottom percent of the scoring band should be entered into the system.

Group(s)	Target Score	Percentage Band Achieving the Target for each Rating			
		Exceptional (4 pts)	Full (3 pts)	Partial (2 pts)	Insuffient (1 pt)
All Students	**F**	%	**I** %	%	